

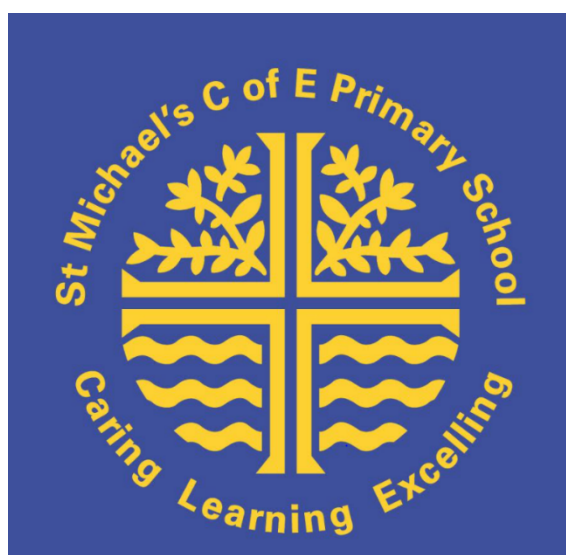
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Head Teacher's Report to Governors

Contextual information, SEND and Safeguarding and Curriculum **update**
report

St Michael's Church of England Primary School

September 2021



Contextual Information

Contextual information	Current data	Notes
Overall number of pupils at the school	307	EYFS (45), Y1 (45), Y2 (41), Y3 (42), Y4 (46), Y5 (43), Y6 (45)
Overall percentage of boys in the school	51.8% (159)	
Overall percentage of girls in the school	48.2% (148)	
Percentage of pupils eligible for the pupil premium	26.1% (80)	
Percentage of pupils in receipt of FSM	25.1% (77)	
Percentage of pupils with SEND	10.1% (31)	
Percentage of pupils in receipt of an EHC plan	2%(6)	
Percentage of pupils at Child Protection	0	
Percentage of pupils at Child in Need	3.3%(10)	Allocated Social workers
Percentage of pupils at Team Around the Child	0.7%(2)	EW or JH as Lead Professional for the majority of these.
Percentage of Child in Care (CIC - previous LAC)	1.6%(5)	
Percentage Post Child in Care (CIC - previous LAC)	0.7% (2)	
Percentage of carers registered as Young Carers	1.3%(4)	
Percentage of pupils with EAL	1%(3)	Polish/Arabic
Percentage of pupils who are part of an ethnic minority group	3.3%(10)	W&B Caribbean/White and Black African/Other mixed/White and Asian/White other/Arab/Asian and any other Ethnic group

Behaviour and Welfare

Including attendance, behaviour in lessons & around the school, attitudes towards others, safeguarding, inclusion and SEND

Attendance

Attendance Return from 6 SEP 2021 to 22 SEP 2021

This report excludes students who left after the 6 September 2021

Number of Open Sessions = 26

This report excludes Boarders

Group	No. of Students	Maximum No. of possible attendances	Total Absences				Total Attendances		Total No. of Students who were absent on one or more session		% Unauth. Absentees
			Authorised		Unauthorised		No.	%	Auth.	Unauth.	
			No.	%	No.	%					
Year Group Reception	45	569	6	1.05	2	0.35	561	98.59	3	1	2.22
Year Group 1	45	1153	59	5.12	6	0.52	1088	94.36	17	2	4.44
Year Group 2	41	1008	47	4.66	4	0.40	957	94.94	12	2	4.88
Year Group 3	42	1047	28	2.67	3	0.29	1016	97.04	8	1	2.38
Year Group 4	46	1118	34	3.04	7	0.63	1077	96.33	9	4	8.70
Year Group 5	43	1056	33	3.13	6	0.57	1017	96.31	11	1	2.33
Year Group 6	45	1098	33	3.01	2	0.18	1063	96.81	15	1	2.22
Totals	307	7049	240	3.40	30	0.43	6779	96.17	75	12	3.91



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			No.	%	No.	%					
Ever FSM - No	224	5107	136	2.66	13	0.25	4958	97.08	45	6	2.68
Ever FSM - Yes	83	1942	104	5.36	17	0.88	1821	93.77	30	6	7.23
Totals	307	7049	240	3.40	30	0.43	6779	96.17	75	12	3.91

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			No.	%	No.	%					
Sen Stage - None	275	6298	190	3.02	25	0.40	6083	96.59	64	10	3.64
Sen Stage - N	1	8	0	0.00	0	0.00	8	100.00	0	0	0.00
Sen Stage - K	25	617	36	5.83	5	0.81	576	93.35	9	2	8.00
Sen Stage - E	6	126	14	11.11	0	0.00	112	88.89	2	0	0.00
Total	307	7049	240	3.40	30	0.42	6779	96.17	75	12	3.91

Pupil behaviour

- 2 incidents of bullying reported to the Head Teacher since 6th September 2021. Separate cases.
- 0 Homophobic incidents reported.
- 1 Fixed Term Exclusion/Suspension in September 2021.

Actions linked to Behaviour and Welfare

In addition to the points raised at the previous Curriculum report:

- The school Anti-Bullying policy is being revised and will be shared with all stakeholders.
- A Pastoral Leader is now in place from September 2021.

Safeguarding Update

- Safeguarding training is ongoing as required and recorded on the SCR. School continues to follow the 6-year LSCP Pathway. All staff received Safeguarding Training on INSET Sept 2021.
- KCSIE and updated Safeguarding and Child Protection Policy shared with all staff.
- EW & SA has completed DSL training as part of the 6-year pathway.
- JH, Pastoral Leader has now been added as a Deputy Safeguarding Lead.

Key points and actions linked to SEND- EW updates

- A new SEND Governor needs to be appointed.
- A new Governor designated for Administering Medications in school needs to be appointed.

Assessment, curriculum and school development planning linked to teaching and learning

Key points and Actions linked to Curriculum and Assessment

- SA, EW and DW are signed up to the Kyra SSP. Training to be attended on 06.10.21. Core focus for St Michael's will be around Curriculum Leadership with a focus on the development of non-core subject leadership.
- SLE support for KS2 maths planning, delivery and learning has been planned for the Autumn term to support maths leaders in the monitoring of the maths strategic improvement plan.
- Performance Appraisals for teachers will focus on the development of subject leadership across school. All appraisals to be completed by 31st October 2021.
- Reception compulsory Baseline Assessments to be completed w/c 27.09.21. The timeline for this was delayed due to closures of EYFS due to a COVID outbreak.

School development Priorities Overview

Priority 1:

To further develop the teaching and learning within Reading, Writing and Mathematics across the whole school so that progress is improved and the proportion of children meeting and exceeding the nationally expected standard is increased.

- Monitor and embed the impact of SPAG and phonics in improving writing outcomes, focusing on the standard of application
- Embed the thorough and systematic approach to teaching reading across EYFS, KS1 and KS2
- To improve Maths achievement and attainment, with particular emphasis on the use of manipulatives (concrete, pictorial and abstract) to support the development of planning and teaching in mixed age classes.
- To close the gap in attainment and progress for vulnerable groups, pupil premium and SEND children across school.

Priority 2: *first draft- subject to change, pending LA advice and consultancy review

Develop and embed curriculum leadership by enhancing and building leadership capacity at all levels (including governance) throughout the school:

- Embedding the new LTP and curriculum framework with focussed tracking and assessment against skills and knowledge.

- Develop Science and non-core subject leadership across school at all levels.
- To review the foundation curriculum, ensuring that subject leaders know and understand the progression in skills and knowledge for their subject from EYFS through to Y6.
- To ensure that Governors have a secure knowledge base and understanding of the strategic leadership in relation to the Quality of Education.

Previous Inspection Targets

- The recent improvements in the assessment of the pupils in key stage 1 are secured, so that the most able pupils are consistently able fully to work at the levels of which they are capable.
- Additional staffing paid for using the pupil premium is used to full effect in meeting the needs of disadvantaged pupils, including the most able.

Church School Distinctiveness key points and actions:

- Governors and the school team have worked together to write a draft school vision statement which will be finalised by governors in the meeting of the 29th.
- SA to work with the Diocesan on 7th November 2021 to develop a whole school LTP and strategy to deliver effective worship.
- Phase leader worship to focus on the BV of tolerance for the Autumn term 2.

Previous Inspection Areas for Development

- Increase the rigour of leaders' monitoring of the school's Christian distinctiveness and its impact on the life of the school, including academic attainment and progress.
- Provide a range of opportunities for children to plan, prepare, present and evaluate acts of worship so that they become developed as leaders of this aspect of the school's life.
- Ensure that children are able to articulate fully their understanding of the theological basis of collective worship and extend their understanding of Christianity as a multicultural world faith.