

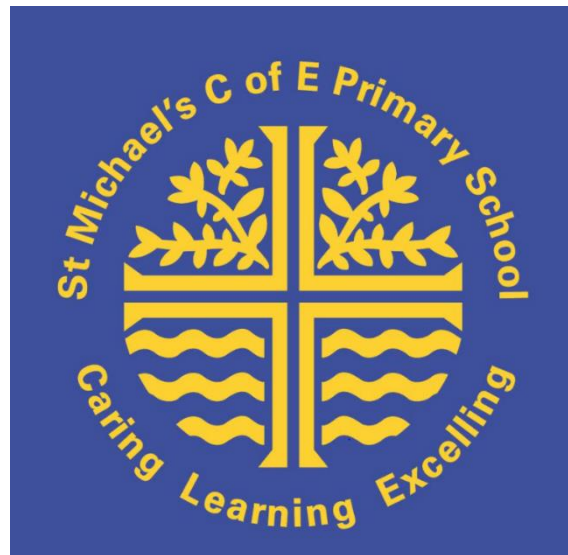
Strictly Private and Confidential

Head Teacher's Report to Governors

St Michael's Church of England Primary School

Curriculum, Assessment, Behaviour and Welfare **Update Report**

October 2022



Contextual Information

Contextual Information	Number	Percentage	Notes
NOR	313		EYFS (45), Y1 (45), Y2 (46), Y3 (44), Y4 (42), Y5 (46), Y6 (45)
Boys	160	52%	
Girls	149	48%	
Eligible for PP	81	25.7%	
In receipt of FSM (October 2022)	91	29%	
SEND provision	40	13%	(Cognition and Learning 13, Communication and Interaction 10, Social Emotional and Mental Health 6, Sensory and Physical 5, Other-6)
Educational Health Care Plan	8	2.6%	
Children with an allocated Social worker	9	2.9%	CP- 1 CIN-8
Children at Team Around the Child	9	2.9%	EW Lead Professional
Children In Care (CIC)	4	1.3%	
Post CIC	0		
Young Carers	7	2.2%	
EAL	6	1.9%	Polish/Arabic/Ukrainian
Refugee	3	1%	
Pupils who are part of an ethnic minority group	15	4.8%	W&B Caribbean/White and Black African/Other mixed/White and Asian/White other/Arab/Asian and any other Ethnic group

Behaviour and Welfare

Including attendance, behaviour in lessons & around the school, attitudes towards others, safeguarding, inclusion and SEND

Attendance

Attendance Return from 2 SEP 2022 to 10 OCT 2022

This report excludes students who left after the 2 September 2022

Number of Open Sessions = 48

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth. Unauth.		
			No.	%	No.	%					
Year Group Reception	45	2115	130	6.15	1	0.05	1984	93.81	25	1	2.22
Year Group 1	45	2122	155	7.30	10	0.47	1957	92.22	30	6	13.33
Year Group 2	46	2165	103	4.76	14	0.65	2048	94.60	28	6	13.04
Year Group 3	44	2068	94	4.55	13	0.63	1961	94.83	25	4	9.09
Year Group 4	42	1976	99	5.01	12	0.61	1865	94.38	23	3	7.14
Year Group 5	46	2163	61	2.82	15	0.69	2087	96.49	15	3	6.52
Year Group 6	45	2105	99	4.70	44	2.09	1962	93.21	21	6	13.33
Totals	313	14714	741	5.04	109	0.74	13864	94.22	167	29	9.27

Attendance Return from 2 SEP 2022 to 10 OCT 2022

This report excludes students who left after the 2 September 2022

Number of Open Sessions = 48

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
Ever Pupil Premium - No	247	11605	547	4.71	71	0.61	10987	94.67	126	19	7.69
Ever Pupil Premium - Yes	66	3109	194	6.24	38	1.22	2877	92.54	41	10	15.15
Totals	313	14714	741	5.04	109	0.74	13864	94.22	167	29	9.27

Attendance Return from 2 SEP 2022 to 10 OCT 2022

This report excludes students who left after the 2 September 2022

Number of Open Sessions = 48

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
Ever FSM - No	222	10440	487	4.66	66	0.63	9887	94.70	113	16	7.21
Ever FSM - Yes	91	4274	254	5.94	43	1.01	3977	93.05	54	13	14.29
Totals	313	14714	741	5.04	109	0.74	13864	94.22	167	29	9.27

Attendance Return from 2 SEP 2022 to 10 OCT 2022

This report excludes students who left after the 2 September 2022

Number of Open Sessions = 48

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
Males	162	7611	415	5.45	47	0.62	7149	93.93	84	19	11.73
Females	151	7103	326	4.59	62	0.87	6715	94.54	83	10	6.62
Totals	313	14714	741	5.04	109	0.74	13864	94.22	167	29	9.27

Attendance Return from 2 SEP 2022 to 10 OCT 2022

This report excludes students who left after the 2 September 2022

Number of Open Sessions = 48

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%			
			No.	%	No.	%			Auth.	Unauth.	
Sen Stage - None	256	12043	541	4.49	66	0.55	11436	94.96	129	20	7.81
Sen Stage - N	16	753	47	6.24	0	0.00	706	93.76	9	0	0.00
Sen Stage - K	33	1541	110	7.14	26	1.69	1405	91.17	22	6	18.18
Sen Stage - E	8	377	43	11.41	17	4.51	317	84.08	7	3	37.50
Totals	313	14714	741	5.04	109	0.74	13864	94.22	167	29	9.27

Actions linked to attendance

- Attendance Champion named to the Local Authority- E.Wood. Booked to attend Education - LCC I&A Strategic Overview Briefing 12th Oct 2022.E W
- EWO is working with school and families of persistent absentees
- Half Termly attendance letters in line with school policy to be sent to families below 95% attendance- scheduled for 31st October.

Pupil behaviour

- CPOMS continues to be used to record and monitor all behavioural incidents and it is accessed daily by senior leaders and safeguarding leaders.
- 1 incident of bullying reported September 2022
- 0 Homophobic incidents reported.
- There have been 2 Fixed-term suspensions this academic year. School are following the Lincolnshire Ladder of Intervention.

Actions linked to Behaviour and Welfare

- 4 children are being supported with a PSP (Pastoral Support Plan) and BIP (Behaviour Improvement Plan).
- School continue to engage and work with the Pupil Reintegration team for children at risk of exclusion and also with BOSS (Behaviour Outreach Support Service) to implement a BIP (Behaviour Improvement Plan).
- School continue to follow the Lincolnshire Ladder of Intervention to support with behaviour.
- Counselling provision for children provided by Jolly-Bee has been increased to 6 hours a week instead of three. School provide a 6-week block for children and review accordingly.
- School leaders are working alongside an external consultant to support the school in embedding a relational approach to behaviour management in order to create consistency of practice for supporting with challenging behaviour. All staff received training as part of the whole school inset day on 5th September.
- 2 Teaching Assistants have been identified to attend ELSA training which starts in September 2022.
- School Financial planning scenarios in May 2022 included a scenario for a pastoral TA team (2 TAs- non-classroom based). Both posts commenced in September 2022.

Safeguarding Update

- Safeguarding training is ongoing as required. Update Training was delivered on the whole school inset on 2nd September 2022.
- School continue to follow the 6-year LSCP Pathway.
- LSCP Safeguarding Assurance was checked by Safeguarding Governor (LT) and completed online 15.06.22.

SEND Overview 2022/23

Year Group	Number of chn with identified needs	Primary Needs	Number with EHCP approved/agreed.	Total % of year group
R	1	SEN Support	0	2.2%
Y1	5	SEN support Communication and Interaction Sensory and Physical	1	11%
Y2	5	SEMH Communication and Interaction Cognition and Learning	1	11%
Y3	5	Sensory and Physical SEN support SEMH Cognition and Learning	2	11%
Y4	8	SEMH Communication and Interaction Cognition and Learning SEN support	1	19%
Y5	8	Sensory and Physical Profound and Multiple Learning Difficulties SEMH Communication and Interaction Cognition and Learning SEN support	3	17%
Y6	8	SEMH Communication and Interaction Cognition and Learning	2	17%

Key points and actions linked to SEND- EW updates

- Updated SEND policy & information available on school website, to be ratified by governors.
- SEND continues to be a whole school priority to provide QFT for all pupils.
- E Wood (SENDSCO) continues to attend LCC SEND Briefings – next one is booked for 12th October 2022.
- SEND Learning Walks around school have completed by SENDSCO 28th September 2022.
- SEND provision in specific subjects is being monitored by subject leads, Maths Book Look completed on 5th October 2022.

Assessment, curriculum and updates to school development planning linked to teaching and learning

Key points and Actions linked to Curriculum and Assessment

- A bespoke timetable is in place for all subject leaders to have additional time for leadership development time, including monitoring and observations linked to their subjects and action plans.
- The school have committed to a two-year project to improve phonics and reading across school. Head Teacher, Phonics Lead and English Lead have participated in Day 1 with Literacy Specialist September 2022 with a second date planned for 21st October. Key aims being:
 - Making a strong start with phonics in Reception
 - Building an expert team of phonics teachers

- Developing the role of the phonics leader
- **Year 1 - +7.5% increase of combined 2018 + 2019 + 2022 PSC %**
- **Our aim is for 100% of children to meet ARE**

- Leaders and teachers will work alongside a RWInc specialist for development days and RWInc leader training. School will track Age Related Expectations (ARE) each term (6 terms) . Day 1 completed on 30th September 2022.
- Training pathways identified as part of RWInc development days and ongoing weekly monitoring from phonics lead. Pathways are allocated to individual staff members as a bespoke CPD offer.
- A new Pathways to Reading, writing and Spelling scheme implemented post Read Write Inc. Training was delivered as part of the inset day on 2nd September 2022. Locality Lead visit report from September 2022 (attached as an agenda item) highlights the implementation of this against previous actions in relation to the English Curriculum.

Parents/Carers and Community

September 2022 updates

- A new PTFA has been launched. Their first event will be on 21st October.
- Bishop's Visitor has worked with Collective Worship Council on creating a table cloth to be displayed in worship, reflecting the School's core values.
- ASTCO clothing drive has raised £100 for school fund.
- School Council hosted a Movie Night raising £200 for school fund.
- A Macmillan coffee afternoon was held in September raising over £400 for the charity.
- Lincolnshire day was celebrated with plumb bread and cheese from the local cheese shop.
- Year 4 attended the Lincolnshire showground, representing the school for a 'This is Lincolnshire' event.
- Sports competitions through Wolds Sports Partnership to date: Girls and Boys Football and Netball with school hosting one of the events.

Church School Distinctiveness key points and actions:

- Head Teacher has attended session 1 (gathering evidence) of SIAMS development package.
- SA has met with SIAMS school effectiveness advisor DG.
- The School's R.E leader continues to attend R.E. cluster meetings each half term and relevant information has been disseminated to the team.
- Year 6 attended the Church School Festival at Lincoln Cathedral on 27th June
- Rev Arabella has been working with Head Teacher and pupils to develop a Collective Worship Council over the Summer Term 2. The Bishop's Visitor is also involved in supporting the children.
- Collective Worship council continue to plan and deliver half termly worship.

Previous Inspection Areas for Development

- Increase the rigour of leaders' monitoring of the school's Christian distinctiveness and its impact on the life of the school, including academic attainment and progress.
- Provide a range of opportunities for children to plan, prepare, present and evaluate acts of worship so that they become developed as leaders of this aspect of the school's life.

- Ensure that children are able to articulate fully their understanding of the theological basis of collective worship and extend their understanding of Christianity as a multi-cultural world faith.

*See SEF for progress and impact against previous targets from OFSTED inspection 2016.