

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

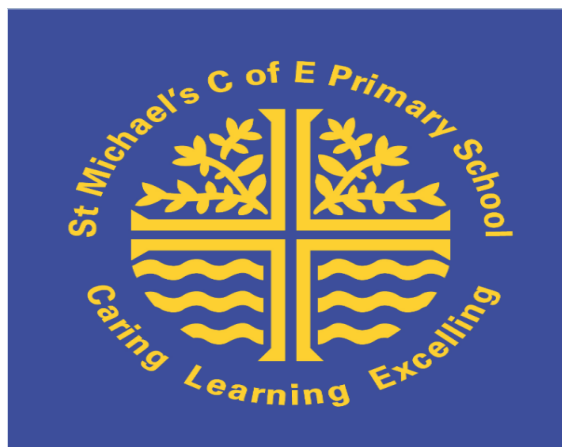
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.





Sports Impact and Expenditure Report 2022-2023

Our School Vision

In our inclusive and caring church school community our actions are mirrors of our Christian values.

We strive to instil a love of learning through empowering all with the knowledge and skills that encourage them to be independent life-long learners; widening horizons and providing opportunities for all irrespective of their different starting points.

We have pride in who we are and excitement about who we can be.

PHYSICAL EDUCATION: We feel good inside and out while having fun being active, healthy and competitive.

Details with regard to funding

St Michael's Church of England Primary School

Total amount carried over from 2021/22	£5,977
Total amount allocated for 2021/22	£18,869
How much (if any) do you intend to carry over from this total fund into 2022/23?	£7,266
Total amount allocated for 2022/23	£18,629
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£25,895

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	93.2%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40.9%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Additional lanes during swimming lessons to provide sufficient challenge to competent swimmers who can swim above the 25m range.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23 (NOR 307)		Total fund allocated:£25,895	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total spend £24,653 Percentage of total allocation: 28%
Intent	Implementation		Impact	Sustainability and suggested next steps:
1. Providing differentiated activities and support to engage all pupils to engage in physical activities	Third year of partnership with Premier Sports Education. Including before school and after school clubs.	Funding allocated: £1300	Continued timetabled extra-curricular opportunities for all pupils to be active outside of school hours. The sustained engagement of pupils in before and after school clubs. These clubs are 'full'.	Premier Education to continue their provision at 2 days per week. A range of additional sporting opportunities to be delivered before and after school.
2. Encourage active play during break times.	Active Play programme during playtimes. Purchasing new equipment as required E.g. balls, bats, nets etc. Re-furbishing outdoor play equipment.	 £1,211 £3,250	All pupils have the opportunity to be involved in active play. Utilising Premier Education's coaches to referee and support match play twice a week. Teaching skills as well as encouraging fitness.	Active Play- extension of child led activities.
3. Funding of after school clubs.	Embed a timetable for after school sports alongside Premier Sports Education partnership. Partnership with Grimsby Town FC, using the school grounds to provide a training offer to our pupils once a week.	£600	All pupils have the opportunity to access additional clubs provided by internal and external providers to the school. Increased activity during the school day	Provide further after school clubs in activities such as dance, gymnastics. These professionals to further upskill staff.

4. Raising attainment in primary school swimming to meet and exceed requirements of the national curriculum before the end of key stage 2. Every child should leave school able to swim.	Swimming programme provided in partnership with Magna Vitae and Louth Leisure Centre. Opportunities for additional swimming skills for strong swimmers, such as life guarding. Lane swimming and therefore appropriate lessons/skills provided for those exceeding 25 meters.	£600	6 lanes booked for swimming sessions- multiple groups with differentiated learning. Intra School swimming gala. (Annually in term 6) ESSA qualification.	Upskilling of current staff by mentoring a new 'swim leader' All year groups continue swimming.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Pupils take up voluntary leadership roles that support the delivery of sport and physical activity in school (Sports Leader)	Pupils lead sport at break and lunch times. Initiating 'Getting Active'	£2,458	Modeled by Premier Sports Education coaches initially not monitored by them. More active play of pupils.	An avenue for pupil feedback on all things sports related to be set up through questionnaires and surveys. Establish a Sports council.
Embed physical activity into the school day through active lessons and teaching. Pupils encouraged to come to school through active travel. (walking, biking, scooter etc.)	Purchase of additional balance bikes for FS/KS1 Safe designated areas for active travel users to store bikes and scooters. Carbon footprint damage taught through lessons and workshops.	£1,279	More pupils arriving at school on foot. More KS2 pupils arriving at school on scooters and bikes. More KS1 pupils arriving at school on scooters.	Bikeability for year 5 and 6 (booked for December 2023)
Teaching staff and pupils wear PE when involved in physical activity.	PE kit for staff provided. Pupils PE kit explained in uniform policy.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				47%
Intent	Implementation		Impact	
Providing staff with professional development, training and resources to help them teach PE and Sport effectively to all pupils.	Premier Education programme embedded into school's timetable. Teachers have the opportunity to observe and/or deliver alongside a trained sports coach to be further upskilled, enhancing or extending current knowledge.	£10,990	CPD for all teaching staff. Staff introduced to a wider range of sports and lessons' activities. PE embedded on timetable. PE cannot be 'missed' as a paid coach is on site to deliver the provision.	Premier Sports Education partnership continued into next academic year.
Engagement with local sports coaches to work alongside teachers to enhance or extend current opportunities. Staff development and training.	Continued our long standing involvement in the Wolds Sports Partnership allowing access to inter school sporting events and quality CPD for school staff.	£670	Maximum involvement (max number of teams and max number of pupils) taken to each school competition provided by Wolds School Sports Partnership Golf coach on site to deliver quality golf lessons from Louth Golf Club. Cricket professional on site to deliver quality cricket lessons from Louth Cricket Club.	Continue to buy into the Wolds School Sports Partnership for next academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Introduce new sports and physical activities to encourage more pupils to take up sport and physical activities. Access to alternative Sports- such as fencing, boccia, archery.	Premier Sports Education program Year 3 (see section 1)	Part of Premier allocated costs above	Introducing new sports to all children. Maintenance of delivery of most popular sports. More timetabled opportunities for children- priority to least active. More pupils taking part in after school clubs	Questionnaire feedback on sports opportunities to be completed by pupils and actioned by staff. Develop the use of Forest School area to provide activities for all year groups.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Organising, coordinating and entering more sport competitions or tournaments within the school or across the local area, including but not excluded to those run by Wolds SSP	Continued membership to Wolds SSP. Maximum team numbers participate in all competitions entered. Enter ESSA Nationals swimming Host Sports Days on site. Host swimming gala	£1,895 £400	Competitive events taken part in many sports through Wolds SSP (mainly KS2 with some KS1 events too) See events entry list 22/23 Additional events entered in swimming.	Updated sports program through Wolds SSP for 23/24.