

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

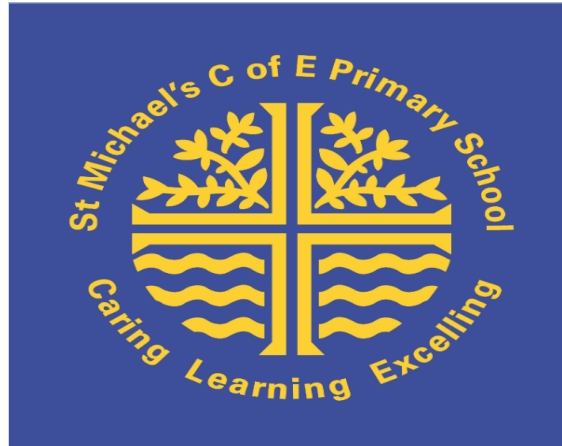
The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



Sports Impact and Expenditure Report 2023-2024

Our School Vision

In our inclusive and caring church school community our actions are mirrors of our Christian values.

We strive to instil a love of learning through empowering all with the knowledge and skills that encourage them to be independent life-long learners; widening horizons and providing opportunities for all irrespective of their different starting points.

We have pride in who we are and excitement about who we can be.

PHYSICAL EDUCATION: We feel good inside and out while having fun being active, healthy and competitive.

Key priorities and Planning for September 2024/25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Fourth year of partnership with Premier Sports Education providing before school, lunchtime and after school clubs. Continue to offer access to alternative Sports- such as fencing, boccia, archery.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity. Premier Sports Education program Year 4 (see section 1).	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Providing differentiated activities and support to engage all pupils to engage in physical activities. Introducing new sports to all children. More timetabled opportunities for children, including those with significant physical disabilities.	£1710
Further develop play leader roles to support the promotion of physical activity at play and lunch times. Including purchase of resources to support.	Children – as they will take part. Pastoral team leading on this at break and lunchtimes.		Older children, year 5 and 6, confident in leading and engaging others in activities to promote being active at break and lunch times. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£800

Swimming programme provided in partnership with Magna Vitae and Louth Leisure Centre. Opportunities for additional swimming skills for strong swimmers, such as life guarding. Lane swimming and therefore appropriate lessons/skills provided for those exceeding 25 meters. Entry into both local and National swimming galas.	All year groups continue swimming lessons all year round, even after achieving 25m. Staff who are trained swim coaches to lead on additional swimming.	Key indicator 2 -The engagement of all pupils in regular physical activity	Raising attainment in primary school swimming to meet and exceed requirements of the national curriculum before the end of key stage 2. All year groups continue swimming.	£1106
Continued membership to Wolds SSP. Maximum team numbers participate in all competitions entered. Host Sports Days on site, strengthening links with local town primary schools. Entry into both local and National swimming galas.	Staff teams- organising, coordinating and entering more sport competitions or tournaments within the school or across the local area, including those run by Wolds SSP. Children – as they will take part.	Key Indicator 5-Increased participation in competitive Sport.	Increased participation in competitive Sports for all children. Increasing the number of children who can attend events to ensure maximum participation (A, B, C teams).	£1895

Providing staff with professional development, training and resources to help them teach PE and Sport effectively to all pupils. Engagement with local sports coaches to work alongside teachers to enhance or extend current opportunities. Golf coach on site to deliver quality golf lessons from Louth Golf Club. Cricket professional on site to deliver quality cricket lessons from Louth Cricket Club.	Teaching staff development and training and children taking part. Coaches from Premier Sport, supporting with Sport and P.E delivery and assessment.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Premier Education programme embedded into school's timetable. Teachers have the opportunity to observe and/or deliver alongside a trained sports coach to be further upskilled, enhancing or extending current knowledge. Staff introduced to a wider range of sports and lessons' activities. Continued our long standing involvement in the Wolds Sports Partnership and local sports providers allowing access to inter school sporting events and quality CPD for school staff.	£11,970
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
School have delivered and engaged in a wide variety of sporting events and competitions this academic year within the local community and wider. Events participated in have included: -Cross Country events hosted by 2 local secondary schools -Football tournaments -Indoor athletics KS1 and KS2 -KS2 Hockey tournaments -Quick Sticks Hockey, coaching sessions across the whole school -ESSA East Midlands Primary School Relay Championship, Swimming at Repton -National Swimming finals at Ponds Forge, Sheffield -Cricket tournaments -Dynamo cricket coaching sessions across the whole school -Golf coaching sessions for all of KS2 -Boccia games -Archery	Accessing a wider variety of events and competitions has allowed for maximum participation of children across school. This coupled with the flexibility to take larger numbers of children to events has ensured positive experiences based on motivation, competence and confidence for all. Through engagement with the activities offered, we have seen an increase in the number of children joining local teams and coaching sessions outside of school. St Michael's were awarded the Platinum School Games Mark in July 2024.	St. Michael's have competed in the ESSA swimming championships since 2012. Qualifying for the finals (14th) in 2024 as East Midlands champions was a great achievement. We have qualified most years since 2012.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	All children (FS - Y6) swim at least 5 or 6 weeks x 30 minutes sessions during an academic year. Year 3 and 4 - 2 sets of 5 or 6 weeks x 30 minute sessions, including lane swimming. Year 5 and 6 - 2 sets of 5 or 6 weeks x 30 minute sessions, including lane swimming.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	42%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	73%	Additional swimming sessions are offered for promoting life-guarding and self-rescue skills.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	School staff shadow qualified swimming teachers and support accordingly whilst the children access swimming lessons.

Signed off by:

Head Teacher:	Sarah Addison
Subject Leader or the individual responsible for the Primary PE and sport premium:	Robert Hodgekins
Governor:	Ben Godbold
Date:	31.07.24