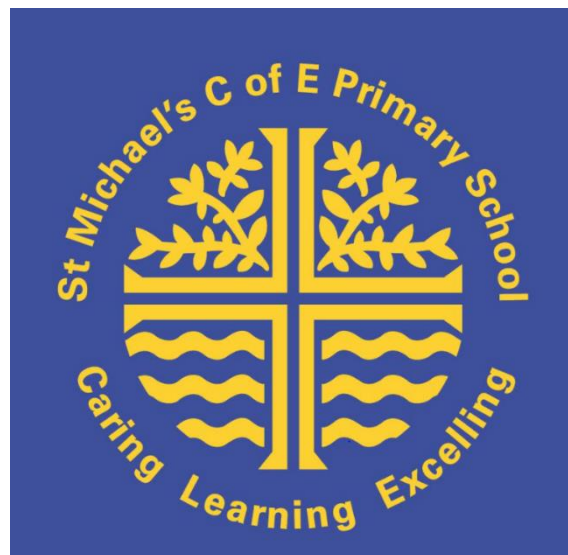


Strictly Private and Confidential

Head Teacher's Report to Governors
St Michael's Church of England Primary School
Curriculum, Assessment, Behaviour and Welfare

UPDATE Report

7th February 2024



Contextual Information

Contextual Information	Number	Percentage	Notes
NOR	313		EYFS (45), Y1 (44), Y2 (43), Y3 (45), Y4 (45), Y5 (45), Y6 (46)
Boys	157	51%	
Girls	156	49%	
Pupils attending an alternative Provision (Dual registration)	1		1 child is attending a 16-week intervention placement. Jan 2024.
Eligible for PP	71	23%	*funding for 89 Y6 left and 7 other chn no longer here.
In receipt of FSM (January 2024)	95	30%	EYFS- 18 (40%) Y1-15 (34%) Y2- 15 (35%) Y3-13 (29%) Y4-9 (20%) Y5-13 (29%) Y6- 12 (26%)
SEND provision	53	16.9%	
Educational Health Care Plan	8	3%	
Children with an allocated Social worker	6	1.9%	
Children at Team Around the Child	8	2.6%	EW& VD Lead Professionals
Children with a Pastoral Support Plan for behaviour (PSP)	3	1%	
Children In Care (CIC)	4	1.3%	
Post CIC	1	0.3%	
Young Carers	11	3.5%	
EAL	5	1.9%	Arabic/Ukrainian/Portuguese/Russian/Polish
Refugee	4	1%	
Pupils who are part of an ethnic minority group	13	4.8%	W&B Caribbean/Other mixed/White and Asian/White other/Arab/Asian and any other Ethnic group

Behaviour and Welfare

Including attendance, behaviour in lessons & around the school, attitudes towards others, safeguarding, inclusion and SEND

Attendance

Overall attendance for the whole school, January 2024 See below:

2023: January 93.12%, March 93.82%, May 93.96%, July 94.01%, October 95.24%, December 94.6%

Attendance Return from 4 SEP 2023 to 29 JAN 2024

This report excludes students who left after the 4 September 2023

Number of Open Sessions = 178

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
Year Group Reception	45	7644	673	8.80	70	0.92	6901	90.28	40	18	40.00
Year Group 1	43	7358	318	4.32	67	0.91	6973	94.77	40	15	34.88
Year Group 2	43	7204	359	4.98	80	1.11	6765	93.91	35	19	44.19
Year Group 3	45	7436	413	5.55	83	1.12	6940	93.33	41	15	33.33
Year Group 4	45	7262	304	4.19	83	1.14	6875	94.67	35	17	37.78
Year Group 5	45	7751	410	5.29	61	0.79	7280	93.92	42	10	22.22
Year Group 6	46	8082	398	4.92	92	1.14	7592	93.94	40	12	26.09
Totals	312	52737	2875	5.45	536	1.02	49326	93.53	273	106	33.97

Attendance for Ever Pupil Premium along with attendance for Non-Ever Pupil Premium, January 2024 See below:

2023: January 90.24%, March 90.19%, May 90.42%, July 90.51%, October 91.1%, December 93%

Attendance Return from 4 SEP 2023 to 29 JAN 2024

This report excludes students who left after the 4 September 2023

Number of Open Sessions = 178

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%			
			No.	%	No.	%			Auth.	Unauth.	
Ever Pupil Premium - No	265	44471	2273	5.11	422	0.95	41776	93.94	228	83	31.32
Ever Pupil Premium - Yes	47	8266	602	7.28	114	1.38	7550	91.34	45	23	48.94
Totals	312	52737	2875	5.45	536	1.02	49326	93.53	273	106	33.97

Attendance for Free School Meal eligibility along with attendance for Non-Free School Meal eligibility, January 2024**See below:**

2023: January 90.53%, March 90.59% and May 90.79%, July 91.07%, October 92.11%, December 92.73%

Attendance Return from 4 SEP 2023 to 29 JAN 2024

This report excludes students who left after the 4 September 2023

Number of Open Sessions = 178

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
Ever FSM - No	218	37203	1664	4.47	331	0.89	35208	94.64	187	62	28.44
Ever FSM - Yes	94	15534	1211	7.80	205	1.32	14118	90.88	86	44	46.81
Totals	312	52737	2875	5.45	536	1.02	49326	93.53	273	106	33.97

Attendance for SEND overall, January 2024 See below:

2023: January 89.05%, March 90.25%, May 90.52%, July 90.9%, October 93%, December 92% (average across all three SEN stages)

Attendance Return from 4 SEP 2023 to 29 JAN 2024

This report excludes students who left after the 4 September 2023

Number of Open Sessions = 178

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
Sen Stage - None	257	43312	1928	4.45	421	0.97	40963	94.58	218	84	32.68
Sen Stage - N	2	302	13	4.30	0	0.00	289	95.70	2	0	0.00
Sen Stage - K	45	7715	772	10.01	115	1.49	6828	88.50	45	22	48.89
Sen Stage - E	8	1408	162	11.51	0	0.00	1246	88.49	8	0	0.00
Totals	312	52737	2875	5.45	536	1.02	49326	93.53	273	106	33.97

Attendance for EAL, January 2024 See below:

2023: January 2023 84.93%, March 88.07%, May 90.84%, July 91.99%, October 94.61%, December 90.48%

Attendance Return from 4 SEP 2023 to 29 JAN 2024

This report excludes students who left after the 4 September 2023

Number of Open Sessions = 178

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
EAL - No	306	51681	2804	5.43	478	0.92	48399	93.65	267	103	33.66
EAL - Yes	6	1056	71	6.72	58	5.49	927	87.78	6	3	50.00
Totals	312	52737	2875	5.45	536	1.02	49326	93.53	273	106	33.97

Attendance for Boys/Girls, January 2024 See below:

Attendance Return from 4 SEP 2023 to 29 JAN 2024

This report excludes students who left after the 4 September 2023

Number of Open Sessions = 178

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%			
			No.	%	No.	%			Auth.	Unauth.	
Males	156	26092	1569	6.01	213	0.82	24310	93.17	138	42	26.92
Females	156	26645	1306	4.90	323	1.21	25016	93.89	135	64	41.03
Totals	312	52737	2875	5.45	536	1.02	49326	93.53	273	106	33.97

Chronology Actions linked to attendance (academic year)

- Attendance Champion-E.Wood.
- Training with LCC Attendance Team attended September 2023.
- Pupil attendance meetings held for persistent absentees in March and July and individual pupil attendance plans developed and shared with families. Plans were reviewed in Autumn Term 2, November 2023 and support for identified families continues.
- Attendance return to the LA was completed on 14th November and shared with LL in an attendance focus review meeting.
- FSW is working with targeted families through TAC, with attendance being a focus as necessary.
- Attendance leaflet printed and sent to all families in September 2023, highlighting attendance descriptors.
- Letter for any child with below 95% sent to all families November 2023. Lots of feedback from parents, several meetings with parents.
- 2 children now on an Emotionally Based School Avoidance (EBSA) pathway to support attendance.
- Attendance policy updated Jan 2024 – to be approved at governors.

Pupil behaviour

- 1 incident of bullying reported since the previous governor report.
- 0 Homophobic or racist incidents reported.
- There has been no fixed-term suspension since previously reported.

Actions linked to Behaviour and Welfare (academic year)

- 3 children are being supported with a PSP (Pastoral Support Plan).
- School continue to engage and work with the Pupil Reintegration team for children at risk of exclusion and also with BOSS (Behaviour Outreach Support Service).
- School continue to follow the Lincolnshire Ladder of Intervention to support with behaviour.
- Counselling provision for children provided by Jolly-Bee. School provide a 6-week block for children and review accordingly. 7 children are currently accessing this service.
- 8 children attending ELSA sessions, delivered in school by two trained ELSA specialists.
- Social breakfast in classroom continues for KS1, 3 mornings a week (on the days we do not have bagels). The children sit with their peers and adults and have toast to start the morning together.
- HT and EYFS lead have completed 4 out of 7 sessions attending a training programme linked to the development of a trauma informed relationships policy which will form the basis of our behaviour policy for September 2024. The policy has to be approved by an accredited provider. A final draft will be shared with governors in July 2024.
- FSW supporting with families where behaviour is an issue at home, is TAC Lead Professional for 4 of the 8 TAC.
- Pastoral Team continue to support across school as necessary.
- 1 child has started a 16-week Alternative Provision Placement. Dates for staff visits have been identified. School have to pay the transport costs of £1696 to fund access to the placement.
- Caring 2 Learn Award. A staff meeting has been led by GT, class teacher, who is leading on obtaining this award for school. School needs to collate evidence for where we are now (Bronze, Silver or Gold) and then work towards obtaining 'Gold' status. An action plan is in development.

Safeguarding Update

- Safeguarding training is ongoing as required.
- School continue to follow the 6-year LSCP Pathway. All staff completed online training with LSCB on 30.11.23 for their chosen area of the pathway.
- School are using the LCC Safeguarding Audit, 1st submission of the audit was on time, 20 December 2023.
- Updated KCSIE shared with all staff. [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1161273/Keeping_children_safe_in_education_2023 - statutory guidance for schools and colleges.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1161273/Keeping_children_safe_in_education_2023_-_statutory_guidance_for_schools_and_colleges.pdf)
- Whole school 'Mini First Aid' workshops booked for all children from EYFS-Y6, w/c 19th February.

Key points and actions linked to SEND

- There are 3 children in Y6 with an EHCP whose parents have requested special school for Y7, 2/3 will be going to special school, 1 mainstream, but parent is contesting this decision with the LA.
- 1 child in KS2 has been accepted for special school, but a place will not be available until September 2024.
- 2 EHCP needs assessments have been requested for children in EYFS – awaiting outcome.

- SENDCO continues to attend LCC SEND Briefings and continues to be the SENDCO facilitator for KYRA Anthem Trust SENDCO forums – 3 times per year.
- EYFS lead has attended Makaton training to support with non-verbal pupils in the EYFS setting. Training has been shared with the wider EYFS team.

SEND Overview 2023/24

Year Group	Number of chn with identified needs	Primary Needs	Number with EHCP approved/agreed.	Total % of year group
R	6	Communication and Interaction Sensory and Physical SEN support	1	13.3%
Y1	2	SEN support	0	4.5%
Y2	11	SEMH Communication and Interaction Cognition and Learning Sensory and Physical	2	25.6%
Y3	9	Communication and Interaction SEMH Cognition and Learning	1	20%
Y4	7	Sensory and Physical SEMH Communication and Interaction Cognition and Learning SEN support	0	15.6%
Y5	10	SEMH Communication and Interaction Cognition and Learning SEN support	1	22.2%
Y6	8	Sensory and Physical Profound and Multiple Learning Difficulties SEMH Communication and Interaction Cognition and Learning	3	17.4%

Assessment, curriculum and updates to school development planning linked to teaching and learning

Key points and Actions linked to Curriculum and Assessment

- The IDSR which become live in December was circulated to governors via email on the 8th January 2024.
- Pupil progress meetings with phase teams and Head Teacher are scheduled and carried out 4 weekly for Y5/6 and 6 weekly for EYFS-Y4.
- **See SDP for 2023/24** – Live Google document already shared with governors.

Phonics and Reading

A chronology for the academic year with the latest actions added in bold

- Phonics lead has attended RWInc leadership training course and the new RWInc online assessment training.
- 2 out of 5 reading for pleasure workshops have been attended by phonics and English lead. Reading for pleasure audits completed by all staff and areas for development across the whole school identified.
- Phonics lead facilitated a book fayre which raised £489 for books for school.
- Phonics and English leads attended online Reading Framework training.
- Fresh start intervention training has been delivered for key staff in KS2 and intervention is in place for identified children. Staff have fed back that they feel much more confident teaching it this year, following on from the training sessions and coaching opportunities available to them and have been proactive in seeking help and advice from the phonics lead where needed. Feedback around children's responses to the programme is positive.
- Key children in Y3/4 have been assessed using the RWInc phonics framework and interventions identified. This is still an area for further development and a priority for the Spring term to upskill more staff members to be able to deliver the SSP programme where it is still required.
- Phonics lead visited Witham St Hugh's to observe RWInc and has implemented some minor changes to the delivery of 'speedy green words' from this.
- Log-ins for Oxford Owl set up for KS1 and FS to enable children to read the class RWInc books at home with their parents. This is updated weekly by the phonics lead.
- Weekly QR codes created by the phonics lead are sent home for KS1 to enable children to practise sounds learnt at home.
- **Phonics lead and a KS1 TA attended a fast track tutoring day at the English hub. Positive feedback from both about the quality of the training. TA has already implemented new skills learnt into her tutoring practise.**
- **Phonics and English lead attended Day 3 of Reading for Pleasure course.**
- **Practise phonics screening paper showed 82% of year ones currently on track at this point in the year. (Mark of 20 given as a benchmark by the English hub).**

Mathematics

A chronology for the academic year with the latest actions added in bold

- School have signed up to work with the Maths Hub.
- Lauren Garrill, Maths Hub specialist visited school to discuss the maths implementation plan and to support leaders in further developing the mastery approach to maths in our classrooms. Lauren has scheduled a monitoring visit for January 2024 to look at practice and implementation.
- 5 school visits to a Maths Hub specialist setting have been scheduled for maths leaders to attend. One visit has been completed so far.
- Maths leaders have identified case study children who are at risk of not meeting ARE or GDS based on prior attainment showing they should.
- **Lauren Garrill from Maths Hub has observed both Maths leads delivering a maths lesson. Feedback was that both leaders understand maths mastery and teach this well. Discussions about maths environment within the school and how our school ethos links to maths. Further exploration of this to be carried out.**
- **Maths specialist and Maths leads have looked at evidence of support and challenge for the case study children, including voice of child. Lauren could see clear impact and strategies used with all 6 children.**
- **Deanna and Rhea have observed the Maths specialist teacher teaching for mastery and are observing again 30/01/24 with discussions about mastery with other schools post observation.**
- **Maths leaders have held a staff meeting with all teachers and posed the question 'what does a good maths lesson look like' in which staff could articulate well what a positive, structured maths lesson looks like, how children should be responding and what tapestry/books should evidence. Professional discussions were held**

where teachers praised each other across phases and identified areas where challenge could be stronger for all abilities.

Writing

A chronology for the academic year with the latest actions added in bold

- Year 6 teacher has been approved as a Y6 writing moderator for the LA and will receive all relevant training in March. School will receive funding for her release in the late Summer term but we will also be able to utilise her skills and expertise to lead whole staff moderations in house at no cost to the school.
- Whole school writing moderation was led by the school's English lead in November
- The handwriting and M&F policy are currently being reviewed and further work with the English Hub will support the school in refining these policies further.
- **Active English training and implementation staff development meeting was held on 24th February for all teaching staff.**
- **A writing audit from L.E.A.D. English Hub has been requested for April/May 2024.**
- **Y6 writing moderation will be conducted with Kidgate on Wednesday 7th February.**
- **SENDCo has met with English Lead to discuss SEND writing and formulate necessary actions for phases.**
- **A new handwriting scheme post RWInc has been developed and implemented.**

Wider Curriculum

- **Cornerstones, Humanities Curriculum training online 31.01.24**
- **Subject Leader ongoing monitoring.**
- **Creativity Academy launch and workshops have commenced for a 2nd year.**
- **28.9.23 and 30.01.24 – Subject lead attended RE Cluster meetings. Relevant information disseminated to phase leads.**
- **23.11.23 – Subject lead attended 'The RE curriculum' training for subject leads. Diocesan training.**

Parents/Carers and Community

September 2023 onwards

- 25th September- PTFA meeting
- 29th September- Lincolnshire day. Raising funds for Lincs Air ambulance. All children had cheese and plum bread from the local cheese shop.
- 29th September- KS2 Cross Country
- 4th October- LKS2 boys Football tournament
- 5th October- Y4 trip to Lincolnshire Showground, activities linked to Lincolnshire.
- 6th October- Macmillan coffee afternoon for children and families in school.
- 10th October- UKS2 Boys Football tournament
- 11th and 12th October- Parent Evenings and Usborne book Fayre
- 16th October-Wolds SSP supporting FSW in school with the development of play leaders
- 19th October- Y5/6 Netball at KEVIGS
- 20th October- Harvest Festival in school with Father Terry supporting.
- 31st October- Play leaders appointed to roles and actively supporting at break times.
- Tuesday 7th November- Open day for new starters 11am, 2pm and 5pm.
- 10th November- KS2 girls Football tournament

- Choir singing at St James Children in Need concert on Friday 17th November at 7pm.
- 30th November- I-Sing Pop Christmas Nativity concerts whole school. 3 shows: 11am, 2pm and 4:15pm.
- 4th-7th December- Y5/6 Bikeability
- 8th December Y5/6 family craft afternoon
- 12th Y3/4 family craft afternoon
- 13th FS Family craft afternoon
- 14th Y1/2 Family craft afternoon
- 14th December Christmas Lunch and Santa to visit
- 14th December PTFA school disco
- 16th January Toys4Life collection
- 5th February SATs parent information evening

Church School Distinctiveness key points and actions September 2022 onwards
latest actions added in bold

- Head Teacher has attended session 1 (gathering evidence) of SIAMS development package.
- SA has met with SIAMS school effectiveness advisor DG.
- The School's R.E. leader continues to attend R.E. cluster meetings each half term and relevant information has been disseminated to the team.
- Rev Arabella has been working with Head Teacher and pupils to develop a Collective Worship Council over the Summer Term 2. The Bishop's Visitor is also involved in supporting the children.
- New Reverend has attended school to deliver collective worship, attended key school events, delivered individual class worships linked to Advent and delivered the end of term Christingle Service at St Michael's Church.
- Head Teacher and Governors attended the national update event relating to the new SIAMS framework to be in place from September 2023.
- Collective worship council continue to plan and lead a worship each half term. They also delivered a nativity story workshop to EYFS in December and an Easter workshop with KS1.
- Year 6 attended the Church Schools Festival at Lincoln Cathedral in June
- The SIAMS inspection list for September has been released and St Michael's is not on the list of schools expected to be inspected in 2023/24.
- Head Teacher has attended training on the new SIAMS framework 'Living up to your Foundation' in June.
- A new SEF is being drafted under the new framework criteria and guidance.
- Re-launch of Collective Worship Council for the new academic year. This will be led by LC, class Teacher.
- SIAMS effectiveness advisor allocated to the school for this academic year- DG and **visits scheduled.**
- **A new collective worship council has been formed and they led their first worship on 'Courage and Compassion' on Monday 29th January 2024.**
- **Collective Worship council have created a central display in school and have sourced stories/texts linking to the values of the term.**
- **Father Terry and Mr Greenwood have both visited the school to lead worships on 'Courage and Compassion' this half term (Jan 24).**

Previous Inspection Areas for Development	
	• Increase the rigour of leaders' monitoring of the school's Christian distinctiveness and its impact on the life of the school, including academic attainment and progress. • Provide a range of opportunities for children to plan, prepare, present and evaluate acts of worship so that they become developed as leaders of this aspect of the school's life. • Ensure that children are able to articulate fully their understanding of the theological basis of collective worship and extend their understanding of Christianity as a multi-cultural world faith.