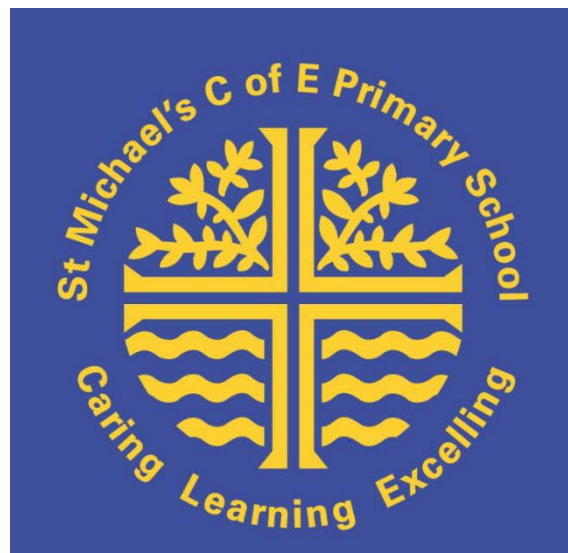


Strictly Private and Confidential

Head Teacher's Report to Governors
St Michael's Church of England Primary School
Curriculum, Assessment, Behaviour and Welfare

UPDATE REPORT

February 2023



Contextual Information

Contextual Information	Number	Percentage	Notes
NOR	312		EYFS (45), Y1 (44), Y2 (47), Y3 (42), Y4 (43), Y5 (46), Y6 (45)
Boys	163	54%	
Girls	149	46%	
Pupils attending an alternative Provision (Dual registration)	2	0.3%	1 application declined
Eligible for PP	81	26%	
In receipt of FSM (January 2023)	89	27%	
SEND provision (incl EHCP)	49	15%	(Cognition and Learning 14, Communication and Interaction 10, Social Emotional and Mental Health 6, Sensory and Physical 5, Other-8)
Educational Health Care Plan	8	2.6%	
Children with an allocated Social worker	7	2.3%	CP- 2 CIN-5
Children at Team Around the Child	11	3.5%	EW Lead Professional
Children In Care (CIC)	4	1.3%	
Post CIC	0		
Young Carers	6	1.9%	
EAL	7	2%	Polish/Arabic/Ukrainian
Refugee	3	1%	
Pupils who are part of an ethnic minority group	15	4.8%	W&B Caribbean/White and Black African/Other mixed/White and Asian/White other/Arab/Asian and any other Ethnic group

Behaviour and Welfare

Including attendance, behaviour in lessons & around the school, attitudes towards others, safeguarding, inclusion and SEND

Attendance

Overall attendance for the whole school

***October 94.22% and December 93.12%**

See below for February:

Attendance Return from 2 SEP 2022 to 5 FEB 2023

This report excludes students who left after the 2 September 2022

Number of Open Sessions = 182

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
Year Group Reception	45	8190	571	6.97	37	0.45	7582	92.58	41	10	22.22
Year Group 1	44	7968	571	7.17	99	1.24	7298	91.59	39	15	34.09
Year Group 2	47	8417	475	5.64	50	0.59	7892	93.76	44	11	23.40
Year Group 3	42	7508	382	5.09	48	0.64	7078	94.27	36	9	21.43
Year Group 4	43	7654	416	5.44	36	0.47	7202	94.09	39	10	23.26
Year Group 5	46	8372	306	3.66	76	0.91	7990	95.44	38	11	23.91
Year Group 6	45	8102	469	5.79	86	1.06	7547	93.15	40	13	28.89
Totals	312	56211	3190	5.68	432	0.77	52589	93.56	277	79	25.32

Attendance for Ever Pupil Premium

***October 2022 92.54% and 90.24% December**

See below for February:

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			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
Ever Pupil Premium - No	248	44604	2224	4.99	240	0.54	42140	94.48	218	55	22.18
Ever Pupil Premium - Yes	64	11607	966	8.32	192	1.65	10449	90.02	59	24	37.50
Totals	312	56211	3190	5.68	432	0.77	52589	93.56	277	79	25.32

Attendance for Free School Meal eligibility
***October 2022 93.05% and December 90.53%**
See below for February:

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This report excludes Boarders

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			Authorised		Unauthorised		No.	%			
			No.	%	No.	%			Auth.	Unauth.	
Ever FSM - No	221	39974	1869	4.68	209	0.52	37896	94.80	194	43	19.46
Ever FSM - Yes	91	16237	1321	8.14	223	1.37	14693	90.49	83	36	39.56
Totals	312	56211	3190	5.68	432	0.77	52589	93.56	277	79	25.32

Attendance for SEND overall
***December SEN-N 88.68%, SEN-K 90.43%, SEN-E 88.04%**

Attendance Return from 2 SEP 2022 to 5 FEB 2023

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Number of Open Sessions = 182

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%			
			No.	%	No.	%			Auth.	Unauth.	
Sen Stage - None	248	44963	2205	4.90	305	0.68	42453	94.42	217	55	22.18
Sen Stage - N	15	2730	268	9.82	16	0.59	2446	89.60	15	5	33.33
Sen Stage - K	41	7062	597	8.45	75	1.06	6390	90.48	37	16	39.02
Sen Stage - E	8	1456	120	8.24	36	2.47	1300	89.29	8	3	37.50
Totals	312	56211	3190	5.68	432	0.77	52589	93.56	277	79	25.32

Attendance EAL
***December 84.93%**
See below for February:

Attendance Return from 2 SEP 2022 to 5 FEB 2023

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This report excludes Boarders

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			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
EAL - No	309	55837	3151	5.64	424	0.76	52262	93.60	275	77	24.92
EAL - Yes	3	374	39	10.43	8	2.14	327	87.43	2	2	66.67
Totals	312	56211	3190	5.68	432	0.77	52589	93.56	277	79	25.32

Actions linked to attendance

- Attendance Champion named to the Local Authority- E.Wood.
- EWO is working with school and families of persistent absentees.
- Letters sent to all children with an absence below 90% in December 2022.
- Letters to be sent to all children below 95% at the end of February 2023.
- It needs to be noted that school's absence rate was significantly impacted by Scarlett Fever and Strep A in November/December. School had 8 positive cases which were reported to Public Health England. 3 families in particular (5 children in total), also chose to keep their children off school unauthorised when there were cases in their child's year group.
- Good attendance promoted in February newsletter.
- 2 children have been accessing a reduced timetable meaning that authorised absences for EYFS and Y1 are higher than the other year groups. 1 of these children is now attending a 16-week intervention placement at an alternative provision. Both reduced timetables are supported by the PRT and with a PSP.

Pupil behaviour

- CPOMS continues to be used to record and monitor all behavioural incidents and it is accessed daily by senior leaders and safeguarding leaders.
- 2 incidents of bullying reported. 1 is part of an ongoing complaint, managed under the complaints process.
- 0 Homophobic incidents reported.
- There have been 8 Fixed-term suspensions this academic year. School are following the Lincolnshire Ladder of Intervention.

Actions linked to Behaviour and Welfare

- 2 children are being supported with a PSP (Pastoral Support Plan).
- School continue to engage and work with the Pupil Reintegration team for children at risk of exclusion and also with BOSS (Behaviour Outreach Support Service).
- School continue to follow the Lincolnshire Ladder of Intervention to support with behaviour.
- Counselling provision for children provided by Jolly-Bee has been increased to 6 hours a week instead of three. School provide a 6-week block for children and review accordingly.
- School leaders are working alongside an external consultant to support the school in embedding a relational approach to behaviour management in order to create consistency of practice for supporting with challenging behaviour. All staff received training as part of the whole school inset day on 5th September.
- All staff have completed 2/3 Team Teach positive handling training with the final session 22.02.23 as part of 3 twilight sessions
- 2 children are attending a 16-week intervention placement at Springwell Academy.
- 2 Teaching Assistants are participating in ELSA training which started in September 2022.
- ELSA sessions are now timetabled for Friday afternoons, led by 1 of school's ELSA trained TAs.

Safeguarding Update

- Safeguarding training is ongoing as required.
- School continue to follow the 6-year LSCP Pathway.
- A 4th teacher (EYFS Leader) has completed their training as Deputy Designated Safeguarding Lead.

SEND Overview 2022/23

Year Group	Number of chn with identified needs	Primary Needs	Number with EHCP approved/agreed.	Total % of year group
R	1	SEN Support	0	2.2%
Y1	6	SEN support Communication and Interaction Sensory and Physical	1 (1 Y1 child accessing FS provision full time agreed by CIC legal guardian)	13%
Y2	6	SEMH Communication and Interaction Cognition and Learning	1	13%
Y3	6	Sensory and Physical SEN support SEMH Cognition and Learning	0	14%
Y4	8	SEMH Communication and Interaction Cognition and Learning SEN support	1	19%
Y5	8	Sensory and Physical Profound and Multiple Learning Difficulties SEMH Communication and Interaction Cognition and Learning SEN support	3	17%

Y6	8	SEMH Communication and Interaction Cognition and Learning	2	17%
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Key points and actions linked to SEND- EW updates

- E. Wood to update governors in the meeting of any additional points since previous HT report.

Assessment, curriculum and updates to school development planning linked to teaching and learning

- Data shared in January 2023 report to governors.

Key points and Actions linked to Curriculum and Assessment

- A bespoke timetable remains in place for all subject leaders to have additional time for leadership development time, including monitoring and observations linked to their subjects and action plans. Action plans and monitoring will focus predominantly on SEND adaptation.
- The school have committed to a two-year project to improve phonics and reading across school. Head Teacher, Phonics Lead and English Lead have participated in Day 1, 2 and 3 with Literacy Specialist September, October and December 2022 with a 4th date planned for February 2023 Key aims being:
 - Making a strong start with phonics in Reception
 - Building an expert team of phonics teachers
 - Developing the role of the phonics leader
 - **Year 1 - +7.5% increase of combined 2018 + 2019 + 2022 PSC %**
 - **Our aim is for 100% of children to meet ARE**
- 1:1 catch-up for phonics is taking place daily for 24 children across Y1/2 and as appropriate in EYFS.
- Leaders and teachers will work alongside a RWInc specialist for development days and RWInc leader training. School will track Age Related Expectations (ARE) each term (6 terms) . Day 1 completed on 30th September 2022 and day 2 completed on 27th January.
- Training pathways identified as part of RWInc development days and ongoing weekly monitoring from phonics lead. Pathways are allocated to individual staff members as a bespoke CPD offer.
- A new Pathways to Reading, writing and Spelling scheme continues to be implemented post Read Write Inc.

Parents/Carers and Community

September 2022- February 2023 updates

- A new PTFA has been launched. Bishop's Visitor has worked with Collective Worship Council on creating a wall hanging to be displayed in worship, reflecting the School's core values.
- ASTCO clothing drive has raised £100 for school fund.
- School Council hosted a Movie Night raising £200 for school fund.
- A Macmillan coffee afternoon was held in September raising over £400 for the charity.
- Lincolnshire day was celebrated with plumb bread and cheese from the local cheese shop.
- Year 4 attended the Lincolnshire showground, representing the school for a 'This is Lincolnshire' event.

- Sports competitions through Wolds Sports Partnership to date: Girls and Boys Football and Netball with school hosting one of the events.
- An I-Sing Pop concert was held in school- promoting our Christian values through collective worship songs.
- EYFS and KS1 held their Nativity plays in December 2022- these were magical.
- School council hosted a Chocolate Bingo, making just under £400!!
- School hosted a Christmas dinner for all staff and children with a visit from Santa and his elf (and Rodney the Reindeer).
- Collective Worship council delivered a Nativity story worship to all of EYFS and KS1, planned and led by themselves.
- The whole school attended a Christingle Service at St Michael's Church on the last day of term. Each child made a Christingle using an orange that was kindly donated by Morrison's, Louth.
- A small group of children and a governor, donated boxes of mince pies to the local food bank at the end of term.
- Ben Keaton, led Creativity Academy workshops across the whole school, January 2023.

Church School Distinctiveness key points and actions

- Head Teacher has attended session 1 (gathering evidence) of SIAMS development package.
- SA has met with SIAMS school effectiveness advisor DG.
- The School's R.E leader continues to attend R.E. cluster meetings each half term and relevant information has been disseminated to the team.
- Year 6 attended the Church School Festival at Lincoln Cathedral on 27th June
- Rev Arabella has been working with Head Teacher and pupils to develop a Collective Worship Council over the Summer Term 2. The Bishop's Visitor is also involved in supporting the children.
- Collective Worship council continue to plan and deliver half termly worship.
- New Reverend has attended school to deliver collective worship, attended key school events, delivered individual class worships linked to Advent and delivered the end of term Christingle Service at St Michael's Church.
- Head Teacher and Governors attended the national update event relating to the new SIAMS framework to be in place from September 2023.
- Head Teacher is booked on training linked to the new SIAMS framework.

Previous Inspection Areas for Development

- Increase the rigour of leaders' monitoring of the school's Christian distinctiveness and its impact on the life of the school, including academic attainment and progress.
- Provide a range of opportunities for children to plan, prepare, present and evaluate acts of worship so that they become developed as leaders of this aspect of the school's life.
- Ensure that children are able to articulate fully their understanding of the theological basis of collective worship and extend their understanding of Christianity as a multi-cultural world faith.