

Safeguarding in Schools Self-Assessment Audit 2021/22

Allocation Name: Safeguarding in Schools Self-Assessment Audit 2021/22: Louth St Michael's Church of England Primary School

Groups: Louth St Michael's Church of England Primary School

Exported on 08-Jul-2022 10:02

This Self- Assessment Safeguarding Audit for Schools reflects the expectations of schools outlined in the latest version of the Ofsted guidance **Education Inspection Framework**. It helps schools to evidence that they are adhering to the latest versions of the DfE statutory guidance **Keeping children safe in education** and **Working together to safeguard children**.

Please note that the word '**parents**' is **used** throughout to denote **parents and carers**

Maintained Schools (compulsory), Academies and Independents (optional)

This audit is reviewed annually, shared with and signed off by the Governing body of the school

Statutory Policies for Schools

Education Inspection Framework

Keeping Children Safe in Education

Working Together to Safeguard Children

Guidance for safer working practice for those working with children and young people in education settings

Lincolnshire Safeguarding Children Partnership

Lincolnshire Stay Safe Partnership

Progress: 100.00%

Score: 93.00%

Grade: Level 2

Start Date: 08-Nov-2021

Deadline Date: No Deadline

All Dates and Times (UTC+00:00) Dublin, Edinburgh, Lisbon, London

1 Section 1 Child Protection		
Progress: 100.00%	Grade: Level 2	Score: 97.00%
1.1 The school has a child protection policy		
Status: Complete	Grade: Level 3	Score: 100.00%
Requirements The LCC model policy can be found on Perspective Lite > Safeguarding > Safeguarding Policy The policy: • is in line with the most recent local authority model policy September 2021 version 16/national statutory guidance. • is reviewed annually, dated and signed off by the governing body. Where important changes in legislation occur, the policy is reviewed earlier or supported with an addendum • makes specific reference to locally agreed multi-agency procedures as well as school's internal processes. • names the school's current Designated Safeguarding Lead(DSL), deputy and safeguarding governor and the procedures for covering when the DSL is not available. • makes reference to all areas mentioned in Annex A and B in Keeping Children Safe in Education (KCSIE)i.e. peer on peer bullying, child exploitation, drugs, children missing education, cybercrime, county lines, domestic abuse etc. • includes updated information about the Local Authority Designated Officer (LADO) and procedures for managing allegations of abuse made against adults who work with children and young people including low level concerns. • makes reference to specific groups of children i.e. looked after children and those with special educational needs and disabilities • is disseminated to all staff and governors and is up date on the website		
Examples of Evidence safeguarding and child protection policy minutes of governor meeting when approved/reviewed plan for review date evidence that policy has been shared with all school staff discussion with staff and pupils examples of impact e.g. appraisal target any addendum related to Covid-19 changes		
(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 23-Jun-2022 11:25
The school meets all the requirements		
(Text) Please explain the reason for your response		Last answer by Emily Wood 23-Jun-2022 11:25
CP Policy adopted from LCC suggested template September 2021. Approved at FGM 29.09.21.		

(File) Please upload your child protection/safeguarding policy		Last answer by Emily Wood 23-Jun-2022 11:25
LCC School Child Protection Safeguarding Policy v16 September 2021 FIN... (1).doc uploaded by Emily Wood on 23-Jun-2022 11:25		
History		
23-Jun-2022 11:25	Emily Wood	File 'LCC School Child Protection Safeguarding Policy v16 September 2021 FIN... (1).doc' was uploaded to Response 3
1.2 All staff recognise the signs of abuse, neglect and specific safeguarding situations		
Status: Complete	Grade: Level 3	Score: 100.00%
Requirements - all staff should be aware of the process for making referrals to children's social care and for statutory assessments section 17 and section 47 and the role that they may play in these assessments - Governors have given clear guidance on which parts of KCSIE individual staff need to read and understand - all staff have read and understood the DfE Part 1 of Keeping Children Safe in Education - all staff recognise the signs of peer on peer abuse including sexual violence and sexual harassment - all staff receive relevant and adequate training on specific safeguarding situations as outlined in annex B of KCSIE - school staff know who to speak to for support and understand concerns must be reported to the DSL and then to relevant senior managers/Headteacher - all staff are aware of the NSPCC helpline as an alternative route for reporting concerns regarding child protection failures in their setting Whistleblowing Advice Line Support for professionals who are worried about children in the workplace Non statutory guidance: What to do if you are worried a child is being abused - Advice for practitioners		
Evidence 6 year training programme individual and whole school training log discussions with staff dates of training evidence of reflection on case supervision and/or 'near misses' NSPCC poster displayed		
(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 23-Jun-2022 11:27
The school meets all the requirements		

(Text) Please explain the reason for your response		Last answer by Emily Wood 23-Jun-2022 11:27
6 Year Training Programme starting 2020. Physical file held by DSL with individual and whole school training log & dates of training. NSPCC Posters and Childline Posters displayed in school.		
(File) Upload relevant documents		Last answer by Emily Wood 23-Jun-2022 11:33
Safeguarding Inset Sept 2021.pptx uploaded by Emily Wood on 23-Jun-2022 11:33		
History		
23-Jun-2022 11:33	Emily Wood	File 'Safeguarding Inset Sept 2021.pptx' was uploaded to Response 3
1.3 The child protection policy is available to parents		
Status: Complete	Grade: Level 3	Score: 100.00%
Requirements The school: • take steps to support all parents to understand the information within the safeguarding and child protection policy • tells parents about the child protection policy at least annually • tells parents of any significant changes • makes the policy available through a public website		
Examples of Evidence policy on website and link tested regularly reference made in newsletter, letter to parents reference made on parent information evenings how the school make the information accessible and understandable to specific groups e.g. those with English as an additional language and different cultural backgrounds		
(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 23-Jun-2022 11:30
The school meets all the requirements		

(Text) Please explain the reason for your response	Last answer by Emily Wood 23-Jun-2022 11:30	
Policy uploaded to website: https://www.st-michaels.lincs.sch.uk/ Regular website checks by SLT/DLS and Governors.		
(File) Upload relevant documents	Not Answered	
1.4 The school has procedures for dealing with allegations against staff, volunteers and others working on behalf of the school and for dealing with low level concerns		
Status: Complete	Grade: Level 2	Score: 80.00%
Requirements All staff/volunteers and others working on behalf of the school: • understand the procedures for reporting misconduct and dealing with allegations against staff as in Part 4 of KCSIE • know how to raise a concern and to whom. The Head teacher is told of allegations of abuse made against adults who work with children. Where the allegation is about the Headteacher, the Chair of Governors is made aware. • understand the procedures for raising low level concerns in relation to adult behaviour • feel confident to raise a concern and that it will be taken seriously • have read, understood and agreed to the whistleblowing policy • have read, understood and agreed to the schools Code of Conduct • receive training that includes information about safer working practice • are regularly told of their legal duties to disclose information under The Childcare (Disqualification) Regulations 2009 LADO referral form Guidance for Safer Working Practice for those working with children and young people in education settings		
Examples of Evidence child protection and safeguarding policy headteacher report to governors about the number of allegations policies include reference to low level concerns LADO contact details displayed in school training programme including section on safer working practices evidence that policies are understood by staff LADO referral form		
(Multi Choice) Please choose a response that best describes the current practice in your school	Last answer by Emily Wood 23-Jun-2022 11:33	

The school meets most of the requirements		
(Text) Please explain the reason for your response		Last answer by Emily Wood 23-Jun-2022 11:33
All staff know to inform the headteacher of any concerns about adults who work with children and how to contact the Chair of Governors if there are concerns about the Headteacher. Chair of Governor details is displayed in the staff room. Whistleblowing information visible around school - see attached.		
(File) Upload relevant documents		Not Answered
1.5 The schools communicates with parents about safeguarding issues and has procedures for raising concerns and complaints and recording compliments		
Status: Complete	Grade: Level 3	Score: 100.00%
Requirements • parents are regularly updated about safeguarding in the school. • parents know how to raise any concerns they have in relation to their child or safeguarding practice within the school. • the complaints procedure is DfE compliant and readily available.to parents • any concerns and complaints raised are considered when reviewing the safeguarding policy • the school responds timely to contact from the local authority seeking assurance of safeguarding following e.g. an Ofsted safeguarding referral DfE: School Complaints Procedures		
Examples of Evidence information in newsletters, information on school website workshops surveys, school brochures complaints procedure positive comments		
(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 23-Jun-2022 11:35
The school meets all the requirements		

(Text) Please explain the reason for your response		Last answer by Emily Wood 23-Jun-2022 11:35	
Information for parents to raise any concerns they have in relation to their child , another child or safeguarding practice within the school. The complaints procedure is DfE compliant and readily available.to parents.			
(File) Upload relevant documents		Not Answered	
1.6 The school has a member of the senior leadership team in the role of Designated Safeguarding Lead (DSL) who takes lead responsibility for child protection as required in the latest KCSIE and a deputy DSL who is similarly qualified			
Status: Complete	Grade: Level 3		Score: 100.00%
Requirements - the school has a DSL and at least one deputy DSL and procedures for what happens when the DSL/Deputy are not available - all staff know who the DSL and Deputy are and how to contact them - the DSL or deputy are available at all times that the school is open - any changes to the DSL or deputy DSL are notified to safeguardingschools@lincolnshire.gov.uk as part of Operation Encompass The DSL and Deputy: - have attended the 2 day DSL safeguarding training in line with the 6 year training pathway - regularly update themselves on safeguarding changes to policy, procedures and guidance by attending the LCC DSL update briefings or similar - know their role and are given time to fulfil duties as outlined in KCSIE Annex C - receive training at least every 2 years to help them understand their role and responsibilities - know the assessment process and how the local authority conduct a child protection case conference - attend and contribute to child protection conferences - know the specific requirements of children in need, young carers and those with special educational needs and are able to recognise the additional risks from online use - know the needs of children who may be involved in the specific safeguarding situations as outlined in Annex B of KCSIE - have completed Prevent awareness training - know the procedures for Operation Encompass - are aware of the LSCP priorities and training programme Keeping Children Safe in Education			
Examples of Evidence named DSL in the policy named Deputy DSL in the policy written procedures covering DSL and action to be taken if they are unavailable. induction materials for new staff attendance at DSL update briefing compliance			

(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 23-Jun-2022 11:37
The school meets all the requirements		
(Text) Please explain the reason for your response		Last answer by Emily Wood 23-Jun-2022 11:37
All requirements met. Sarah Addison (HT) is Safeguarding Lead. Emily Wood (SENCO) is Deputy Safeguarding Lead. Both have completed Interagency Safeguarding Children and Young People course delivered by LSCP this academic year (2020/21) as part of 6 year training pathway.		
(File) Upload relevant documents		Not Answered
1.7 Recording and Reporting of Safeguarding Concerns		
Progress: 100.00%	Grade: Level 2	Score: 95.00%
1.7.1 All school records are managed in line with national guidance		
Status: Complete	Grade: Level 3	Score: 100.00%
Requirements - early Help/TAC/CIN/CP/Domestic Abuse (MARAC) records are separate from the main school files and kept securely with agreed limited access to named staff members - files are marked anonymously i.e. coded in relation to MARAC (domestic abuse) - staff follow the procedures for sharing and transferring pupil records including early sharing of information to new setting to allow continuity of support - pupil records are transferred within the timescales outlined in the policy/and KCSIE - school is fully compliant with the General Data Protection Regulations (GDPR) including record storage, retention and disposal - staff who need to share 'special category personal data' are aware the DAP 2018 contains 'safeguarding of children and individuals at risk' as a processing condition that allows practitioners to share information without consent under specific circumstances Keeping and Maintaining Records DfE Data Protection: Toolkit for Schools		

Examples of Evidence separate storage, access rights recorded retention and disposal schedule no out of date files stored		
(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 27-Jun-2022 09:54
The school meets all the requirements		
(Text) Please explain the reason for your response		Last answer by Emily Wood 27-Jun-2022 09:54
CPOMs ensures secure records. Separate storage for MARAC. Locked storage drawer. Follow recommend retention and transfer or files.		
(File) Upload relevant documents		Last answer by Emily Wood 27-Jun-2022 09:54
SCHOOL TRANSFER SHEET.doc uploaded by Emily Wood on 27-Jun-2022 09:54		
History		
27-Jun-2022 09:54	Emily Wood	File 'SCHOOL TRANSFER SHEET.doc' was uploaded to Response 3
1.7.2 School has clear procedures for recording and reporting child protection concerns and seeks appropriate support when required		
Status: Complete	Grade: Level 3	Score: 100.00%

Requirements

- all staff know the difference between 'a concern' and 'immediate danger of at risk of harm'
- all staff know how to use Signs of Safety as an assessment tool
- all staff know the school's procedures for reporting and recording concerns
- relevant staff understand the role of a lead practitioner and can take on this role if required
- the school has clear written procedures for 'stepping up' and 'stepping down' a safeguarding concern
- all staff understand what contextual safeguarding is and its importance when assessing need
- all staff know the importance of early information sharing and the seven golden rules with regard to the Data Protection Act 2018 and GDPR
- written records are as accurate and as details as possible and made in a timely way
- staff are reminded of the procedures for reporting and recording concerns at least annually
- staff who work with pupils at risk receive supportive recorded supervision
- the voice of the child is always actively sought and recorded when given
- the school seeks support through the Early Help Team e.g. case supervision
- training includes how to record and report safeguarding incidents

Dfe: Information Sharing Advice for Practitioners

Examples of Evidence

Governor monitoring of how concerns are dealt with
supervision records
contact with Early Help Team
case supervision
staff meeting minutes
training programme
reviewing each concern/collection of concerns for lessons learnt

(Multi Choice) Please choose a response that best describes the current practice in your school

Last answer by Emily Wood
27-Jun-2022 09:57

The school meets all the requirements

(Text) Please explain the reason for your response

Last answer by Emily Wood
27-Jun-2022 09:57

Use of CPOMS by all staff.
Linda Munro is EHC allocated to support school - DSL accessed CS with Linda - available to view in individual pupil files.
Annual Safeguarding INSET to remind staff of how to report and record safeguarding concerns - INSET training attached.

(File) Upload relevant documents

Last answer by Emily Wood
27-Jun-2022 09:57

Safeguarding Inset Sept 2021.pptx uploaded by Emily Wood on 27-Jun-2022 09:57

History		
27-Jun-2022 09:57	Emily Wood	File 'Safeguarding Inset Sept 2021.pptx' was uploaded to Response 3
1.7.3 The school has clear policies and procedures for dealing with children and young people who go missing from education and children who are electively home educated		
Status: Complete	Grade: Level 3	Score: 100.00%
Requirements The school: - regularly monitors the attendance of all pupils including those educated off site - follows a clear procedure for monitoring non-attendance which is appropriate to the level of risk to the child - refers children who are missing education to the local authority within 5 days. (LCC's preference is to work with the school earlier than the 10 day requirement) - refers all children who are to be electively home educated (EHE) to the local authority using the notification survey and sends the parent confirmation, attendance data and school proforma as per the EHE protocol - requests more than one emergency contact for each child in their setting and has a process for updating contact details regularly - ensures that staff receive appropriate training in relation to specific safeguarding risks e.g. peer on peer abuse, domestic abuse, child exploitation, child criminal exploitation- county lines, serious violence etc. and understand their link to poor and non-attendance - ensures that safeguarding training includes information on procedures for CME and EHE children - uses the Notification of Roll Change survey to inform the local authority when a child is added or removed from roll - uses the Reduced Timetable survey to inform the local when a child is on a reduced timetable including 0 hours and to inform the local authority of their return to school full time - uses the Pupils not attending regularly (PNAR) survey to inform the local authority of children who have unauthorised absence for 10 or more consecutive days DfE Children Missing Education Statutory Guidance Elective Home Education Protocol School Attendance: guidance for schools CME, Reduced timetable and PNAR survey		
Examples of Evidence CME and EHE Local authority policies available to staff communication with EHE and CME teams at LCC staff meeting minutes where policies are shared supervision notes referrals to DSL where risk is identified Managing school attendance self-assessment audit		
(Multi Choice) Please choose a response that best describes the current situation in your school		Last answer by Emily Wood 27-Jun-2022 10:03
The school meets all the requirements		

(Text) Please explain the reason for your response		Last answer by Emily Wood 27-Jun-2022 10:03
CPOMS allows for monitoring and recording of attendance. School employs Attendance Matters, EWO. School adopts LCC attendance training/resources - https://www.lincolnshire.gov.uk/directory-record/64795/managing-school-attendance Updated attendance policy by HT. Attendance letters sent home by HT. Attendance mtgs held & formally recorded with parents.		
(File) Upload relevant documents		Last answer by Emily Wood 27-Jun-2022 10:03
Attendance Policy 2021.doc uploaded by Emily Wood on 27-Jun-2022 10:02 Attendance training slides-session one.pptx uploaded by Emily Wood on 27-Jun-2022 10:02 Individual_Pupil Attendance Plan - BLANK.docx uploaded by Emily Wood on 27-Jun-2022 10:03		
History		
27-Jun-2022 10:03	Emily Wood	File 'Individual_Pupil Attendance Plan - BLANK.docx' was uploaded to Response 3
27-Jun-2022 10:02	Emily Wood	File 'Attendance training slides-session one.pptx' was uploaded to Response 3
27-Jun-2022 10:02	Emily Wood	File 'Attendance Policy 2021.doc' was uploaded to Response 3
1.7.4 The school knows the procedures and associated risk assessments for reporting specific concerns		
Status: Complete	Grade: Level 2	Score: 80.00%

Requirements

The DSL and deputy know how to:

- report concerns related to radicalisation and extremism
- assess for child sexual and criminal exploitation
- report domestic abuse including how to complete a DASH assessment and respond to Operation Encompass notifications from the Police
- report incidents of FGM
- and when to report to the Police

Teachers understand the mandatory duty to report known cases of female genital mutilation(FGM) to the Police

All staff have read the Behaviour Policy and are able to recognise peer-on-peer sexual abuse and the importance of dealing with every incident in order to create a zero-tolerance culture within the school

All staff are familiar with the policy and procedures with regards to peer on peer abuse including bullying, cyber bullying, physical abuse, sexual violence and sexual harassment, sexting, initiation/hazing type violence and rituals

All staff should be aware of indicators that may signal that children are at risk from or are involved with serious violent crime and cybercrime

Prevent Lincolnshire County Council

LCC Domestic Abuse

Domestic Abuse Resource Pack for Schools and Educational Settings in Lincolnshire

Female Genital Mutilation Resource Pack

Mandatory reporting of female genital mutilation: procedural information

KCSIE (section 5)

DfE: Sexual Violence and Sexual Harassment between children in schools and colleges

DfE: Advice to schools and colleges on gangs and youth violence

Criminal Exploitation of children and vulnerable adults, county lines

Examples of Evidence

sharing of information in training

use of risk assessments

communication with CSE, DV or Prevent team

(Multi Choice) Please choose a response that best describes the current practice in your school

Last answer by Emily Wood
27-Jun-2022 11:01

The school meets most of the requirements

(Text) Please explain the reason for your response

Last answer by Emily Wood
27-Jun-2022 11:01

All Operation Encompass are received by Safeguarding Leads.
 SL knows how to report radicalisation and extremism, FGM and when to report to police.
 SL knows how to report to police using Operation Insignia.
 Deputy does not know how to complete a DASH.

Evidence of reporting can be found in individual pupil files on CPOMS.

(File) Upload relevant documents

Last answer by Emily Wood
 27-Jun-2022 11:01

School DSL Operation Encompass Training January 2021.pptx uploaded by Emily Wood on 27-Jun-2022 11:01

History

27-Jun-2022 11:01

Emily Wood

File 'School DSL Operation Encompass Training January 2021.pptx' was uploaded to Response 3

1.8 The school can evidence high quality contributions to support multi-agency plans

Status: Complete

Grade: Level 3

Score: 100.00%

Requirements

The school:

- consistently sends a representative or a report to child protection conferences and multi-agency meetings
- shares and supports the understanding of all reports with parents prior to the child protection conference/meeting
- writes reports in line with the child protection conference guidance
- returns the contact outcome form as requested when a referral does not meet threshold at the time
- uses the Professional Resolution Protocol to challenge practice of individuals and services
- fosters a culture where staff are confident to challenge professionals, in and out of the school in support of the interests of the child
- responds appropriately and timely to LSCP, LA and other agency requests for information re. serious case reviews, domestic homicide reviews, MARAC and LSCP audits
- senior leaders are aware of the local plans around the multi-agency safeguarding arrangements
- shares information with practitioners and the local authority at the earliest point to help identify, assess and respond to risks

Child Protection Conferences

LSCP: Professional Resolution and Escalation Procedures

Examples of Evidence child protection/CIN/TAC plans dates and times of attendance at CP, CIN and TAC communication with parents discussions with DSL examples of responses to escalations communication with LSCP, other agencies		
(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 27-Jun-2022 11:04
The school meets all the requirements		
(Text) Please explain the reason for your response		Last answer by Emily Wood 27-Jun-2022 11:04
DSL is the consistent person responsible for liaising with external agencies. Attendance and reports for all CP/CIN mtgs are in individual pupil files on CPOMS.		
(File) Upload relevant documents		Not Answered
1.9 The school have procedures in place to ensure that Looked After Children are safe		
Status: Complete	Grade: Level 3	Score: 100.00%

Requirements

These requirements are relevant to children who are currently and previously looked after children.

The school must have procedures in place in the event that they should be asked to provide a school place for a looked after child and therefore they must have a trained designated teacher responsible for the educational achievements of looked after children who understands the legal status of LAC

If there are Looked After Children in the school, the school:

- has details of the child's social worker and the name of the virtual school head in the authority that looks after the child
- has details of the local authority personal advisor appointed to guide and support the care leaver
- has all necessary information on the legal status of looked after children and, where relevant, individual child's legal status
- has all relevant information on the child's care arrangements
- understands the levels of authority delegated to specific carers
- understand the procedures in relation to privately fostered children

Promoting the education of looked after children

LSCP: Children Living Away from Home/Private Fostering procedures

Examples of Evidence

child's file
all relevant names recorded
designated teacher
use of pupil premium

(Multi Choice) Please choose a response that best describes the current practice in your school

Last answer by Emily Wood
27-Jun-2022 11:54

The school meets all the requirements

(Text) Please explain the reason for your response

Last answer by Emily Wood
27-Jun-2022 11:54

DT for CIC all training attended.
Designated governor for CIC.
CIC policy in addition to Safeguarding Policy.

(File) Upload relevant documents

Last answer by Emily Wood
07-Jul-2022 13:59

DT certificate E Wood 16.2.21.pdf uploaded by Emily Wood on 27-Jun-2022 11:53

DT training - Children Previously in Care May 2022.pdf uploaded by Emily Wood on 27-Jun-2022 11:54

Children in Care and Previously CIC Policy (1).docx uploaded by Emily Wood on 07-Jul-2022 13:59

History		
07-Jul-2022 13:59	Emily Wood	File 'Children in Care and Previously CIC Policy (1).docx' was uploaded to Response 3
27-Jun-2022 11:54	Emily Wood	File 'DT training - Children Previously in Care May 2022.pdf' was uploaded to Response 3
27-Jun-2022 11:53	Emily Wood	File 'DT certificate E Wood 16.2.21.pdf' was uploaded to Response 3
2 Safeguarding Training		
Progress: 100.00%	Grade: Level 2	Score: 92.00%
2.1 The school has a safeguarding training programme in line with the LSCP 6 year safeguarding training pathway and Education requirements		
Status: Complete	Grade: Level 3	Score: 100.00%
Requirements • safeguarding training/updates in schools are delivered at least annually and in response to need and priority • safeguarding training covers a range of situations planned across a six year framework through a range of training media • each member of staff has a personal record of the training they have received and plan to complete • the school has a record of the training attended by each member of staff in order to review training delivered and to identify gaps • the school has a record of what training has taken place and the content • Governors risk-assess the level of training required for temporary or voluntary staff Lincolnshire Safeguarding Children Partnership Training Stay Safe Partnership		
Examples of Evidence school safeguarding training plan records of response to changes in legislation record of staff training example of individual staff training plan/ record on supervision		
(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 27-Jun-2022 16:01
The school meets all the requirements		

(Text) Please explain the reason for your response			Last answer by Emily Wood 27-Jun-2022 16:01		
Follow LSCP 6 Year training pathway, all staff registered with LCSP - see physical files kept by DSL. Annual Safeguarding Training with Staff - INSET attached. All staff completed Brook Traffic Light tool via LSCP - DSL certificate attached.					
(File) Upload relevant documents			Last answer by Emily Wood 27-Jun-2022 16:01		
Emily Wood - Brook Traffic Light Tool E-Learning and Toolkit.pdf uploaded by Emily Wood on 27-Jun-2022 15:59 Safeguarding Inset Sept 2021.pptx uploaded by Emily Wood on 27-Jun-2022 16:01					
History					
27-Jun-2022 16:01	Emily Wood	File 'Safeguarding Inset Sept 2021.pptx' was uploaded to Response 3			
27-Jun-2022 15:59	Emily Wood	File 'Emily Wood - Brook Traffic Light Tool E-Learning and Toolkit.pdf' was uploaded to Response 3			
2.2 The school regularly reviews the training in response to school , local and national need including response to serious case reviews					
Status: Complete		Grade: Level 2		Score: 80.00%	

Requirements

The school:

- knows the recommendations from serious case reviews (SCR) and reflects on what staff need to know adjusting its training programme accordingly
- cascades information from safeguarding training events to the wider staff group
- all staff have received domestic abuse training in the last 3 years
- the DSL and deputy have completed Operation Encompass training
- the DSL and deputy have completed Child Exploitation training
- the DSL and deputy have completed FGM training
- all staff have completed Prevent training
- staff have received appropriate levels of training to recognise and respond to signs of child sexual violence and sexual harassment
- where appropriate training in these areas has been completed, staff have received recent updates
- all school leaders and staff who work with children have read and understood Section 1 and Section 5 of KCSIE

The Prevent Duty: Departmental advice for schools and child care providers

Domestic Abuse in Lincolnshire website

DfE Multi-agency statutory guidance on female genital mutilation

DfE: Sexual Violence and Sexual Harassment between children in schools and colleges

DfE: Behaviour and Discipline in Schools, guidance for headteachers and school staff

Examples of Evidence

training dates

reference to local safeguarding children practice reviews (previously serious case reviews) in training and update sessions with staff

evidence of training adjustments based on school need

(Multi Choice) Please choose a response that best describes the current practice in your school

Last answer by Emily Wood
27-Jun-2022 16:05

The school meets most of the requirements

(Text) Please explain the reason for your response

Last answer by Emily Wood
27-Jun-2022 16:07

DSL and most staff (new members still to receive elements of training, eg PREVENT) have completed above listed training. School follows LSCP 6 year training pathway - see physical files kept by DSL Lead.

INSET September 2021 included information about a mother and child in Louth (town) who were killed by DV, therefore all staff were requested to complete DA training via LSCP.

(File) upload relevant documents

Last answer by Emily Wood
27-Jun-2022 16:05

PREVENT 1 page brief updated 2022.docx uploaded by Emily Wood on 27-Jun-2022 16:04

School DSL Operation Encompass Training January 2021.pptx uploaded by Emily Wood on 27-Jun-2022 16:05

History

27-Jun-2022 16:05	Emily Wood	File 'School DSL Operation Encompass Training January 2021.pptx' was uploaded to Response 3
27-Jun-2022 16:04	Emily Wood	File 'PREVENT 1 page brief updated 2022.docx' was uploaded to Response 3

2.3 All new staff including, temporary staff and volunteers, are given an induction which outlines the school's safeguarding procedures and staff responsibilities

Status: Complete

Grade: Level 3

Score: 100.00%

Requirements

- staff/volunteers who are new to the school receive safeguarding training as part of their induction regardless of when and where they received their last safeguarding training
- as part of the induction they are informed of the school's internal safeguarding procedures and details of how to access other safeguarding training and information
- staff are aware of what parts of KSCIE they are required to read
- training on safer working practices is always delivered to new staff/volunteers as part of their induction
- the school considers a risk based approach when deciding on the level of safeguarding training required for temporary staff and volunteers
- as part of their induction, staff are required to read the school's child protection policy, its behaviour policy, the staff behaviour policy (or code of conduct) and have a full understanding of the the role of the DSL

Examples of Evidence

induction package
safeguarding awareness and child protection training package
certificates of training,
record of training dates
examples of consideration given to safeguarding information needed for volunteers

(Multi Choice) Please choose a response that best describes the current practice in your school

Last answer by Emily Wood
27-Jun-2022 16:08

The school meets all the requirements

(Text) Please explain the reason for your response

Last answer by Emily Wood
27-Jun-2022 16:08

All new staff receive safeguarding induction, in new starter pack, and verbally by HT or AHT. DSL also shows, explains use of CPOMS in school and how/when to record concerns, including verbal concerns to be raised to a DSL, in a timely manner if evidence of harm.

(File) Upload relevant documents

Not Answered

2.4 Members of the governing body have received sufficient safeguarding training and are aware of their roles and responsibilities

Status: Complete

Grade: Level 2

Score: 80.00%

Requirements

All Governors

- have completed safeguarding awareness training
- ensure that safeguarding is at the heart of every decision made in relation to the welfare of a child
- fulfil their duty in assuring adequate, compliant safeguarding practice is in place in the school
- discuss with senior leadership team which sections of KCSIE staff read
- receive regular safeguarding updates as standard item on governing body agenda
- are aware of the level and nature of safeguarding concerns in the school and ensure that concerns are addressed timely
- participate in the moderation of the safeguarding audit and annually sign off the audit review

Examples of Evidence

minuted updates
safeguarding report to governors
safeguarding awareness package
attendance at Governor safeguarding training
training certificates, dates and times
evidence of receiving input on audit

(Multi Choice) Please choose a response that best describes the current practice in your school

Last answer by Emily Wood
27-Jun-2022 16:12

The school meets most of the requirements

(Text) Please explain the reason for your response

Last answer by Emily Wood
27-Jun-2022 16:12

There is a designated safeguarding governor. LSCP assurance completed with governor and DSL (15.06.22). Section 7 of this audit completed with safeguarding governor and DSL (15.06.22). Safeguarding governor attended whole staff Cyber Crime Training from Police (15.06.22). Records of safeguarding training kept by governors. DSL is also staff governor, so gains good oversight of safeguarding training. 2022 there has been an unusual turnover of governors, therefore not all governors have received appropriate training.		
(File) Upload relevant documents		Not Answered
2.5 The school has a named safeguarding governor who understands their safeguarding role		
Status: Complete	Grade: Level 3	Score: 100.00%
Requirements The Safeguarding Governor: • has completed safeguarding training in addition to the safeguarding awareness training • is familiar with the role of the LSCP, its priorities and is up to date with national guidance • contributes to updates on changes to policy and practice at governor meetings • updates governing body on the safeguarding audit and subsequent action plans		
Examples of Evidence named Governor on policy training certificates, dates and times governor meeting minutes with specific reference to updates, reviews and audit progress		
(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 23-Jun-2022 11:39
The school meets all the requirements		
(Text) Please explain the reason for your response		Last answer by Emily Wood 27-Jun-2022 16:13
Named Safeguarding Governor LT. Utilises NGA training to ensure knowledge of safeguarding in school is up to date, and she is trained appropriately. Safeguarding is on agenda of every FGM - see minutes kept by Clerk to Governors.		
(File) Upload relevant documents		Not Answered

3 Safer Recruitment		
Progress: 100.00%	Grade: Level 3	Score: 100.00%
3.1 The school maintains a a Single Central Record (SCR) pre-appointment checks for staff and other adults working in the school		
Status: Complete	Grade: Level 3	Score: 100.00%

Requirements

The SCR covers:

- For Schools: all staff, including teacher trainees on salaried routes, agencies and third-party staff even if they work for one day
- For Colleges, details of staff including agency and supply staff providing education to children under the age of 18
- For Independent Schools: all members of the proprietor body. In the case of academies and free schools, this means the members and trustees of the academy trust
- For Maintained Schools: Governors are required to have an enhanced DBS check. It is the responsibility of the governing body to apply for the certificate of any governors who do not already have one. As Governance is not a regulated activity related to children, governors do not need a children's barred list check unless, in addition to their governance duties, they also engage in regulated activity
- For schools and colleges: written confirmation must be received in relation to agency and third party supply staff confirming that the employment business supplying the member of staff has carried out the relevant checks and obtained the appropriate certificate. Date confirmation was received must be recorded and whether details of an enhanced DBS certificate have been provided in respect of the member of staff

The bullet points below set out the minimum information that must be recorded in respect of staff members. The record must indicate whether the checks have been carried out or certificate obtained, the date on which each check was completed/certificate obtained and by whom.

The SCR includes:

- an identity check
- a barred list check
- an enhanced DBS check
- a prohibition from teaching check
- further checks on people who have lived or worked outside the UK; see SCR section in latest KCSIE
- a check of professional qualifications, where required e.g. QTS
- For Colleges: a record of whether the person's position involves 'relevant activity', i.e. regularly caring for, training, supervising or being solely in charge of persons aged under 18
- a check against section 128 barring (for any staff in a management position as outlined in para. 128 of KCSIE). This may include headteachers, senior leadership teams and teaching positions which carry a department headship
- For Independent Schools including academies and free schools: a record of the section 128 checks undertaken for those in management positions.
- a check against section 128 barring for governors of a maintained school
- checks on governors with Teaching Regulation Agency Teacher Services (TRA) if proposed governor is barred as a result of being subject to section 128 direction

Schools know which work is considered as regulated regardless of frequency or whether supervised e.g. personal care including eating and drinking

Non statutory information: In KCSIE Sept 2021 it says; Schools and colleges are free to record any other information they deem relevant. For example;

- whether relevant staff have been informed of their duty to disclose relevant information under the childcare disqualification arrangements
- checks made on volunteers;
- checks made on governors;
- dates on which safeguarding and safer recruitment training was undertaken; and
- the name of the person who carried out each check.

Further information:

The single central record can be kept in paper or electronic form.

Appropriate staff have easy access to the Single Central Record

There is a process for governors to check and sign off accuracy of SCR

The details of an individual should be removed from the single central record once they no longer work at the school or college.

MAT teaching staff

Where teaching staff work in more than one academy across the MAT, they are recorded on the SCR for the one academy where they spend the most teaching time or the one against which they are recorded for pay etc. For the other academies where the member of staff works, there is a reference on the SCR to where the record is held.

Where a MAT employs staff who are not assigned to an individual academy, these employees are recorded on the SCR for the MAT, along with any other staff employed by the MAT and Audit 2021...

DBS certificates and other documents

Schools and colleges do not have to keep copies of DBS certificates in order to fulfil the duty of maintaining the single central record. To help schools and colleges comply with the requirements

Examples of Evidence SCR associated documentations dates and times SCR is checked for accuracy		
(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 30-Jun-2022 15:19
The school meets all the requirements		
(Text) Please explain the reason for your response		Last answer by Emily Wood 30-Jun-2022 15:19
School meets all requirements - see SCR school office. SCR is checked annually by designated safeguarding governor.		
(File) Upload relevant documents		Not Answered
3.2 School staff involved with the recruitment and employment of staff to work with children have undertaken appropriate safer recruitment training		
Status: Complete	Grade: Level 3	Score: 100.00%
Requirements - at least one member of the school recruitment panel has undergone face to face safer recruitment training in the last 6 years - at least one school governor has undergone safer recruitment training in the last 6 years - the recruiting officer has up to date safer recruitment training - those above complete further online training as follow up to face to face training within the 6 years - administration staff responsible for following safeguarding safer recruitment procedures are appropriately trained and regularly updated		
Examples of Evidence certificate, date and time of training names of trained members of recruitment panel names of trained governors training log		
(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 30-Jun-2022 15:20

The school meets all the requirements		
(Text) Please explain the reason for your response		Last answer by Emily Wood 30-Jun-2022 15:20
HT and DSL has safer recruitment training - see Safeguarding Training log/file. 2 governors have recent safer recruitment training.		
(File) Upload relevant documents		Not Answered
3.3 The school follows safer recruitment procedures in line with national statutory guidance		
Status: Complete	Grade: Level 3	Score: 100.00%

Requirements

The recruitment panel:

- follows the process for all staff, in line with the LCC Recruitment, Selection and Induction Policy September 2018 (maintained schools only) including volunteers and apprentices
- creates an advert which: includes schools or college's commitment to safeguarding and promoting the welfare of children and makes clear that safeguarding checks will be undertaken;
- ensures the recruitment pack includes the safeguarding responsibilities as per job description and person specification;
- ensures that the recruitment pack states whether the post is exempt from the Rehabilitation of Offenders Act 1974 and subsequent amendments to the Exceptions Order in line with the DBS filtering guide:
- ensure that the application form includes a statement to applicants that it is an offence to apply for the role if they are barred from engaging in regulated activity relevant to children
- ensures that a copy of or link to the school or college child protection policy and practices and policy on employment of ex-offenders is included in the recruitment pack
- requests references in writing from current employer and verifies these
- confirms legitimacy if references are received electronically
- scrutinises references and concerns resolved before interview including internal candidates
- includes safeguarding questions as part of the interview process
- carries out all pre-appointment checks and retains copies of in date original documents according to the safer recruitment guidance, which are
- barred list check for those undertaking regulated activity
- enhanced DBS
- mandatory Professional Registrations e.g. QTS, completion of teacher induction
- LCC application (maintained schools only) including last 5 years of work experience and employment or reasons for gaps after the age of 18 signed and dated by the applicant
- evidence of qualifications
- proof of identity, evidence of name (same as new starter's name - not maiden name or pre divorce name or other) photos ID, date of birth, current address and proof of National Insurance number
- evidence of right to work in the UK
- medical clearance – pre-employment fitness for work questionnaire
- Prohibition Order Check – where applicable
- statement/certificate of good conduct from the relevant embassy where they have lived, worked or studied outside the UK for more than 3 months in the last 5 years and check against EEA teacher sanctions and restrictions
- interview record and details of any gaps/anomalies discussed at interview, including any further information provided
- completed starter form, bank and personal details forms
- letter of appointment/confirmation of salary and start date
- notification of appointment sent to HR
- where DBS unlikely to be issued in time, a risk assessment is completed
-

Keeping Children Safe in Education
LCC Recruitment and Induction

Examples of Evidence

safer recruitment procedure
interview questions
SCR
training log updated on new appointment

(Multi Choice) Please choose a response that best describes the current practice in your school

Last answer by Emily Wood
01-Jul-2022 14:10

The school meets all the requirements

(Text) Please explain the reason for your response		Last answer by Emily Wood 01-Jul-2022 14:10	
All safer recruitment practices followed for each new employment - see recruitment file. At least 1 interviewer has completed Safer Recruitment training - see training log.			
(File) Upload relevant documents		Not Answered	
3.4 Supply staff, additional staff, contract staff and volunteers are all considered for inclusion on the Single Central Record			
Status: Complete	Grade: Level 3		Score: 100.00%
Requirements - the school considers all people within the school and the requirements of the SCR - where supply staff are not included on the SCR, written confirmation is requested from the agency that an enhanced DBS has been completed - trainee teachers and students employed by the school are subject to the same checks as other member of staff. If fee-funded, school should obtain written confirmation from the training provider that checks have been carried out (no requirement to record on SCR) - staff, apprentices and volunteers are reviewed regularly to determine whether their status has been changed from non regulated to regulated - staff, apprentices and volunteers are re-checked if there are any concerns about the persons suitability to work with children - Lincolnshire County Council staff are assumed checked by their employer as stated in the LCC letter and there is reference on the SCR to where the record is held - written confirmation is obtained from an alternative provision stating that appropriate safeguarding checks have been carried out on individuals working at the establishment			
Examples of Evidence correspondence with agencies records on SCR changed accordingly DBS and LCC staff letter			
(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 01-Jul-2022 14:11	
The school meets all the requirements			
(Text) Please explain the reason for your response		Last answer by Emily Wood 01-Jul-2022 14:11	

SCR is maintained/updated regularly - see SCR. Checks by safeguarding governor on SCR.		
(File) Upload relevant documents		Not Answered
4 Safer Working Practices		
Progress: 100.00%	Grade: Level 2	Score: 97.00%
4.1 The school has a code of conduct(staff behaviour policy)		
Status: Complete	Grade: Level 3	Score: 100.00%
Requirements • all school staff have read and signed to state that they understand the content of the code of conduct • the code of conduct makes reference to low level concerns and expectations of management and other staff to report, action and monitor incidents • all people employed (voluntarily or otherwise) by the school whose work brings them into contact with children and young people, are made aware of the code of conduct • the code of conduct is reviewed annually. Where important changes in legislation occur, the policy is reviewed early or supported with an addendum • school requests reassurance from contractors regarding their commitment to safer working practice e.g. their code of conduct • the code of conduct covers the office under section 16 of the sexual offence act 2003 re pupils over 18 who look after pupils under 16 in the same establishment • the code of conduct includes reference to 'transferable risk' i.e. behaviour outside of school that indicates a member of staff or volunteer may be unsuitable to work with children Guidance for safer working practice for those working with children and young people in education settings		
Examples of Evidence code of conduct or reference within other policies and register of staff signatures amendments due to legislation changes letter from contractor stating safeguarding commitment		
(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 07-Jul-2022 13:58
The school meets all the requirements		
(Text) Please explain the reason for your response		Last answer by Emily Wood 07-Jul-2022 13:58

Code of Conduct 2021 available in Google Drive and shared with all staff via CPOMS library.		
(File) Upload relevant documents		Last answer by Emily Wood 07-Jul-2022 13:58
Copy of Staff_Code of Conduct Policy 2021.docx uploaded by Emily Wood on 07-Jul-2022 13:58		
History		
07-Jul-2022 13:58	Emily Wood	File 'Copy of Staff_Code of Conduct Policy 2021.docx' was uploaded to Response 3
4.2 Information on safer working practices is delivered as part of the school safeguarding awareness training		
Status: Complete	Grade: Level 3	Score: 100.00%
Requirements - the annual safeguarding update delivered to all staff includes a section on safer working practices including reference to low level concerns - all new staff are informed of safer working practices as part of their induction - where situations arise that may increase the risks,the school is proactive by alerting staff to specific sections of the code of conduct		
Examples of evidence safeguarding awareness training induction training dates when updates given response to changing circumstances e.g. risk assessments		
(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 07-Jul-2022 14:02
The school meets all the requirements		
(Text) Please explain the reason for your response		Last answer by Emily Wood 07-Jul-2022 14:02
KCSIE is shared annually in September of each school year. Updates on Safer Working Practices are given as P3 of KCSIE. New staff are given information as part of induction - see induction pack.		

(File) Upload relevant documents		Not Answered
4.3 The school carries out safeguarding checks on all visitors who are intending to work with or address children/staff		
Status: Complete	Grade: Level 2	Score: 80.00%
Requirements - the school request appropriate identification before a visitor, who is intending to work with or address children/staff, is allowed into the school - the school carries out appropriate checks prior to the visit using the Stay Safe Partnership assurance as appropriate - the school has appropriate quality assurance in place to vet what the speaker is saying - the school reports any inappropriate conduct or content delivered by a visitor to the organisation or LADO as appropriate - regular visitors are added to the SCR and appropriate safeguarding checks are carried out		
Examples of Evidence quality assurance of visitors checks completed discussion with visitors		
(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 07-Jul-2022 14:04
The school meets most of the requirements		
(Text) Please explain the reason for your response		Last answer by Emily Wood 07-Jul-2022 14:04
Most of above met. School does not use Stay Safe Partnership assurance. Evidenced in SCR. School is aware of LADO and has made a referral this academic year.		
(File) Upload relevant documents		Not Answered
4.4 The school has policies and procedures in place in relation to activities that require physical contact with children and young people		

Status: Complete		Grade: Level 3	Score: 100.00%
Requirements - the school has policies and procedures in place on appropriate physical contact that promote safer working practice and outline clear expectations of behaviour and conduct - all staff are aware of the policies and procedures and are reminded of them regularly - all staff have read and signed to say they understand the school's intimate and personal care policy - all staff have read and signed to say they understand the school's behaviour policy Use of reasonable force Dfe Advice for Headteachers, Staff and Governing Bodies Behaviour and Discipline in schools: Advice for head teachers and school staff			
Examples of Evidence relevant policies and evidence of sharing with staff staff meeting minutes where policies and procedures shared			
(Multi Choice) Please choose a response that best describes the current practice in your school			Last answer by Emily Wood 07-Jul-2022 14:07
The school meets all the requirements			
(Text) Please explain the reason for your response			Last answer by Emily Wood 07-Jul-2022 14:07
School behaviour policy available in school share drive - attached. Intimate care policy available in school share drive, given to all new starter parents/carers. Some staff trained to implement positive handling, procedures in place for recording when this has been implemented.			
(File) Upload relevant documents			Last answer by Emily Wood 07-Jul-2022 14:06
Behaviour policy.docx uploaded by Emily Wood on 07-Jul-2022 14:06 Intimate Care Policy 2022.docx uploaded by Emily Wood on 07-Jul-2022 14:06 Positive Handling July 2019.doc uploaded by Emily Wood on 07-Jul-2022 14:06			
History			
07-Jul-2022 14:06	Emily Wood	File 'Positive Handling July 2019.doc' was uploaded to Response 3	

07-Jul-2022 14:06	Emily Wood	File 'Intimate Care Policy 2022.docx' was uploaded to Response 3
07-Jul-2022 14:06	Emily Wood	File 'Behaviour policy.docx' was uploaded to Response 3
4.5 The school has policies and procedures in place for safeguarding children, young people and staff during educational visits (including sport, overnight and overseas) and home visits and use of school premises by external organisations		
Status: Complete	Grade: Level 3	Score: 100.00%
Requirements The school: • has a health and safety policy that includes procedures for off-site visits • produces suitable and sufficient risk assessments that reflect the activity e.g. regular, annual, high risk etc. • has a home visit/lone working policy that staff have read and signed to confirm that they understand • carries out appropriate risk assessments and recording of events when children are transported by staff or volunteers • uses the educational visits system EVOLVE and uses advice@educfocus.co.uk for support (maintained only) • understands its role as regulated activity provider in relation to arrangements for homestays and suitability of host families • carries out appropriate checks on organisations and its staff when activities arranged by outside agencies take place on school premises during and outside school hours Health and safety: Advice on legal duties and powers: for local authorities, school leaders, school staff and governing bodies Documents and links to support EVC's		
Examples of Evidence policies and evidence of sharing with staff risk assessments educational visit plan guidance on home visits during Covid -19 use of school outside school hours and associated checks		
(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 07-Jul-2022 14:08
The school meets all the requirements		
(Text) Please explain the reason for your response		Last answer by Emily Wood 07-Jul-2022 14:08
All risk assessments completed. School use Evolve. Individual risk assessments for off site visits completed by SENCO - see individual CPOMS.		

(File) Upload relevant documents		Not Answered
4.6 The school has appropriate procedures and training in place to safely administer medication and first aid		
Status: Complete	Grade: Level 3	Score: 100.00%
Requirements - the school has a policy for supporting pupils with medical conditions - there are named and trained individuals with first aid responsibilities - these staff receive training which is monitored and updated - information on a child's medical needs is regularly reviewed - health and risk assessments are undertaken prior to certain activities where appropriate e.g asthmatics and swimming DfE Guidance on supporting pupils at school with medical conditions		
Example of Evidence school policy named first aiders/ administrators of medication known by staff and displayed reviews of EHCP's and medical needs training dates risk assessments		
(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 07-Jul-2022 14:10
The school meets all the requirements		
(Text) Please explain the reason for your response		Last answer by Emily Wood 07-Jul-2022 14:10
Policy for administering medications. Designated Teacher Responsible for administering medications. Individual Health Care Plans for children with health needs.		
(File) Upload relevant documents		Last answer by Emily Wood 07-Jul-2022 14:10

Administering Medications Policy 2020.doc uploaded by Emily Wood on 07-Jul-2022 14:09
Parental agreement form.doc uploaded by Emily Wood on 07-Jul-2022 14:09
Record of medicine given back page.docx uploaded by Emily Wood on 07-Jul-2022 14:10
Individual Health Care Plan.doc uploaded by Emily Wood on 07-Jul-2022 14:10
What_to_do_with_an_IHCP.doc uploaded by Emily Wood on 07-Jul-2022 14:10

History

07-Jul-2022 14:10	Emily Wood	File 'What_to_do_with_an_IHCP.doc' was uploaded to Response 3
07-Jul-2022 14:10	Emily Wood	File 'Individual Health Care Plan.doc' was uploaded to Response 3
07-Jul-2022 14:10	Emily Wood	File 'Record of medicine given back page.docx' was uploaded to Response 3
07-Jul-2022 14:09	Emily Wood	File 'Parental agreement form.doc' was uploaded to Response 3
07-Jul-2022 14:09	Emily Wood	File 'Administering Medications Policy 2020.doc' was uploaded to Response 3

4.7 The school have procedures in place to ensure that staff are aware of personal and professional boundaries when delivering curriculum subjects that are of a sexually explicit, political or sensitive nature

Status: Complete

Grade: Level 3

Score: 100.00%

Requirements

- awareness of risk in raising sensitive subject matter is addressed in the safeguarding awareness training to all staff
- all staff have read and understood the school's spiritual, moral, social and cultural (SMSC) policy and the Relationship Education policy (primary), Relationship and Sex Education policy (secondary) and Health Education policy (maintained)
- staff seek guidance from the DSL where inappropriate question or responses are given by pupils
- staff are aware of the fundamentals of British values and the risks of expressing prejudicial views or attempting to influence or impose personal values, attitudes or beliefs on pupils

Keeping Children Safe in Education

Examples of Evidence safeguarding awareness training staff meeting agenda policies and signature list class observations		
(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 07-Jul-2022 14:13
The school meets all the requirements		
(Text) Please explain the reason for your response		Last answer by Emily Wood 07-Jul-2022 14:13
SMSC & RSE part of wider school curriculum.		
(File) upload relevant documents		Last answer by Emily Wood 07-Jul-2022 14:13
Draft RSHE.docx uploaded by Emily Wood on 07-Jul-2022 14:13		
History		
07-Jul-2022 14:13	Emily Wood	File 'Draft RSHE.docx' was uploaded to Response 3
5 Child's Own Safety and Welfare		
Progress: 100.00%	Grade: Level 2	Score: 95.00%
5.1 Children feel safe and secure in the school		
Status: Complete	Grade: Level 2	Score: 80.00%

Requirements - the school regularly surveys children as to whether they feel safe in the school and community - the school responds to the results of the school surveys - the children help produce the definition of feeling safe and secure in the school - the voice of the child is always actively sought and recorded when given		
Examples of Evidence surveys, questionnaires including where and when children feel safe consideration of voice of the child across both age and needs spectrum PSHE programme and visits from external organisations		
(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 07-Jul-2022 14:18
The school meets most of the requirements		
(Text) Please explain the reason for your response		Last answer by Emily Wood 07-Jul-2022 14:18
Pupil Voice gained by Safeguarding Governor - sample of children - Governor minutes. Staff clear about importance of VOC - use of 3 houses and other resources to record. Any families supported through TAC will include VOC for children.		
(File) Upload relevant documents		Last answer by Emily Wood 07-Jul-2022 14:18
3 Houses.docx uploaded by Emily Wood on 07-Jul-2022 14:18		
History		
07-Jul-2022 14:18	Emily Wood	File '3 Houses.docx' was uploaded to Response 3
5.2 Children and young people know how to report concerns and feel confident to do so		
Status: Complete	Grade: Level 3	Score: 100.00%

Requirements

- the school offers a range of reporting methods to pupils
- the school has a culture that gives children confidence to report knowing that they will be listened to and believed and that the school will act upon what they are told or observe
- school has a clear procedure for dealing with sexual violence and sexual harassment which pupils understand
- all pupils are aware of the pastoral support available in the school
- pupils can identify a trusted adult with whom they can communicate about any concerns
- the school regularly reviews reporting arrangements for effectiveness including where it becomes evident that pupils lack confidence to report
- the school has zero tolerance towards sexual abuse and sexual harassment and communicates this message regularly to pupils

Examples of Evidence

reporting methods available (including pupils' concerns about safety at school during Covid-19)
evidence of concerns reported
evidence of informing pupils of support
evidence that pupils feel confident to report
analysis of concerns reported and not reported

(Multi Choice) Please choose a response that best describes the current practice in your school

Last answer by Emily Wood
07-Jul-2022 14:22

The school meets all the requirements

(Text) Please explain the reason for your response

Last answer by Emily Wood
07-Jul-2022 14:22

2 members of staff have purely 'pastoral' role in school.
Use of restorative practice.
Trusted adults and key persons allocated to support individual children when required.
Social, emotional and wellbeing interventions used in school.
SVSH attached shared with all staff.
All staff have completed Brook Traffic Light training via LSCP (06.04.22)

(File) Upload relevant documents

Last answer by Emily Wood
07-Jul-2022 14:22

Questionnaire.doc uploaded by Emily Wood on 07-Jul-2022 14:19

SVSH_2021 (8).pdf uploaded by Emily Wood on 07-Jul-2022 14:20

Emily Wood - Brook Traffic Light Tool E-Learning and Toolkit.pdf uploaded by Emily Wood on 07-Jul-2022 14:22

History

07-Jul-2022 14:22	Emily Wood	File 'Emily Wood - Brook Traffic Light Tool E-Learning and Toolkit.pdf' was uploaded to Response 3
07-Jul-2022 14:20	Emily Wood	File 'SVSH_2021 (8).pdf' was uploaded to Response 3
07-Jul-2022 14:19	Emily Wood	File 'Questionnaire.doc' was uploaded to Response 3

5.3 Children and young people understand when they are at risk and, should this arise, they receive positive support from all staff

Status: Complete

Grade: Level 3

Score: 100.00%

Requirements

- The designated safeguarding lead is made aware of all pupils who present themselves as at risk of - child sexual exploitation, domestic violence, cybercrime, female genital mutilation, forced marriage, sexual harassment, substance misuse, gang activity, radicalisation and extremism, self harm and eating disorders, illegal and unsafe employment, sexual violence and sexual harassment
- all staff are aware of the range of peer on peer abuse including but not limited to bullying, cyber bullying, physical abuse, sexual violence, sexual harassment, upskirting, sexting, initiated/hazing type violence
- the school uses the appropriate LSCP risk assessment toolkits e.g. Brook Traffic Light Tool
- pupils recognise the signs of peer on peer abuse and are reminded regular of what is unacceptable behaviour
- pupils know who they can talk to, to get support
- pupils feel confident that they will be listened to and that what is reported will be taken seriously
- staff have read and understood relevant guidance in relation to the groups of young people above e.e. DfE Sexual Violence and Sexual Harassment guidance
- the 6 year training plan reflects staff training needs for the areas above
- appropriate staff have been trained in responding to pupils who are known to be at risk or believe they are at risk
- the school has a behaviour policy which includes the school rules including those around sexual abuse and harassment
- the school provide curricula input that helps children and young people to stay safe and well e.g. within the Healthy Relationship programme

Lincolnshire Safeguarding Children Partnership
Early Help and Team around the Child
Stay Safe Partnership
Child Employment Resource Pack
LCC Child Performance
DfE: Behaviour and Discipline in Schools: guidance for Governing Bodies
Cyber Referrals
DfE Sexual Violence and Sexual Harassment

Examples of Evidence

training dates and certificates
policies and procedures
referrals to DSL
curricular materials
discussions with pupils
addendum to school's behaviour policy to reflect Covid-19 safety in schools

(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 07-Jul-2022 14:23
The school meets all the requirements		
(Text) Please explain the reason for your response		Last answer by Emily Wood 07-Jul-2022 14:23
SVSH attached shared with all staff. All staff completed Brook Traffic Light (06.04.22).		
(File) Upload relevant documents		Last answer by Emily Wood 07-Jul-2022 14:23
Emily Wood - Brook Traffic Light Tool E-Learning and Toolkit.pdf uploaded by Emily Wood on 07-Jul-2022 14:23 SVSH_2021 (8).pdf uploaded by Emily Wood on 07-Jul-2022 14:23		
History		
07-Jul-2022 14:23	Emily Wood	File 'SVSH_2021 (8).pdf' was uploaded to Response 3
07-Jul-2022 14:23	Emily Wood	File 'Emily Wood - Brook Traffic Light Tool E-Learning and Toolkit.pdf' was uploaded to Response 3
5.4 Children and young people are protected and helped to keep themselves safe from bullying, homophobic behaviour, racism, sexism and other forms of discrimination		
Status: Complete	Grade: Level 3	Score: 100.00%

Requirements

- pupils are regularly informed of how to report discriminatory behaviour
- the school adopt the principles of restorative justice and/or positive behaviour approaches
- the school address the range of discriminatory behaviour through the curriculum
- pupils are taught safe messages through PSHE using in-house and external visitors
- pupils are aware of who they can talk to and the support that is available
- the school promote and instills confidence in pupils that there is zero tolerance to inappropriate behaviour
- the school takes effective action to prevent and tackle derogatory language
- parents are advised on sources of support to address discrimination
- the school records all incidents of identity based discrimination and/or bullying

Stay Safe Partnership
Stop Hate Crime

Examples of Evidence

equality policy
behaviour policy
reporting of racist incidents

incident records
curricula activities
PSHE programmes
positive role models
parent communication
pupil surveys
use of other services
discussion with pupils
responses to recent events e.g. Black Lives Matter, Everyone's Invited

(Multi Choice) Please choose a response that best describes the current practice in your school

Last answer by Emily Wood
07-Jul-2022 14:24

The school meets all the requirements

(Text) Please explain the reason for your response

Last answer by Emily Wood
07-Jul-2022 14:24

CPOMs reporting system allows for recording of discriminatory behaviour.
Trusted adults and pastoral roles in school to support children who disclose discriminatory behaviour.
Taught as part of wider school curriculum.

(File) Upload relevant documents

Not Answered

6 Online Safety		
Progress: 100.00%	Grade: Level 2	Score: 84.00%
6.1 There is clear accountability for Online Safety within the school		
Status: Complete	Grade: Level 2	Score: 80.00%
Requirements - the school has an active Online Safety committee with wide representation from within the school e.g. Senior Leadership Team (SLT), teaching and support staff, safeguarding designated lead, governors, pupils, parents and wider community - there are clear lines of responsibility and accountability for the Online Safety in the school which are understood everyone in the school - all staff have read and understood the DfE guidance <i>Teaching online safety in schools</i> - the school has a designated Online Safety coordinator with clear responsibilities - there is a clear route for reporting security incidents e.g. information breach, user account hacking, and a process for escalation - there is a process for informing the school community in the case of a security incident e.g. data breach - the whole school and community are supported when there is an online safeguarding concern - sensitive issues arising from e-safety are dealt with appropriately through existing safeguarding channels DfE: teaching online safety in schools		
Examples of Evidence meetings - dates and minutes named designated Online Safety officer groups terms of reference and membership incident reporting post incident strategy documentation staff updates and bulletins		
(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 01-Jul-2022 14:13
The school meets most of the requirements		
(Text) Please explain the reason for your response		Last answer by Emily Wood 01-Jul-2022 14:13
Named designated Online Safety Officer to be decided September 2022. DSL and Deputy SL take some responsibilities, but this is split with ICT Subject Lead.		

(File) Upload relevant documents		Not Answered
6.2 The Governors of the school take responsibility for Online Safety		
Status: Complete	Grade: Level 2	Score: 80.00%
Requirements • there is an appointed Online Safety Governor • governors are involved in the development and approval of the Online Safety policy and monitors online safety provision in the school • governors receive regular monitoring reports on the implementation of the Online Safety policy and on reported incidents • governors are involved in the promotion of Online Safety in the wider community • governors have received appropriate training on Online Safety		
Examples of Evidence named governor governor meeting agenda and minutes reports to Governors evidence of training		
(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 07-Jul-2022 14:31
The school meets most of the requirements		
(Text) Please explain the reason for your response		Last answer by Emily Wood 07-Jul-2022 14:31
This is part of wider safeguarding. Safeguarding governor is also online safety. Governors approved recent policy - attached.		
(File) Upload relevant documents		Last answer by Emily Wood 07-Jul-2022 14:31
Online Safety Policy 2021.docx uploaded by Emily Wood on 07-Jul-2022 14:31		

History		
07-Jul-2022 14:31	Emily Wood	File 'Online Safety Policy 2021.docx' was uploaded to Response 3
6.3 The school has an online safety policy		
Status: Complete	Grade: Level 3	Score: 100.00%
Requirements The policy: • has clearly defined roles for everyone in the school • is explicit in its recognition of risk including content, contact and conduct • has been developed through consultation with staff, parents, pupils and the wider community • is reviewed annually or more frequently in light of changes in technology e.g. use of video for meetings and teaching • covers school owned technology used in and out of school and personal technology in school • includes sections on social networking, on-line bullying, sexting, data protection, passwords, filtering, digital and video images and use of mobile and/or gaming devices • includes school's expectations regarding ethics and behaviour of users • gives a clear message of what actions the school will take to address online bullying including sexual violence and harassment • states the school's commitment to online safety incidents outside school that affect the wellbeing of staff and pupils • is appropriate to age, role and need		
Examples of Evidence policy review of policy re use of video, Whatsapp etc as way of communicating with children and parents when remote learning consultation with pupils, parents, staff and wider community dates of reviews discussions with staff, pupils, parents and wider community		
(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 07-Jul-2022 14:26
The school meets all the requirements		
(Text) Please explain the reason for your response		Last answer by Emily Wood 07-Jul-2022 14:26
Online safety policy attached. All staff completed Cybercrime training (15.06.22) as part of twilight training session.		

(File) Upload relevant documents		Last answer by Emily Wood 07-Jul-2022 14:26
Online Safety Policy 2021.docx uploaded by Emily Wood on 07-Jul-2022 14:25 Cyber Aware 6 Steps.docx uploaded by Emily Wood on 07-Jul-2022 14:26		
History		
07-Jul-2022 14:26	Emily Wood	File 'Cyber Aware 6 Steps.docx' was uploaded to Response 3
07-Jul-2022 14:25	Emily Wood	File 'Online Safety Policy 2021.docx' was uploaded to Response 3
6.4 The school has an acceptable use of technology guide		
Status: Complete	Grade: Level 3	Score: 100.00%
Requirements - everyone on the school site is provided with the guidance on acceptable use of technology which is signed and or countersigned by all staff including volunteers, pupils and parents - the acceptable use of technology includes use of mobile phones/cameras by staff, parents, pupils and visitors - the school has acceptable use embedded in its online safety policy - everyone is regularly updated of these expectations - acceptable use agreements are acknowledged - staff are aware that acceptable use and is part of their contract - the understanding of acceptable use is built into the induction of new pupils and new staff - the guidance is regularly reviewed - the guidance is appropriate to age, role and need		
Examples of Evidence guidance and dates shared review dates updates to staff induction documents evidence of learning from incidents acceptable use agreements		
(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 07-Jul-2022 14:29

The school meets all the requirements		
(Text) Please explain the reason for your response		Last answer by Emily Wood 07-Jul-2022 14:29
Acceptable use of pupils, parents and staff.		
(File) Upload relevant documents		Last answer by Emily Wood 07-Jul-2022 14:29
PARENTS AND CARERS CODE OF CONDUCT.docx uploaded by Emily Wood on 07-Jul-2022 14:28 Acceptable_Use_Policy_-_Staff_(1) (1).docx uploaded by Emily Wood on 07-Jul-2022 14:29		
History		
07-Jul-2022 14:29	Emily Wood	File 'Acceptable_Use_Policy_-_Staff_(1) (1).docx' was uploaded to Response 3
07-Jul-2022 14:28	Emily Wood	File 'PARENTS AND CARERS CODE OF CONDUCT.docx' was uploaded to Response 3
6.5 Online Safety is embedded in all appropriate school policies and strategies		
Status: Complete	Grade: Level 2	Score: 80.00%
Requirements - there is a clear consistent message to all members of the school community through the range of appropriate policies - there is enhanced reference in the policies related to behaviour, Prevent, anti-bullying, PSHE, Child Protection, Safeguarding and computing - all policies are reviewed regularly and checked against changes in the Online Safety policy and acceptable use guidance		
Evidence range of policies dates and notes of policy review scrutiny of range of policies evidence of consistent message		
(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 07-Jul-2022 14:29

The school meets most of the requirements		
(Text) Please explain the reason for your response		Last answer by Emily Wood 07-Jul-2022 14:29
All staff and pupils aware, but not embedded practice.		
(File) Upload relevant documents		Not Answered
6.6 The school responds appropriately to the use of social media		
Status: Complete	Grade: Level 2	Score: 80.00%
Requirements - the school community are aware that the school may monitor the use of social media - the school community are aware that the school may moderate the content on social media - the school makes use of social media e.g. blogging where it is relevant and age appropriate to learning - the school consult with parents over the positive and negative use of social media		
Evidence communication with school community positive use of social media consultation with pupils and parents updates with staff responses to social media comments and moderation of inappropriate social media feedback		
(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 07-Jul-2022 14:32
The school meets most of the requirements		
(Text) Please explain the reason for your response		Last answer by Emily Wood 07-Jul-2022 14:32

School responds appropriately when brought to attention. School uses Think U Know. Signposting to parents, children and staff about Dan Holbrook Keep Safe online videos via LSCP.		
(File) Upload relevant documents		Not Answered
6.7 Internet access is filtered for all users		
Status: Complete	Grade: Level 2	Score: 80.00%
Requirements - the school has an internet filter - there is a clear route for reporting and managing changes to the filtering system - differentiated internet access is available for staff and customised filtering changes are managed - access to the school network through personal mobile devices is filtered and consistent with the school policies - the school regularly discussed needs with their IT provider and/or network manager - the school actively reviews attempts to access inappropriate material		
Examples of Evidence filtering of content examples of changes to filtering rule policy examples of dealing with breaches to policy		
(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 07-Jul-2022 14:32
The school meets most of the requirements		
(Text) Please explain the reason for your response		Last answer by Emily Wood 07-Jul-2022 14:32
School employs ICT support for visits to the school once per week via Edulincs.		
(File) Upload relevant documents		Not Answered

6.8 The school has a programme of Online Safety education

Status: Complete

Grade: Level 2

Score: 80.00%

Requirements

- the Online Safety education programme is fully embedded in all teaching and learning opportunities
- the programme is regularly monitored, reviewed and its impact assessed
- all teaching and learning opportunities reflect the wider personal, social and technical aspects of online safety including, for example, prevention of radicalisation, sexting, peer on peer abuse, child sexual exploitation, bullying, cybercrime and sexual violence and harassment
- there is evidence of differentiation for learners/vulnerable groups
- pupils have regular awareness sessions reflecting the wider personal, social and technical aspects of online safety
- all year 6 pupils have received an e-safety input

Examples of Evidence

online safety programme
discussions with pupils and parents
evidence of impact assessed
lesson observations
review of teaching materials
review of programme based on current need over Covid-19 period

(Multi Choice) Please choose a response that best describes the current practice in your school

Last answer by Emily Wood
07-Jul-2022 14:34

The school meets most of the requirements

(Text) Please explain the reason for your response

Last answer by Emily Wood
07-Jul-2022 14:34

Online safety week happens in school.
Use of Think U know.
Input about online safety varies, and is too much to chance - needs to more of a planned education programme, fully embedded.

(File) Upload relevant documents

Not Answered

6.9 The school has an online safety training programme for all staff

Status: Complete

Grade: Level 2

Score: 80.00%

Requirements

- the online safety training programme aligns with the local and schools' safeguarding and child protection training
- staff are supported in dealing with issues related to themselves through social media
- online safety training is part of induction for new staff
- online safety training is built into the 6 year training pathway
- training needs are reviewed regularly
- specific staff (online safety officer, data officer, DSL) receive enhanced training beyond general awareness training
- the impact of the training is evaluated

Examples of Evidence

staff training programme
induction materials
discussions with staff e.g. appraisals
impact analysis
dates of training
governor reports

(Multi Choice) Please choose a response that best describes the current practice in your school

Last answer by Emily Wood
01-Jul-2022 15:50

The school meets most of the requirements

(Text) Please explain the reason for your response

Last answer by Emily Wood
01-Jul-2022 15:50

Online safety is part of curriculum for all chn.
 DSL is due to discuss further with National College on 26.07.22 via TEAMS:
 Do you know about our National Online Safety package moving over onto The National College platform in the coming months?

This covers role specific online safety training and parent training all mapped to KCSiE and Education for a Connected World Guidance.

Would you like us to help you meet statutory online safety safeguarding requirements for the next academic year?

We can also help with increasing parental engagement and bespoke student wellbeing programmes should an incident arise in school from a student's home life (which is usually the case).

For background this includes:

Support your DSL and Deputy DSL with mandatory online safety training requirements
 Support all staff and Governors through role specific Online Safety training
 Embed high quality e-safety resources into your curriculum
 Provide a range of resources to help support your school deliver effective mental health and wellbeing provision in response to online harms
 Keep you and your colleagues up to date with Online Safety
 Parent engagement in online safety (including Trackable App) -range of explainer videos providing bite-size information on important topics associated with children's wellbeing and a variety of
 online safety guides which provide expert guidance and support for parents, trusted adults and pupils themselves.
 Help you to become a National Online Safety Certified School
 Platform Demonstration National Online Safety
 National Online Safety - Testimonials

(File) Upload relevant documents	Not Answered
6.10 The school makes full use of the contribution that young people make to Online Safety inside and out of the school	
Status: Complete	Grade: Level 2
Score: 80.00%	

Requirements

- the school acknowledges, learns from and uses the high level of skills and knowledge of young people in the use of new technologies
- young people are regularly asked to contribute their knowledge and skills
- the school involves young people in e-safety campaigns and in peer mentoring, buddying and counselling schemes and as student researchers
- pupils are asked to provide feedback in reviews on e-safety related policies
- the school engage in national and local programmes that support the involvement of pupils in online safety e.g E-champions
- young people actively contribute to parent information events with Online Safety as their focus

Examples of Evidence

pupils contribution to events
discussion with pupils on their involvement
mechanisms in place for pupils to contribute ideas
Surveys, questionnaires etc. to capture pupils views

(Multi Choice) Please choose a response that best describes the current practice in your school

Last answer by Emily Wood
08-Jul-2022 09:58

The school meets most of the requirements

(Text) Please explain the reason for your response

Last answer by Emily Wood
08-Jul-2022 09:58

Safeguarding Governor has talked to a selection of pupils about safety - see governor engagement record.
Governors have sent surveys to parents, with a question about safety.
During COVID there was more emphasis on online safety due to learning online, but the momentum for this has reduced since a return to classrooms.
School needs to consider how to improve pupil voice with online safety.

(File) Upload relevant documents

Not Answered

7 The Governing Body

Progress: 100.00%

Grade: Level 2

Score: 87.00%

7.1 Governors conduct safeguarding monitoring visits in the school

Status: Complete

Grade: Level 3

Score: 100.00%

Requirements • safeguarding monitoring visits are conducted at least once a year • outcomes of visits are reported back to all governors and school staff • actions are recorded based on outcomes of monitoring visits • key finds are fed back to parents		
Examples of Evidence dates of visits visit reports on walkabout, surveys etc discussions with staff and/or pupils governor meeting minutes evidencing sharing outcomes action plan of follow up work if required		
(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 23-Jun-2022 11:04
The school meets all the requirements		
(Text) Please explain the reason for your response		Last answer by Emily Wood 23-Jun-2022 11:04
Pupil survey 23.05.22 with Safeguarding Governor. SCR check July 2021 - to be completed July 2022. Completed LSCP Safeguarding Compliance Checklist for Governors and submitted 15.06.22		
(File) Upload relevant documents		Not Answered
7.2 The Governing Body seeks assurance that the DSL is suitably trained, informed and given appropriate time to fulfil the role		
Status: Complete	Grade: Level 3	Score: 100.00%

Requirements

The Governing Body/Governor with responsibility for safeguarding:

- meets regularly with the Designated Safeguarding Lead and makes a record of the meeting
- seeks assurance that the DSL is suitably trained
- seeks assurance that the DSL has the capacity to effectively fulfil the role

Examples of Evidence

dates of meetings
notes from meetings
actions from meetings

(Multi Choice) Please choose a response that best describes the current practice in your school

Last answer by Emily Wood
23-Jun-2022 11:05

The school meets all the requirements

(Text) Please explain the reason for your response

Last answer by Emily Wood
23-Jun-2022 11:05

Designated governor for Safeguarding.
Designated governor has attended some of 6 year safeguarding training pathway events, eg Cybercrime 15.06.22
HT and SENCO have completed appropriate training for Safeguarding.
School adopts LCC/LSCP 6 year training pathway for safeguarding.

(File) Upload relevant documents

Not Answered

7.3 The Governing Body seeks assurance of staff and volunteers' understanding of school safeguarding policies, procedures and practice

Status: Complete

Grade: Level 2

Score: 80.00%

Requirements

The Governing Body/Governor responsible for safeguarding:

- talks to staff about their understanding of safeguarding in the school
- considers actions when there is evidence of a lack of understanding of safeguarding policies, procedures and practice
- confirms the level of training required for each staff member including what sections of KSCIE are read and understood
- ensures the safeguarding policy is reviewed and available on the website

Examples of Evidence

times and dates of staff meetings

evidence that part 1 Keeping Children Safe In Education has been disseminated, read and understood

governor meetings and minutes

examples of actions in response to governor's findings

surveys and discussions with staff

(Multi Choice) Please choose a response that best describes the current practice in your school

Last answer by Emily Wood
23-Jun-2022 11:06

The school meets most of the requirements

(Text) Please explain the reason for your response

Last answer by Emily Wood
23-Jun-2022 11:06

Governors are aware that there are weekly staff briefings, that always include Safeguarding updates.

Governors ratify Child Protection and Safeguarding Policy, this is also available on school website for parents/others to view.

Governors know that all policies and documentation relating to Safeguarding is stored on CPOMS, and can be checked to see which members of staff have read & understood documents, including P1 KCSIE.

Governors know that all appropriate safeguarding documents and policies are in new starter/volunteer information packs, including P1 KCSIE.

Governors have not had opportunity to talk to staff about safeguarding.

(File) Upload relevant documents

Not Answered

7.4 The Governing Body seeks assurance of children's understanding of feeling and staying safe within the school and the community

Status: Complete

Grade: Level 2

Score: 80.00%

Requirements The Governing Body: - reviews surveys from children about feeling and staying safe - where appropriate talks to specific groups of children about feeling and staying safe - where appropriate talks to groups or individual children in a non specific context gaining insight into how safe children feel		
Examples of Evidence dates and times of discussions review dates of surveys governor meetings and minutes examples of actions in response to findings specific surveys and analysis during Covid-19		
(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 23-Jun-2022 11:06
The school meets most of the requirements		
(Text) Please explain the reason for your response		Last answer by Emily Wood 23-Jun-2022 11:06
Safeguarding governor met with a group of 18 Y6 pupils to gain pupil voice on safety/safeguarding 23.05.22. Full survey to be sent July 2022.		
(File) Upload relevant documents		Not Answered
7.5 The Governing Body seeks assurance of parents' understanding of the role of the school in safeguarding their children		
Status: Complete	Grade: Level 2	Score: 80.00%
Requirements The Governing Body: - reviews surveys completed with parents on safeguarding - considers actions where understanding is not assured - address parents on school safeguarding where occasions arise		

Examples of Evidence review dates example of actions taken opportunities taken to talk to parents e.g. information events Specific reviews re understanding of safety during Covid-19 Letters to parents		
(Multi Choice) Please choose a response that best describes the current practice in your school		Last answer by Emily Wood 07-Jul-2022 14:16
The school meets most of the requirements		
(Text) Please explain the reason for your response		Last answer by Emily Wood 07-Jul-2022 14:16
Parents have not been surveyed regarding safeguarding. There is a designated 'Safeguarding' tab on the school website. Signposting available to parents.		
(File) Upload relevant documents		Not Answered
7.6 The Governing Body seeks assurance that the Single Central Record(SCR) is updated and complete		
Status: Complete	Grade: Level 2	Score: 80.00%
Requirements The Governing Body: • checks that the SCR is updated regularly and is complete • seeks assurance that information held on the SCR is appropriate and accurate • records when and with whom the SCR is checked • seeks assurance of the process for updating The Safeguarding Audit has been reviewed for 2021/22 and the review form has been uploaded in this section 7.6 (maintained schools) ☐ 2021/22 review form can be found on Perspective Lite> Safeguarding> Safeguarding Audit> schools safeguarding audit review maintained 2021/22		

Examples of Evidence spot checks of entries e.g. last appointed person dates when checks completed outcome of checks	
(Multi Choice) Please choose a response that best describes the current practice in your school	Last answer by Emily Wood 23-Jun-2022 11:09
The school meets most of the requirements	
(Text) Please explain the reason for your response	Last answer by Emily Wood 23-Jun-2022 11:08
SCR mtg between Safeguarding Governor and administrative staff who manage the SCR annually - last completed July 2021, to be completed again July 2022.	
(File) Upload relevant documents	Not Answered
Empty row for document upload	