

OFSTED INSPECTIONS STEP-BY-STEP

POSSIBLE QUESTIONS

For governors and trustees	For academy committee (LGB) members
1. Tell me about your board – the range of backgrounds, skills, experience? How do you make sure your board stays up to date?	1. Are children safe in your school? How do you know?
2. How do you know safeguarding is robust? What 'Prevent' training takes place?	2. How do you know which governance functions are delegated to you?
3. Can you update us on progress made since the last inspection? What areas still need improving?	3. How does your school's vision fit with your trust's vision? And the strategy for achieving the vision – who determines this?
4. How does the board ensure that the curriculum stays as broad as possible for as long as possible?	4. What sources of information do you use to find out the views of parents, staff and children?
5. How do you ensure that pupils gain the essential knowledge they need to be educated citizens, with an appreciation of human creativity and achievement?	5. Can you tell us about the school's curriculum and how it stays as broad as possible for as long as possible?
6. What opportunities do pupils get to participate in and respond positively to artistic, musical, sporting and cultural events?	6. How does your school ensure that pupils gain the essential knowledge they need to be educated citizens, with an appreciation of human creativity and achievement?
7. The gap between disadvantaged and more advantaged pupils is narrowing – how are you using your pupil premium to make this happen?	7. What opportunities do pupils get to participate in and respond positively to artistic, musical, sporting and cultural events?
8. Attendance is good averaging over 96%. But compared to the national average, persistent absence is high. What is being done about this?	8. How do you know what parents think of the school? Do you get the opportunity to feed their views to the trustees?
9. How do you know if parents are happy with the school? How many formal complaints have you dealt with?	9. How is the headteacher's performance managed? Is the process robust?
10. How do you hold your HT/CEO to account?	10. How does the trust support school improvement? Do you have a view about how effective this is?
11. Is there anything else you think I should know about how this school is governed?	11. How do you make the trust aware of any concerns you may have about the performance of the school?