

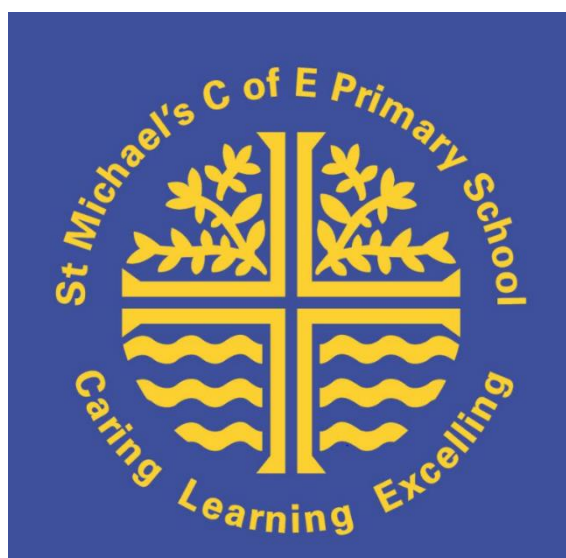
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Head Teacher's Report to Governors

St Michael's Church of England Primary School

Curriculum, Assessment, Behaviour and Welfare Report

13th December 2023



Contextual Information

Contextual Information	Number	Percentage	Notes
NOR	310		EYFS (44), Y1 (44), Y2 (42), Y3 (45), Y4 (45), Y5 (45), Y6 (46)
Boys	155	50%	
Girls	155	50%	
Pupils attending an alternative Provision (Dual registration)	0		1 child has been accepted, pending start date
Eligible for PP	71	23%	*funding for 89 Y6 left and 7 other chn no longer here.
In receipt of FSM (July 2023)	88	28%	
SEND provision	55	17.6%	
Educational Health Care Plan	8	3%	
Children with an allocated Social worker	10	2.6%	
Children at Team Around the Child	13	2.9%	EW& VD Lead Professionals (previously 9 at TAC)
Children with a Pastoral Support Plan for behaviour (PSP)	5	1.6%	
Children In Care (CIC)	6	1.9%	
Post CIC	1	0.3%	
Young Carers	6	1.9%	
EAL	5	1.9%	Arabic/Ukrainian/Portuguese/Russian/Polish
Refugee	4	1%	
Pupils who are part of an ethnic minority group	13	4.8%	W&B Caribbean/Other mixed/White and Asian/White other/Arab/Asian and any other Ethnic group

Behaviour and Welfare

Including attendance, behaviour in lessons & around the school, attitudes towards others, safeguarding, inclusion and SEND

Attendance

Overall attendance for the whole school, December 2023 See below:

January 93.12%, March 93.82%, May 93.96%, July 94.01%, October 95.24%

Attendance Return from 4 SEP 2023 to 5 DEC 2023

This report excludes students who left after the 4 September 2023

Number of Open Sessions = 118

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
Year Group Reception	44	5052	363	7.19	36	0.71	4653	92.10	34	12	27.27
Year Group 1	44	5099	166	3.26	58	1.14	4875	95.61	24	10	22.73
Year Group 2	42	4763	188	3.95	45	0.94	4530	95.11	28	15	35.71
Year Group 3	45	5132	208	4.05	54	1.05	4870	94.89	35	10	22.22
Year Group 4	44	5109	186	3.64	67	1.31	4856	95.05	30	15	34.09
Year Group 5	45	5265	217	4.12	62	1.18	4986	94.70	35	9	20.00
Year Group 6	46	5371	222	4.13	46	0.86	5103	95.01	35	7	15.22
Totals	310	35791	1550	4.33	368	1.03	33873	94.64	221	78	25.16

Attendance for Ever Pupil Premium along with attendance for Non-Ever Pupil Premium, December 2023 See below:

January 90.24%, March 90.19%, May 90.42%, July 90.51%, October 91.1%

Attendance Return from 4 SEP 2023 to 5 DEC 2023

This report excludes students who left after the 4 September 2023

Number of Open Sessions = 118

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%			
			No.	%	No.	%			Auth.	Unauth.	
Ever Pupil Premium - No	262	30176	1217	4.03	308	1.02	28651	94.95	182	61	23.28
Ever Pupil Premium - Yes	48	5615	333	5.93	60	1.07	5222	93.00	39	17	35.42
Totals	310	35791	1550	4.33	368	1.03	33873	94.64	221	78	25.16

Attendance for Free School Meal eligibility along with attendance for Non-Free School Meal eligibility, December 2023

See below:

January 90.53%, March 90.59% and May 90.79%, July 91.07%, October 92.11%

Attendance Return from 4 SEP 2023 to 5 DEC 2023

This report excludes students who left after the 4 September 2023

Number of Open Sessions = 118

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
Ever FSM - No	220	25575	910	3.56	265	1.04	24400	95.41	149	49	22.27
Ever FSM - Yes	90	10216	640	6.26	103	1.01	9473	92.73	72	29	32.22
Totals	310	35791	1550	4.33	368	1.03	33873	94.64	221	78	25.16

Attendance for SEND overall, October 2023 See below:

January 2023 89.05%, March 90.25%, May 90.52%, July 90.9%, October 93% (average across all three SEN stages)

Attendance Return from 4 SEP 2023 to 5 DEC 2023

This report excludes students who left after the 4 September 2023

Number of Open Sessions = 118

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
Sen Stage - None	256	29689	1052	3.54	295	0.99	28342	95.46	175	63	24.61
Sen Stage - N	2	184	9	4.89	0	0.00	175	95.11	2	0	0.00
Sen Stage - K	44	4981	400	8.03	73	1.47	4508	90.50	36	15	34.09
Sen Stage - E	8	937	89	9.50	0	0.00	848	90.50	8	0	0.00
Totals	310	35791	1550	4.33	368	1.03	33873	94.64	221	78	25.16

Attendance for EAL, October 2023 See below:

January 2023 84.93%, March 88.07%, May 90.84%, July 91.99%, October 94.61%

Attendance Return from 4 SEP 2023 to 5 DEC 2023

This report excludes students who left after the 4 September 2023

Number of Open Sessions = 118

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
EAL - No	304	35087	1501	4.28	350	1.00	33236	94.72	217	75	24.67
EAL - Yes	6	704	49	6.96	18	2.56	637	90.48	4	3	50.00
Totals	310	35791	1550	4.33	368	1.03	33873	94.64	221	78	25.16

Attendance for Boys/Girls, October 2023 See below:

Attendance Return from 4 SEP 2023 to 5 DEC 2023

This report excludes students who left after the 4 September 2023

Number of Open Sessions = 118

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
Males	155	17931	896	5.00	129	0.72	16906	94.28	116	30	19.35
Females	155	17860	654	3.66	239	1.34	16967	95.00	105	48	30.97
Totals	310	35791	1550	4.33	368	1.03	33873	94.64	221	78	25.16

Ongoing Actions linked to attendance

- Attendance Champion-E.Wood.
- Pupil attendance meetings held for persistent absentees in March and July and individual pupil attendance plans developed and shared with families. Plans to be reviewed in Autumn Term 2, November 2023 and support for identified families continues.
- Attendance return to the LA was completed on 14th November and shared with LL in an attendance focus review meeting.
- FSW is working with targeted families through TAC, with attendance being a focus as necessary.
- Attendance leaflet printed and sent to all families in September 2023, highlighting attendance descriptors.
- Letter for any child with below 95% sent to all families November 2023. Lots of feedback from parents, several meetings with parents.
- 1 child is now on an Emotionally Based School Avoidance (EBSA) pathway due to outcome of letters sent Nov 23.

Pupil behaviour

- 0 incidents of bullying reported since the previous governor report.
- 0 Homophobic or racist incidents reported.
- There have been 2 fixed-term suspensions this academic year, linked to 1 child. School are following the Lincolnshire Ladder of Intervention. The child has a PSP with PRT support, Ed Psyc involvement, BOSS involvement and has recently been accepted for a 16-week placement at Springwell alternative provision.

Actions linked to Behaviour and Welfare September 2023 onwards

- 5 children are being supported with a PSP (Pastoral Support Plan).
- School continue to engage and work with the Pupil Reintegration team for children at risk of exclusion and also with BOSS (Behaviour Outreach Support Service).
- School continue to follow the Lincolnshire Ladder of Intervention to support with behaviour.
- Counselling provision for children provided by Jolly-Bee. School provide a 6-week block for children and review accordingly. 7 children are currently accessing this service.
- ELSA sessions for identified children.

- Social breakfast in classroom continues for KS1 3 mornings a week (on the days we do not have bagels). The children will sit with their adults and have toast and a drink to start the morning together.
- HT and EYFS lead are completing a 6 session training programme linked to the development of a trauma informed relationships policy which will form the basis of our behaviour policy for September 2024. The policy has to be approved by an accredited provider. A final draft will be shared with governors in July 2024. Days 1-3 completed.
- FSW supporting with families where behaviour is an issue at home, leading TAC.
- Pastoral Team continue to support across school as necessary.
- 1 child has been accepted for a 16-week Alternative Provision Placement, admissions mtg has been held, date to begin tbc.

Safeguarding Update

- Safeguarding training is ongoing as required.
- School continue to follow the 6-year LSCP Pathway. All staff completed online training with LSCB on 30.11.23 for their chosen area of the pathway.
- School are using the LCC Safeguarding Audit, 1st date for submission is 20 December 2023.
- Updated KCSIE shared with all staff. [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1161273/Keeping_children_safe_in_education_2023 - statutory guidance for schools and colleges.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1161273/Keeping_children_safe_in_education_2023_-_statutory_guidance_for_schools_and_colleges.pdf)

Key points and actions linked to SEND

- There are 3 children in Y6 with an EHCP whose parents have requested special school for Y7, 2/3 will be going to special school, 1 tbc.
- 1 child in KS2 has been accepted for special school, but a place will not be available until September 2024.
- 2 EHCP needs assessments have been requested for children in EYFS – awaiting outcome.
- SENDCO continues to attend LCC SEND Briefings and continues to be the SENDCO facilitator for KYRA Anthem Trust SENDCO forums – 3 times per year.

SEND Overview 2023/24

Year Group	Number of chn with identified needs	Primary Needs	Number with EHCP approved/agreed.	Total % of year group
R	6	Communication and Interaction Sensory and Physical SEN support	1	13.6%
Y1	2	SEN support	0	4.5%
Y2	12	SEMH Communication and Interaction Cognition and Learning Sensory and Physical	2	27.2%
Y3	9	Communication and Interaction SEMH Cognition and Learning	1	20.4%

Y4	8	Sensory and Physical SEMH Communication and Interaction Cognition and Learning SEN support	0	17.8%
Y5	10	SEMH Communication and Interaction Cognition and Learning SEN support	1	22.2%
Y6	8	Sensory and Physical Profound and Multiple Learning Difficulties SEMH Communication and Interaction Cognition and Learning	3	17.3%

Assessment, curriculum and updates to school development planning linked to teaching and learning

Key points and Actions linked to Curriculum and Assessment

***See assessment spreadsheet Appendix 1 for Term 1 whole school data. This data is being submitted by staff following assessment checkpoints on Friday 8th December. Therefore, data will not be uploaded to the governor portal until Monday 11th December.**

This SATs data shared with you in October is still yet to be validated. The IDSR will become live in December on the 14th and will be circulated to governors accordingly.

Accountability Update

- The DfE will publish the primary assessment data at school level on the performance measures website for academic year 2022/23 in December 2023. They intend to present the 2022/23 performance measures in a broadly similar way to prior to the pandemic, for example, with comparison tables for schools, local authorities, and multi-academy trusts.
- Given the lack of a statistically robust alternative baseline to calculate primary progress measures, the DfE will not be producing or publishing primary progress measures for 2023/24 and 2024/25, and instead will only publish the usual attainment measures.

Key Points and Actions linked to Curriculum

See SDP for 2023/24 – Live Google document already shared with governors.

The following work has been completed for Phonics and Reading:

-School are continuing to access support from the English Hub as part of Wave 4 Phonics project (2 consultant sessions remaining).

-School have registered and are currently working towards the English Hub reading pledge for Lincolnshire:

AIMS

We aim to achieve this by:

- providing a Bronze, Silver and Gold Award criteria for schools to work towards annually;
- providing audit documents and supporting video guidance for schools to reflect upon and develop their Early Reading and Reading for Pleasure practice;
- providing support for implementing a Systematic, Synthetic Phonics (SSP) programme;
- sharing best practice from Lincolnshire Schools;
- highlighting the importance of Reading for Pleasure and Teachers as Readers;
- supporting schools to develop and sustain a Reading for Pleasure culture, embedded in research and pedagogy;
- sharing a wealth of DfE English Hub materials, guidance and advice, including reading assessment exemplification materials.

- Phonics lead has attended RWInc leadership training course and the new RWInc online assessment training.
- 2 out of 5 reading for pleasure workshops have been attended by phonics and English lead. Reading for pleasure audits completed by all staff and areas for development across the whole school identified.
- Phonics lead facilitated a book fayre which raised £489 for books for school.
- Phonics and English leads attended online Reading Framework training.
- Fresh start intervention training has been delivered for key staff in KS2 and intervention is in place for identified children. Staff have fed back that they feel much more confident teaching it this year, following on from the training sessions and coaching opportunities available to them and have been proactive in seeking help and advice from the phonics lead where needed. Feedback around children's responses to the programme is positive.
- Key children in Y3/4 have been assessed using the RWInc phonics framework and interventions identified. This is still an area for further development and a priority for the Spring term to upskill more staff members to be able to deliver the SSP programme where it is still required.
- Phonics lead visited Witham St Hugh's to observe RWInc and has implemented some minor changes to the delivery of 'speedy green words' from this.
- Log-ins for Oxford Owl set up for KS1 and FS to enable children to read the class RWInc books at home with their parents. This is updated weekly by the phonics lead.
- Weekly QR codes created by the phonics lead are sent home for KS1 to enable children to practise sounds learnt at home.

The following work has been completed for Maths:

- School have signed up to work with the Maths hub:

Dear Sarah Addison,

We are delighted that your school has chosen to be part of a Teaching for Mastery Development Work Group supported by one of our trained Teaching for Mastery Specialists. This is a key programme, funded by the Department of Education which aims to support the strategic priority of supporting the implementation of teaching for mastery across all primary schools.

This letter constitutes a Financial Agreement between **St Michael's C of E Primary School** and **East Midlands East Maths Hub** for the participation of the teachers **Deanne Weavers** and **Rhea Williams** in the Primary Teaching for Mastery Development Programme for the academic year September 2023 – July 2024.

On completion of all aspects of the programme the **St Michael's C of E Primary School** will receive a total of **£1,000** according to the payment schedule below.

- Lauren Garrill, Maths Hub specialist visited school to discuss the maths implementation plan and to support leaders in further developing the mastery approach to maths in our classrooms. Lauren has scheduled a monitoring visit for January 2024 to look at practice and implementation.
- 5 school visits to a Maths Hub specialist setting have been scheduled for maths leaders to attend. One visit has been completed so far.
- Maths leaders have identified case study children who are at risk of not meeting ARE or GDS based on prior attainment showing they should.

The following work has been completed for Writing:

- Year 6 teacher has been approved as a Y6 writing moderator for the LA and will receive all relevant training in March. School will receive funding for her release in the late Summer term but we will also be able to utilise her skills and expertise to lead whole staff moderations in house at no cost to the school.
- Whole school writing moderation was led by the school's English lead in November
- The handwriting and M&F policy are currently being reviewed and further work with the English Hub will support the school in refining these policies further.

Parents/Carers and Community

September 2023 onwards

- 25th September- PTFA meeting
- 29th September- Lincolnshire day. Raising funds for Lincs Air ambulance. All children had cheese and plum bread from the local cheese shop.
- 29th September- KS2 Cross Country
- 4th October- LKS2 boys Football tournament
- 5th October- Y4 trip to Lincolnshire Showground, activities linked to Lincolnshire.
- 6th October- Macmillan coffee afternoon for children and families in school.
- 10th October- UKS2 Boys Football tournament
- 11th and 12th October- Parent Evenings and Usborne book Fayre
- 16th October-Wolds SSP supporting FSW in school with the development of play leaders
- 19th October- Y5/6 Netball at KEVIGS
- 20th October- Harvest Festival in school with Father Terry supporting.
- 31st October- Play leaders appointed to roles and actively supporting at break times.
- Tuesday 7th November- Open day for new starters 11am, 2pm and 5pm.
- 10th November- KS2 girls Football tournament
- Choir singing at St James Children in Need concert on Friday 17th November at 7pm.
- 30th November- I-Sing Pop Christmas Nativity concerts whole school. 3 shows: 11am, 2pm and 4:15pm.
- 4th-7th December- Y5/6 Bikeability

Upcoming events:

- 8th December Y5/6 family craft afternoon
- 12th Y3/4 family craft afternoon
- 13th FS Family craft afternoon
- 14th Y1/2 Family craft afternoon
- 14th December Christmas Lunch and Santa to visit
- 14th December PTFA school disco

- 18th and 19th December- School Choir singing at local care homes.
- 20th December Christingle Service at St Michael's Church 1:45pm

Church School Distinctiveness key points and actions September 2022 onwards

- Head Teacher has attended session 1 (gathering evidence) of SIAMS development package.
- SA has met with SIAMS school effectiveness advisor DG.
- The School's R.E. leader continues to attend R.E. cluster meetings each half term and relevant information has been disseminated to the team.
- Rev Arabella has been working with Head Teacher and pupils to develop a Collective Worship Council over the Summer Term 2. The Bishop's Visitor is also involved in supporting the children.
- New Reverend has attended school to deliver collective worship, attended key school events, delivered individual class worships linked to Advent and delivered the end of term Christingle Service at St Michael's Church.
- Head Teacher and Governors attended the national update event relating to the new SIAMS framework to be in place from September 2023.
- Collective worship council continue to plan and lead a worship each half term. They also delivered a nativity story workshop to EYFS in December and an Easter workshop with KS1. Pictures below:
- Year 6 attended the Church Schools Festival at Lincoln Cathedral in June
- The SIAMS inspection list for September has been released and St Michael's is not on the list of schools expected to be inspected in 2023/24.
- Head Teacher has attended training on the new SIAMS framework 'Living up to your Foundation' in June.
- A new SEF is being drafted under the new framework criteria and guidance.
- Re-launch of Collective Worship Council for the new academic year. This will be led by LC, class Teacher.
- SIAMS effectiveness advisor allocated to the school for this academic year- DG.

Previous Inspection Areas for Development

- Increase the rigour of leaders' monitoring of the school's Christian distinctiveness and its impact on the life of the school, including academic attainment and progress.
- Provide a range of opportunities for children to plan, prepare, present and evaluate acts of worship so that they become developed as leaders of this aspect of the school's life.
- Ensure that children are able to articulate fully their understanding of the theological basis of collective worship and extend their understanding of Christianity as a multi-cultural world faith.

