

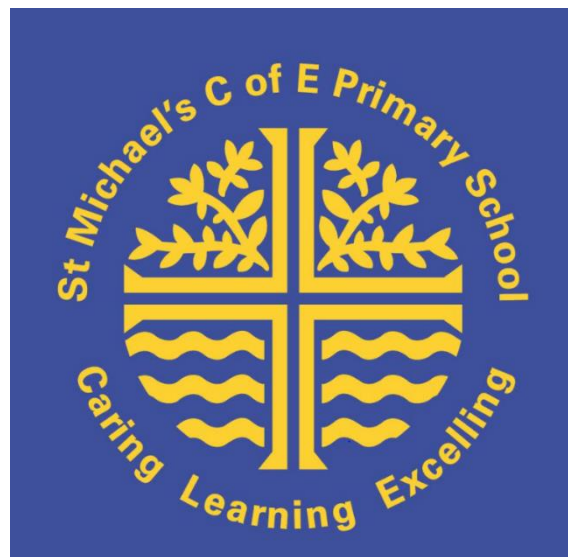
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Head Teacher's Report to Governors

St Michael's Church of England Primary School

Curriculum, Assessment, Behaviour and Welfare Update Report

8th November 2023



Contextual Information

Contextual Information	Number	Percentage	Notes
NOR	312		EYFS (44), Y1 (44), Y2 (44), Y3 (44), Y4 (45), Y5 (45), Y6 (46)
Boys	158	51%	
Girls	154	49%	
Pupils attending an alternative Provision (Dual registration)	0		
Eligible for PP	71	23%	*funding for 89 Y6 left and 7 other chn no longer here.
In receipt of FSM (July 2023)	83	27%	
SEND provision	55	17.6%	
Educational Health Care Plan	9	3%	
Children with an allocated Social worker	10	2.6%	
Children at Team Around the Child	9	2.9%	EW& VD Lead Professionals (previously 3 at TAC)
Children with a Pastoral Support Plan for behaviour (PSP)	5	1.6%	
Children In Care (CIC)	6	1.9%	
Post CIC	1	0.3%	
Young Carers	6	1.9%	
EAL	5	1.9%	Arabic/Ukrainian/Portuguese/Russian/Polish
Refugee	4	1%	
Pupils who are part of an ethnic minority group	13	4.8%	W&B Caribbean/Other mixed/White and Asian/White other/Arab/Asian and any other Ethnic group

Behaviour and Welfare

Including attendance, behaviour in lessons & around the school, attitudes towards others, safeguarding, inclusion and SEND

Attendance

Overall attendance for the whole school, October 2023 See below:

Overall October 2022 94.22%, January 93.12%, March 93.82%, May 93.96%, July 94.01%

Attendance Return from 4 SEP 2023 to 31 OCT 2023

This report excludes students who left after the 4 September 2023

Number of Open Sessions = 68

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
Year Group Reception	44	2890	114	3.94	13	0.45	2763	95.61	16	5	11.36
Year Group 1	44	2940	89	3.03	34	1.16	2817	95.82	16	8	18.18
Year Group 2	44	2942	147	5.00	72	2.45	2723	92.56	24	11	25.00
Year Group 3	44	2940	99	3.37	36	1.22	2805	95.41	26	6	13.64
Year Group 4	45	3018	94	3.11	30	0.99	2894	95.89	21	7	15.56
Year Group 5	45	3058	87	2.84	46	1.50	2925	95.65	24	7	15.56
Year Group 6	46	3113	100	3.21	34	1.09	2979	95.70	25	6	13.04
Totals	312	20901	730	3.49	265	1.27	19906	95.24	152	50	16.03

Attendance for Ever Pupil Premium along with attendance for Non-Ever Pupil Premium, October 2023 See below:

October 2022 was 92.54%, January 90.24%, March 90.19%, May 90.42%, July 90.51%

Attendance Return from 4 SEP 2023 to 31 OCT 2023

This report excludes students who left after the 4 September 2023

Number of Open Sessions = 68

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%			
			No.	%	No.	%			Auth.	Unauth.	
Ever Pupil Premium - No	261	17439	497	2.85	190	1.09	16752	96.06	115	41	15.71
Ever Pupil Premium - Yes	51	3462	233	6.73	75	2.17	3154	91.10	37	9	17.65
Totals	312	20901	730	3.49	265	1.27	19906	95.24	152	50	16.03

Attendance for Free School Meal eligibility along with attendance for Non-Free School Meal eligibility, October 2023

See below:

October 2022 was 93.05%, January 90.53%, March 90.59% and May 90.79%, July 91.07%

Attendance Return from 4 SEP 2023 to 31 OCT 2023

This report excludes students who left after the 4 September 2023

Number of Open Sessions = 68

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
Ever FSM - No	222	14919	358	2.40	165	1.11	14396	96.49	95	34	15.32
Ever FSM - Yes	90	5982	372	6.22	100	1.67	5510	92.11	57	16	17.78
Totals	312	20901	730	3.49	265	1.27	19906	95.24	152	50	16.03

Attendance for SEND overall, October 2023 See below:

January 2023 89.05%, March 90.25%, May 90.52%, July 90.9% average across all three SEN stages

Attendance Return from 4 SEP 2023 to 31 OCT 2023

This report excludes students who left after the 4 September 2023

Number of Open Sessions = 68

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
Sen Stage - None	258	17361	441	2.54	184	1.06	16736	96.40	120	42	16.28
Sen Stage - N	2	86	2	2.33	0	0.00	84	97.67	1	0	0.00
Sen Stage - K	44	2910	246	8.45	81	2.78	2583	88.76	28	8	18.18
Sen Stage - E	8	544	41	7.54	0	0.00	503	92.46	3	0	0.00
Totals	312	20901	730	3.49	265	1.27	19906	95.24	152	50	16.03

Attendance for EAL, October 2023 See below:

January 2023 84.93%, March 88.07%, May 90.84%, July 91.99%

Attendance Return from 4 SEP 2023 to 31 OCT 2023

This report excludes students who left after the 4 September 2023

Number of Open Sessions = 68

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
EAL - No	306	20493	714	3.48	259	1.26	19520	95.25	150	49	16.01
EAL - Yes	6	408	16	3.92	6	1.47	386	94.61	2	1	16.67
Totals	312	20901	730	3.49	265	1.27	19906	95.24	152	50	16.03

Attendance for Boys/Girls, October 2023 See below:

Attendance Return from 4 SEP 2023 to 31 OCT 2023

This report excludes students who left after the 4 September 2023

Number of Open Sessions = 68

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
Males	158	10532	436	4.14	129	1.22	9967	94.64	84	19	12.03
Females	154	10369	294	2.84	136	1.31	9939	95.85	68	31	20.13
Totals	312	20901	730	3.49	265	1.27	19906	95.24	152	50	16.03

Actions linked to attendance

- Attendance Champion-E.Wood.
- Pupil attendance meetings held for persistent absentees in March and July and individual pupil attendance plans developed and shared with families. Plans to be reviewed in Autumn Term 2, November 2023 and support for identified families continues.
- Attendance return to the LA will be completed by 14th November and shared with LL in an attendance focus review meeting.
- FSW is working with targeted families through TAC, with attendance being a focus as necessary.

Pupil behaviour

- 2 incidents of bullying reported since the previous governor report. Both incidents were reported as an informal complaint. 1 is related to in school incidents and another incidents relating to phone/whats app- cyber bullying outside of school time. Both incidents are being managed and monitored.
- 0 Homophobic incidents reported.
- There have been 2 fixed-term suspensions this academic year, linked to 1 child. School are following the Lincolnshire Ladder of Intervention. The child has a PSP with PRT support, Ed Psyc involvement, BOSS involvement and a recent referral to Springwell alternative provision was declined.

Actions linked to Behaviour and Welfare September 2023 onwards

- 5 children are being supported with a PSP (Pastoral Support Plan).
- School continue to engage and work with the Pupil Reintegration team for children at risk of exclusion and also with BOSS (Behaviour Outreach Support Service).
- School continue to follow the Lincolnshire Ladder of Intervention to support with behaviour.
- Counselling provision for children provided by Jolly-Bee. School provide a 6-week block for children and review accordingly. 7 children are currently accessing this service.
- ELSA sessions for identified children.
- Social breakfast in classroom continues for KS1 3 mornings a week (on the days we do not have bagels). The children will sit with their adults and have toast and a drink to start the morning together.
- HT and EYFS lead are completing a 6 session training programme linked to the development of a trauma informed relationships policy which will form the basis of our behaviour policy for September 2024. The policy has to be approved by an accredited provider. A final draft will be shared with governors in July 2024.
- FSW supporting with families where behaviour is an issue at home, leading TAC.
- Pastoral Team continue to support across school as necessary.

Safeguarding Update

- Safeguarding training is ongoing as required.
- School continue to follow the 6-year LSCP Pathway. All staff completed online training with LSCB on 30.11.23 for their chosen area of the pathway.
- Updated KCSIE shared with all staff. [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1161273/Keeping_children_safe_in_education_2023 - statutory guidance for schools and colleges.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1161273/Keeping_children_safe_in_education_2023_-_statutory_guidance_for_schools_and_colleges.pdf)

Key points and actions linked to SEND

- SA and EW to update with key points from HT briefing

SEND Overview 2023/24

Year Group	Number of chn with identified needs	Primary Needs	Number with EHCP approved/agreed.	Total % of year group
R	6	Communication and Interaction Sensory and Physical SEN support	1	13.6%
Y1	2	SEN support	0	4.5%
Y2	12	SEMH Communication and Interaction Cognition and Learning Sensory and Physical	2	27.2%
Y3	9	Communication and Interaction SEMH Cognition and Learning	1	20.4%
Y4	8	Sensory and Physical SEMH Communication and Interaction Cognition and Learning SEN support	1	17.8%
Y5	10	SEMH Communication and Interaction Cognition and Learning SEN support	1	22.2%
Y6	8	Sensory and Physical Profound and Multiple Learning Difficulties SEMH Communication and Interaction Cognition and Learning	3	17.3%

Assessment, curriculum and updates to school development planning linked to teaching and learning

Key points and Actions linked to Curriculum and Assessment

***See EYFS/Phonics/KS1 and KS2 May data attached as a separate document**

This data is still yet to be validated. The IDSR will become live in December and will be circulated to governors accordingly.

Accountability Update

- The DfE will publish the primary assessment data at school level on the performance measures website for academic year 2022/23 in December 2023. They intend to present the 2022/23 performance measures in a broadly similar way to prior to the pandemic, for example, with comparison tables for schools, local authorities, and multi-academy trusts.
- Given the lack of a statistically robust alternative baseline to calculate primary progress measures, the DfE will not be producing or publishing primary progress measures for 2023/24 and 2024/25, and instead will only publish the usual attainment measures.

Key Points and Actions linked to Curriculum

- See SDP for 2023/24
- School are continuing to access support from the English Hub as part of Wave 4 Phonics project (3 consultant sessions remaining).
- Non-teaching Phonics lead, supporting, mentoring and coaching the development of RWInc in the mornings, completing high quality 1:1 intervention in the afternoons for bottom 20% in reading YR-2, supporting with the implementation and training for Fresh Start in UKS2.
- School have signed up to the English Hub reading pledge for Lincolnshire:

AIMS

We aim to achieve this by:

- providing a Bronze, Silver and Gold Award criteria for schools to work towards annually;
- providing audit documents and supporting video guidance for schools to reflect upon and develop their Early Reading and Reading for Pleasure practice;
- providing support for implementing a Systematic, Synthetic Phonics (SSP) programme;
- sharing best practice from Lincolnshire Schools;
- highlighting the importance of Reading for Pleasure and Teachers as Readers;
- supporting schools to develop and sustain a Reading for Pleasure culture, embedded in research and pedagogy;
- sharing a wealth of DfE English Hub materials, guidance and advice, including reading assessment exemplification materials.

- School have signed up to work with the Maths hub:

Dear Sarah Addison,

We are delighted that your school has chosen to be part of a Teaching for Mastery Development Work Group supported by one of our trained Teaching for Mastery Specialists. This is a key programme, funded by the Department of Education which aims to support the strategic priority of supporting the implementation of teaching for mastery across all primary schools.

This letter constitutes a Financial Agreement between **St Michael's C of E Primary School** and **East Midlands East Maths Hub** for the participation of the teachers **Deanne Weavers** and **Rhea Williams** in the Primary Teaching for Mastery Development Programme for the academic year September 2023 – July 2024.

On completion of all aspects of the programme the **St Michael's C of E Primary School** will receive a total of **£1,000** according to the payment schedule below.

- Year 6 teacher has been approved as a Y6 writing moderator for the LA and will receive all relevant training in March. School will receive funding for her release in the late Summer term but we will also be able to utilise her skills and expertise to lead whole staff moderations in house at no cost to the school.

**The LAAT have requested to visit school on one of our governor meetings to discuss their academy offer. Thoughts . . .*

Parents/Carers and Community

September 2023 onwards

- 25th September- PTFA meeting
- 29th September- Lincolnshire day. Raising funds for Lincs Air ambulance. All children had cheese and plum bread from the local cheese shop.
- 29th September- KS2 Cross Country
- 4th October- LKS2 boys Football tournament
- 5th October- Y4 trip to Lincolnshire Showground, activities linked to Lincolnshire.
- 6th October- Macmillan coffee afternoon for children and families in school.
- 10th October- UKS2 Boys Football tournament
- 11th and 12th October- Parent Evenings and Usborne book Fayre
- 16th October-Wolds SSP supporting FSW in school with the development of play leaders
- 19th October- Y5/6 Netball at KEVIGS
- 20th October- Harvest Festival in school with Father Terry supporting.
- 31st October- Play leaders appointed to roles and actively supporting at break times.

Upcoming events:

- Tuesday 7th November- Open day for new starters 11am, 2pm and 5pm.
- 10th November- KS2 girls Football tournament
- Choir singing at St James Children in Need concert on Friday 17th November at 7pm.
- 30th November- I-Sing Pop Christmas Nativity concerts whole school. 3 shows: 11am, 2pm and 4:15pm.
- 4th-7th December- Y5/6 Bikeability
- 12th Y3/4 family craft afternoon
- 13th FS Family craft afternoon
- 14th Y1/2 Family craft afternoon
- 14th December Christmas Lunch and Santa to visit

Church School Distinctiveness key points and actions September 2022 onwards

- Head Teacher has attended session 1 (gathering evidence) of SIAMS development package.
- SA has met with SIAMS school effectiveness advisor DG.
- The School's R.E. leader continues to attend R.E. cluster meetings each half term and relevant information has been disseminated to the team.
- Rev Arabella has been working with Head Teacher and pupils to develop a Collective Worship Council over the Summer Term 2. The Bishop's Visitor is also involved in supporting the children.
- New Reverend has attended school to deliver collective worship, attended key school events, delivered individual class worships linked to Advent and delivered the end of term Christingle Service at St Michael's Church.

- Head Teacher and Governors attended the national update event relating to the new SIAMS framework to be in place from September 2023.
- Collective worship council continue to plan and lead a worship each half term. They also delivered a nativity story workshop to EYFS in December and an Easter workshop with KS1. Pictures below:
- Year 6 attended the Church Schools Festival at Lincoln Cathedral in June
- The SIAMS inspection list for September has been released and St Michael's is not on the list of schools expected to be inspected in 2023/24.
- Head Teacher has attended training on the new SIAMS framework 'Living up to your Foundation' in June.
- A new SEF is being drafted under the new framework criteria and guidance.
- Re-launch of Collective Worship Council for the new academic year. This will be led by LC, class Teacher.
- Head Teacher and R.E lead (new to role) attending the SIAMS conference and workshops on 8th November.

Previous Inspection Areas for Development

- Increase the rigour of leaders' monitoring of the school's Christian distinctiveness and its impact on the life of the school, including academic attainment and progress.
- Provide a range of opportunities for children to plan, prepare, present and evaluate acts of worship so that they become developed as leaders of this aspect of the school's life.
- Ensure that children are able to articulate fully their understanding of the theological basis of collective worship and extend their understanding of Christianity as a multi-cultural world faith.