

SCHOOL RESULTS

These tables show the percentage of eligible pupils at the end of key stage 2 achieving each outcome and the school's attainment and progress in 2019.

The number of eligible pupils is: 46

Figures may not total 100 percent because of rounding.

The table(s) below includes children who have been assessed at another school.

TEACHER ASSESSMENT RESULTS																	
	Percentage with each outcome																
	BLW	PK1	PK2	PK3	PK4	PK5	PK6	HNM	WTS	EXS	GDS	A	D	L	F	P	Q
Reading	0	0	0	0	0	0	0					0	0	0	0	0	0
Writing	0	0	0	0	0	0	0		24	59	17	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0	0					0	0	0	0	0	0
Science								17		83		0	0	0	0	0	0

TEST RESULTS														
	Percentage with each outcome													
		B	NS	AS	A	L	M	U	J	F	P	H	Q	
Reading		0	24	76	0	0	0	0	0	0	0	0	0	
Grammar, Punctuation & Spelling		0	24	76	0	0	0	0	0	0	0	0	0	
Mathematics		0	24	76	0	0	0	0	0	0	0	0	0	

ATTAINMENT	
Percentage of pupils achieving the expected standard in English reading, English writing and mathematics	70%
Percentage of pupils achieving a higher standard in English reading, English writing and mathematics	9%
Pupils' average scaled score in English reading	104
Pupils' average scaled score in mathematics	103

Teacher assessment results		Test results	
BLW	Below the standard of the pre-key stage - to be reported with P-scales or NOTSEN as appropriate	B	Working below the level of the test
PK1	Pre Key Stage Standard 1	NS	Not achieved Standard
PK2	Pre Key Stage Standard 2	AS	Achieved Standard
PK3	Pre Key Stage Standard 3	A	Absent
PK4	Pre Key Stage Standard 4	L	Left
PK5	Pre Key Stage Standard 5	M	Missing
PK6	Pre Key Stage Standard 6	U	Unable to access test
HNM	Has not met the required standard for most 11-year-olds	J	Just arrived in the school
WTS	Working towards the expected standard	F	Pupil will take test in the future
EXS	Working at the expected standard	P	Pupil has taken test in the past
GDS	Working at greater depth at the expected standard	H	Pupil cheating
A	Absent	Q	Maladministration
D	Disapplied		
L	Left		
F	Pupil will take test in the future		
P	Pupil has taken test in the past		
Q	Maladministration		