



Record of Governor Visit

Name of governor: Nikki Hawkins
Date of visit: 01/03/2022
Staff visited: Gemma Pyatt
Purpose of Visit: <i>Introduction to EYFS</i>
Visit reported to:
Focus of visit e.g. school development plan priority area
NAH appointed EYFS Governor. The purpose of this visit is to introduce myself to the EYFS Team, take a tour of the facility and understand some of key points of the curriculum, areas of focus and challenges (if any) faced by EYFS.
Key questions to ask
Objectives: • To understand the staffing and class structure of EYFS • To obtain information on the intake for this academic year and how progress is tracked throughout the year • Impact of the switch to Read, Write, Inc • Transition to KS1
Answer/information shared
A full tour of EYFS undertaken. Discussed in depth the difficulties faced with this year's cohort, the impact of COVID on these children is vast and has resulted in a wide range of abilities attending school for the first time. This year has a low entry base level. Discussed percentage figures for those on track and evidence seen for the improvement from the baseline to Spring 1 term. The focus for the coming terms is on Literacy where the greatest improvement is needed. The majority of children enter FS without phonological & phonemic awareness. GP explained that RWI assumes all children are ready to begin learning letters immediately. Although FS show fidelity to the scheme, this requires staff to provide significant, additional support outside of the phonics session for those children who aren't entering at the expected level. Discussed vocabulary. Word of the Week adapted for EYFS – they use Concept Cat instead to imbed a concept that can be applied in various scenarios each week. GP attended moderation at Lacey Gardens on 28th Feb and will be attending again on 2nd March. Transition to KS1 discussed as an area for development – it is a big change and could more be done to facilitate this. Ideas are in discussion phase with Miss Addison.

Ofsted – GP is worried about the last set of formally recorded data being below average when in every other year we are on track or above.
Long term vision is to have a nursery on site!

Evidence provided to support answers/information shared

Copy of the tracking overview provided. Curriculum overview provided.

Key learning outcomes

Appreciating the difficulties faced by the incoming cohort and the scale of abilities that need to be catered for. When the base level varies so greatly the end of year figures can be harder to achieve.
Children were well behaved and happy to see a visitor.
Miss Goy undertaking teacher training has been a success and GP has enjoyed being a mentor.
Read Write Inc to be considered further.

Next steps and additional questions

Curriculum goals to be discussed in future. NAH to consolidate this information alongside the SDP and will let GP know if there are any further questions. Possible next visit in the summer term. GP will continue to let me have copies of the tracking overview and let me know if there any issues that crop up to cause any concern.