

SCHOOL IMPROVEMENT VISIT REPORT

School: (3128) Louth St Michael's CE School

LA: Lincolnshire

Date: 15/09/2022, 13:00

Adviser: Anna Coney

Term: Autumn : 06/09/2022 - 16/12/2022

Focus: Autumn Term Core Visit

Reference: Dark Yellow Core Visit

Advisers:

Headteacher: Sarah Addison

Attendees:

Overall commentary

Leaders have made good progress since the previous visit. They have worked incredibly hard to raise and tighten expectations, particularly in relation to teaching and learning. There is a renewed energy in school, particularly in English as a result of the changes made. The non-core curriculum has also developed at pace with all subjects now planned and sequenced so that pupils know more and remember more over time.

Leaders must now ensure that there is a consistency of implementation within the whole curriculum at all levels so that it meets the needs of all pupils and develops the knowledge, skills and abilities to enable pupils to apply what they know and can do with increasing fluency and independence.

Areas for Improvement

Are there any areas for improvement	Many
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School Progress

The school's progress towards maintaining and improving standards is	Strong
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Additional and External factors

Interim DHT appointed until the end of December 2022. A substantive DHT appointment to be made for a January 2023 start.

Evaluation and Improvement Planning

Leaders have a clear and ambitious vision for providing high-quality education to all pupils. They focus their attention on the education provided by the school. Leaders are focused on the right priorities. They are engaging positively with external partners to support their improvement journey. There is clear drive and focus on developing middle leadership and improving the consistency of implementation in classrooms for all subjects, although this is still in its infancy. Leaders need to continue to update and refine the SEF against the new Ofsted framework in line with recent developments so that the SDP can be wholly accurate and robust, with clear and measurable milestones.

Attendance

Leaders have a strong focus on attendance and punctuality so that disruption is minimized. They have a clear and effective attendance policy with clearly defined strategies that are applied consistently and fairly by all staff. Attendance for 2021-2022 was better than the national data for both overall absence and persistent absence showing the robust strategies for managing attendance are having impact. The school have identified an Attendance Lead and are in the process of registering with the DFE attendance tracker.

Actions

In-progress Not started New Action				
What	Who	Why	When	Progress
Establish clear expectations for all subjects, including Phonics, to ensure consistent implementation of the curriculum across the whole school	Leaders	Ensure there is a high standard and expectation of Quality First Teaching across the whole school.	On-going	This is in progress but has not been monitored for impact as yet

Ensure there are clearly defined roles, responsibilities and accountability measures for all middle leaders	Headteacher	Senior leaders are unsure of what they are responsible for and accountable to as there are no defined roles and responsibilities	On-going	Working with TS Hub
LEADERSHIP Update self-evaluation against Ofsted grade descriptors	Headteacher	To have a clear evidence base against the Ofsted Framework that will support identify next steps and priorities for 2022/23	ASAP	
GOVERNANCE Write a clear vision statement that provides a description of where the school sees itself in 5 years and includes reference to the school values and key drivers, progress and achievement and quality of education	Governors	Governors ensure that the school has a clear vision and strategy	By the end of October 2022	
GOVERNANCE Carry out a website compliance check	Governors	Those with responsibility for governance ensure that the school fulfils its statutory duties	By the end of October 2022	

ACTIONS COMPLETED

Refine the Reading Curriculum Intent.	Leaders	Ensure that the intent clearly articulates what the school wants the pupils to <i>be like</i> rather than what they want them to <i>do</i> .	ASAP	Completed September 2022 Ensure leaders can effectively articulate this
Review the English curriculum (to include Reading) so that each subject is coherently planned and sequenced.	Reading Lead Headteacher English Hub to support	The school's curriculum is planned and sequenced so that new knowledge and skills build on what has been taught before and towards its clearly defined end points.	By the end of the summer term (July 2022)	Completed September 2022 Pathway and Active English in place
Increase frequency and		Pupils are making progress in that they know more, remember	Term 2022	

quality of monitoring for all subjects, including Phonics by writing a monitoring timetable for the Autumn	Headteacher	more and can do more. They are learning what is intended in the curriculum. To ensure implementation of the curriculum is more consistent and tighter.	By the end of the summer term (July 2022)	Completed September 2022
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Governance

Most Governors understand their role and carry this out effectively. Where there are new Governors, effective CPD is supporting them to ensure they can carry out their role effectively as soon as possible.

Most Governors ensure leaders are held to account for the quality of education. Many aspects of Governance are tight and robust but this is not consistent across the board due to an intake of new Governors. With continued CPD from both the Headteacher and external consultants to develop knowledge, the level of questioning and challenge at meetings is improving quickly.

Those with responsibility for governance ensure that the school fulfils its statutory duties, for example under the Equality Act 2010, and other duties, for example in relation to the 'Prevent' duty and safeguarding.

However, Governors need to ensure that they check the school's website is compliant as soon as possible.

Summary of Activity

Discussion with:

- Headteacher
- Interim deputy headteacher
- Chair of Governors
- English Leader
- Phonics Leader