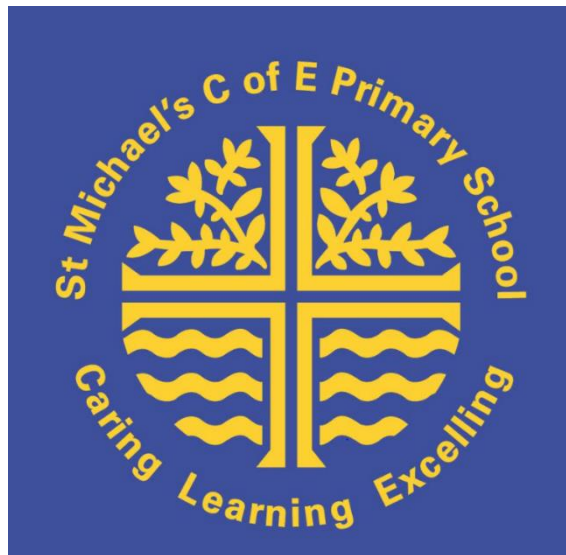


Strictly Private and Confidential

Head Teacher's Report to Governors
St Michael's Church of England Primary School
Curriculum, Assessment, Behaviour and Welfare
January 2023



Contextual Information

Contextual Information	Number	Percentage	Notes
NOR	311		EYFS (45), Y1 (45), Y2 (46), Y3 (42), Y4 (42), Y5 (46), Y6 (45)
Boys	162	54%	
Girls	149	46%	
Pupils attending an alternative Provision (Dual registration)	1	0.3%	1 already attending a 16 week intervention placement, 1 pending start date (awaiting transport) and 1 application pending panel.
Eligible for PP	81	26%	
In receipt of FSM (October 2022)	89	27%	
SEND provision	43	14%	(Cognition and Learning 14, Communication and Interaction 10, Social Emotional and Mental Health 6, Sensory and Physical 5, Other-8)
Educational Health Care Plan	8	2.6%	
Children with an allocated Social worker	7	2.3%	CP- 2 CIN-5
Children at Team Around the Child	11	3.5%	EW Lead Professional
Children In Care (CIC)	4	1.3%	
Post CIC	0		
Young Carers	6	1.9%	
EAL	6	1.9%	Polish/Arabic/Ukrainian
Refugee	3	1%	
Pupils who are part of an ethnic minority group	15	4.8%	W&B Caribbean/White and Black African/Other mixed/White and Asian/White other/Arab/Asian and any other Ethnic group

Behaviour and Welfare

Including attendance, behaviour in lessons & around the school, attitudes towards others, safeguarding, inclusion and SEND

Attendance

Overall attendance for the whole school is lower than October 2022 which was 94.22%. See below:

Attendance Return from 2 SEP 2022 to 29 DEC 2022

This report excludes students who left after the 2 September 2022

Number of Open Sessions = 136

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%			
			No.	%	No.	%					
Year Group Reception	45	6120	477	7.79	19	0.31	5624	91.90	41	7	15.56
Year Group 1	45	6120	487	7.96	57	0.93	5576	91.11	40	12	26.67
Year Group 2	46	6255	404	6.46	38	0.61	5813	92.93	44	9	19.57
Year Group 3	42	5705	317	5.56	39	0.68	5349	93.76	35	8	19.05
Year Group 4	42	5703	312	5.47	32	0.56	5359	93.97	38	9	21.43
Year Group 5	46	6240	227	3.64	66	1.06	5947	95.30	36	10	21.74
Year Group 6	45	6066	359	5.92	70	1.15	5637	92.93	39	11	24.44
Totals	311	42209	2583	6.12	321	0.76	39305	93.12	273	66	21.22

Attendance for Ever Pupil Premium for October 2022 was 92.54%, this has dropped by 2%, along with attendance for Non-Ever Pupil Premium dropping by just under 1% which was 94.67% in October. See below:

Attendance Return from 2 SEP 2022 to 29 DEC 2022

This report excludes students who left after the 2 September 2022

Number of Open Sessions = 136

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
Ever Pupil Premium - No	245	33245	1838	5.53	191	0.57	31216	93.90	214	45	18.37
Ever Pupil Premium - Yes	66	8964	745	8.31	130	1.45	8089	90.24	59	21	31.82
Totals	311	42209	2583	6.12	321	0.76	39305	93.12	273	66	21.22

Attendance for Free School Meal eligibility for October 2022 was 93.05%, this has dropped by just over 2%, along with attendance for Non-Free School Meal eligibility which is slightly lower than October's data Of 94.7%. See below:

Attendance Return from 2 SEP 2022 to 29 DEC 2022

This report excludes students who left after the 2 September 2022

Number of Open Sessions = 136

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%			
			No.	%	No.	%			Auth.	Unauth.	
Ever FSM - No	220	29858	1558	5.22	176	0.59	28124	94.19	191	38	17.27
Ever FSM - Yes	91	12351	1025	8.30	145	1.17	11181	90.53	82	28	30.77
Totals	311	42209	2583	6.12	321	0.76	39305	93.12	273	66	21.22

Attendance Return from 2 SEP 2022 to 29 DEC 2022

This report excludes students who left after the 2 September 2022

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Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
Males	162	22000	1497	6.80	179	0.81	20324	92.38	140	33	20.37
Females	149	20209	1086	5.37	142	0.70	18981	93.92	133	33	22.15
Totals	311	42209	2583	6.12	321	0.76	39305	93.12	273	66	21.22

Attendance for SEND overall for October 2022 was 94.22%, this has dropped by 1%. See below:

Attendance Return from 2 SEP 2022 to 29 DEC 2022

This report excludes students who left after the 2 September 2022

Number of Open Sessions = 136

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
Sen Stage - None	250	33960	1812	5.34	241	0.71	31907	93.95	213	49	19.60
Sen Stage - N	15	2040	227	11.13	4	0.20	1809	88.68	15	3	20.00
Sen Stage - K	38	5122	438	8.55	52	1.02	4632	90.43	37	11	28.95
Sen Stage - E	8	1087	106	9.75	24	2.21	957	88.04	8	3	37.50
Totals	311	42209	2583	6.12	321	0.76	39305	93.12	273	66	21.22

Attendance Return from 2 SEP 2022 to 29 DEC 2022

This report excludes students who left after the 2 September 2022

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Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
EAL - No	309	41937	2550	6.08	313	0.75	39074	93.17	271	64	20.71
EAL - Yes	2	272	33	12.13	8	2.94	231	84.93	2	2	100.00
Totals	311	42209	2583	6.12	321	0.76	39305	93.12	273	66	21.22

Actions linked to attendance

- Attendance Champion named to the Local Authority- E.Wood.
- EWO is working with school and families of persistent absentees.
- Letters sent to all children with an absence below 90% in December 2022.
- Letters to be sent to all children below 95% at the end of January 2023.
- It needs to be noted that school's absence rate was significantly impacted by Scarlett Fever and Strep A in November/December. School had 8 positive cases which were reported to Public Health England. 3 families in particular (5 children in total), also chose to keep their children off school unauthorised when there were cases in their child's year group.

Pupil behaviour

- CPOMS continues to be used to record and monitor all behavioural incidents and it is accessed daily by senior leaders and safeguarding leaders.
- 2 incidents of bullying reported the previous governor report in October 2022. Both cases were submitted as a formal complaint and dealt with under the complaints policy at stage 1.
- 0 Homophobic incidents reported.
- There have been 5 Fixed-term suspensions this academic year. School are following the Lincolnshire Ladder of Intervention.

Actions linked to Behaviour and Welfare

- 3 children are being supported with a PSP (Pastoral Support Plan) and BIP (Behaviour Improvement Plan).
- School continue to engage and work with the Pupil Reintegration team for children at risk of exclusion and also with BOSS (Behaviour Outreach Support Service) to implement a BIP (Behaviour Improvement Plan).
- School continue to follow the Lincolnshire Ladder of Intervention to support with behaviour.
- Counselling provision for children provided by Jolly-Bee has been increased to 6 hours a week instead of three. School provide a 6-week block for children and review accordingly.
- School leaders are working alongside an external consultant to support the school in embedding a relational approach to behaviour management in order to create consistency of practice for supporting with challenging behaviour. All staff received training as part of the whole school inset day on 5th September.
- All staff will participate in Team Teach positive handling training in January 2023 as part of 3 twilight sessions

- 1 child is attending a 16-week intervention placement at Springwell Academy with another starting in January 2023 and an application for a third placement has been submitted.
- 2 Teaching Assistants are participating in ELSA training which started in September 2022.

Safeguarding Update

- Safeguarding training is ongoing as required.
- School continue to follow the 6-year LSCP Pathway.
- A 4th teacher (EYFS Leader) has completed their training as Deputy Designated Safeguarding Lead.

SEND Overview 2022/23

Year Group	Number of chn with identified needs	Primary Needs	Number with EHCP approved/agreed.	Total % of year group
R	1	SEN Support	0	2.2%
Y1	6	SEN support Communication and Interaction Sensory and Physical	1 (1 Y1 child accessing FS provision full time agreed by CIC legal guardian)	13%
Y2	6	SEMH Communication and Interaction Cognition and Learning	1	13%
Y3	6	Sensory and Physical SEN support SEMH Cognition and Learning	0	14%
Y4	8	SEMH Communication and Interaction Cognition and Learning SEN support	1	19%
Y5	8	Sensory and Physical Profound and Multiple Learning Difficulties SEMH Communication and Interaction Cognition and Learning SEN support	3	17%
Y6	8	SEMH Communication and Interaction Cognition and Learning	2	17%

Key points and actions linked to SEND- EW updates

- Updated SEND policy & information available on school website, to be ratified by governors.
- SEND continues to be a whole school priority to provide QFT for all pupils.
- E Wood (SEND CO) attended LCC SEND Briefings- 12th October 2022.
- SEND Learning Walks around school have completed by SEND CO in September, October and November.
- SEND provision in specific subjects is being monitored by subject leads, Maths Book Look completed on 5th October 2022 and English and Phonics in November 2022.

- Peer Review focussed on SEND adaptation of the wider Curriculum, which was a target following feedback from OFSTED. This was a strength in Maths, Reading and Phonics but still an area for whole school development across the non-core subjects.
- A Peer Review improvement workshop was led by a Peer Review Champion from another school in November. This focussed on an area of SEND adaptation for the upcoming themes in January. The workshop was a success and KYRA are publishing a case study following this process which will be shared at the next governor meeting in February.
- Locality Lead visit in Term 3 (Feb 23) to focus on SEND adaptation.

Assessment, curriculum and updates to school development planning linked to teaching and learning

Attainment data Y1-6

- Attainment data attached as Appendix 1 from December 2022 Autumn 1 assessments. Please note that the Cornerstones assessment tool does not yet have a facility to provide a progress report, therefore progress data will need to be interpreted manually following Pupil Progress meetings in January (data only submitted the 14th December following checkpoint assessments), therefore, this information will be provided in the Curriculum update report in February.

EYFS data

FS 2022 – 2023

For individual outcomes, please refer to the tracking overview on Tapestry.

Overview	
Number of Children	45 + one Y1 (pre key-stage standards)
Boys	23
Girls	23
EAL	0
SEND	2
EHCP	1
PSP	0
LAC/Post LAC	2
Pupil Premium	13

Areas of Learning		Baseline		Autumn 2		Spring 1		Spring 2		EOY Outcomes	
		Not on track	On track	Not on track	On track	Not on track	On track	Not on track	On track	Not on track	On track
P r i m e	Communication and Language	65%	35%	38%	62%						
	Personal, Social and Emotional Development	70%	30%	38%	62%						
	Physical Development	35%	65%	11%	89%						
S p e c i f i c	Literacy	59%	41%	38%	62%						
	Mathematics	48%	52%	22%	78%						
	Understanding the World	37%	63%	13%	87%						
	Expressive Arts and Design	30%	70%	11%	89%						

75% on track in RWI assessments

Phonics data

Y1- 63% on track- end of Autumn Term

Y2- 67% on track- end of Autumn Term

Key points and Actions linked to Curriculum and Assessment

- A bespoke timetable remains in place for all subject leaders to have additional time for leadership development time, including monitoring and observations linked to their subjects and action plans. Action plans and monitoring will focus predominantly on SEND adaptation.
- The school have committed to a two-year project to improve phonics and reading across school. Head Teacher, Phonics Lead and English Lead have participated in Day 1, 2 and 3 with Literacy Specialist September, October and December 2022 with a 4th date planned for February 2023 Key aims being:
 - Making a strong start with phonics in Reception
 - Building an expert team of phonics teachers
 - Developing the role of the phonics leader
 - **Year 1 - +7.5% increase of combined 2018 + 2019 + 2022 PSC %**
 - **Our aim is for 100% of children to meet ARE**
- 1:1 catch-up for phonics is taking place daily for 20 children across Y1/2 and as appropriate in EYFS.
- Leaders and teachers will work alongside a RWInc specialist for development days and RWInc leader training. School will track Age Related Expectations (ARE) each term (6 terms) . Day 1 completed on 30th September 2022 with Day 2 planned for January 2023.
- Training pathways identified as part of RWInc development days and ongoing weekly monitoring from phonics lead. Pathways are allocated to individual staff members as a bespoke CPD offer.
- A new Pathways to Reading, writing and Spelling scheme continues to be implemented post Read Write Inc.

Parents/Carers and Community

September- December 2022 updates

- A new PTFA has been launched. Their first event will be on 21st October.
- Bishop's Visitor has worked with Collective Worship Council on creating a wall hanging to be displayed in worship, reflecting the School's core values.
- ASTCO clothing drive has raised £100 for school fund.
- School Council hosted a Movie Night raising £200 for school fund.
- A Macmillan coffee afternoon was held in September raising over £400 for the charity.
- Lincolnshire day was celebrated with plumb bread and cheese from the local cheese shop.
- Year 4 attended the Lincolnshire showground, representing the school for a 'This is Lincolnshire' event.
- Sports competitions through Wolds Sports Partnership to date: Girls and Boys Football and Netball with school hosting one of the events.
- An I-Sing Pop concert was held in school- promoting our Christian values through collective worship songs.
- EYFS and KS1 held their Nativity plays in December 2022- these were magical.
- School council hosted a Chocolate Bingo, making just under £400!!
- School hosted a Christmas dinner for all staff and children with a visit from Santa and his elf (and Rodney the Reindeer).
- Collective Worship council delivered a Nativity story worship to all of EYFS and KS1, planned and led by themselves.
- The whole school attended a Christingle Service at St Michael's Church on the last day of term. Each child made a Christingle using an orange that was kindly donated by Morrison's, Louth.
- A small group of children and a governor, donated boxes of mince pies to the local food bank at the end of term.

Church School Distinctiveness key points and actions

- Head Teacher has attended session 1 (gathering evidence) of SIAMS development package.
- SA has met with SIAMS school effectiveness advisor DG.
- The School's R.E leader continues to attend R.E. cluster meetings each half term and relevant information has been disseminated to the team.
- Year 6 attended the Church School Festival at Lincoln Cathedral on 27th June
- Rev Arabella has been working with Head Teacher and pupils to develop a Collective Worship Council over the Summer Term 2. The Bishop's Visitor is also involved in supporting the children.
- Collective Worship council continue to plan and deliver half termly worship.
- New Reverend has attended school to deliver collective worship, attended key school events, delivered individual class workshops linked to Advent and delivered the end of term Christingle Service at St Michael's Church.
- Head Teacher and Governors attended the national update event relating to the new SIAMS framework to be in place from September 2023.
- Head Teacher is booked on training linked to the new SIAMS framework.

Previous Inspection Areas for Development

- Increase the rigour of leaders' monitoring of the school's Christian distinctiveness and its impact on the life of the school, including academic attainment and progress.
- Provide a range of opportunities for children to plan, prepare, present and evaluate acts of worship so that they become developed as leaders of this aspect of the school's life.
- Ensure that children are able to articulate fully their understanding of the theological basis of collective worship and extend their understanding of Christianity as a multi-cultural world faith.