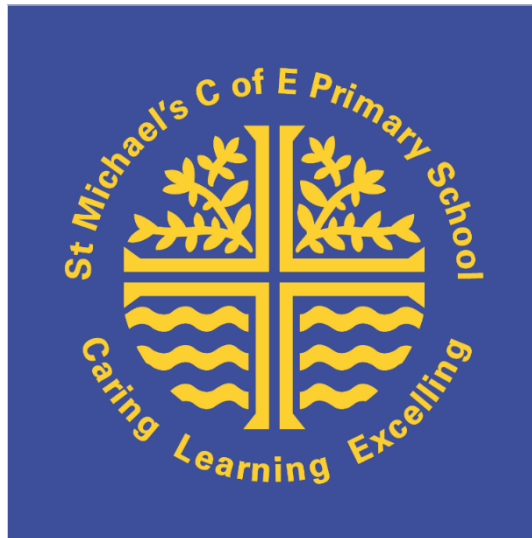




Homework Policy September 2025

We define homework as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members. At St. Michael's, we have a strong commitment to parental involvement and see homework as one way of developing this partnership.

We place emphasis on the importance of children developing their love of reading and becoming confident, fluent readers and we value the contribution families can have in helping us achieve this. If you would like any recommendations for books to share with your child or information regarding helping your child to comprehend what they are reading, please ask your child's class teacher, who will be happy to offer suggestions.

Below is a table showing homework given in each year group. Termly projects linked to the children's learning are given in Y3-6. These are intended to be fun and allow children to share with their families their learning. These projects are optional.

Year Group	Homework
FS	• We promote and encourage daily reading. FS children will bring home a sharing book and a Read, Write Inc. book, ditty sheet or sound book on a Friday. • Home learning tasks will be sent home on a Friday. These practical tasks are linked to the learning in the classroom. • Weekly RWI phonics activities are shared on Tapestry.
1/2	• Reading each night. Key Stage 1 children will bring home a Read, Write Inc./ banded book. Books will be changed on a Tuesday when the children have read the banded text at least twice to ensure fluency, comprehension and acquisition of new vocabulary. Please record in the diaries when the children have read with you and when they have finished their books. QR codes linked to sounds learnt each week may be sent home depending on your child's stage. • Spelling will be practised daily as part of our phonics learning. If you would like to practise spelling at home, then please use the Year 1/2 common exception words. • Maths – Quizzes will be set weekly through White Rose Maths Infinity App. The quizzes will relate to the mathematical skills we have been focussing on during the week. This will be set on a Friday to be completed by the following Thursday.
3/4	• Children are expected to read a minimum of three times a week, however daily reading is recommend. Children will bring home a book that aligns with their reading ability as well as a book of choice from our library. It is the expectation that children have their homework diaries signed each time they read at home. • Numeracy- Maths homework will be given through White Rose Maths Infinity. Weekly quizzes will be set. • Times Table practise through Time Table Rock Stars • Project based homework will be set and shared with families at the beginning of each term.

5/6	• Children are expected to read at home daily. Children will bring home a book that aligns with their reading ability as well as a book of choice from our library. It is the expectation that children in Y5/6 have their homework diary signed at least once at the end of the week, so that it is acknowledged that they have read at home. • Numeracy- Maths homework will be given through White Rose Maths Infinity. Weekly quizzes will be set that consolidate learning within class. • Project based homework will be set and shared with families at the beginning of each term. • The year six children will bring home a Maths/English CPG workbook on alternating weeks. They will be given some pages to complete which should take the children approximately 20 minutes. These can be marked at home to encourage independent learning. The children will record in their Reading Diary which pages should be completed. They will need to bring this book back into school on a Thursday morning for us to monitor their progress and swap over the books ready for the following week.
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We hope the children are motivated by positive incentives and by the tasks themselves, however, we accept that evenings and weekends can sometimes be busy. We believe that homework should be enjoyable and manageable for all concerned and that if it becomes a chore/burden/source of conflict it ceases to be a constructive aspect of teaching and learning. We would always urge you to talk with us if you are ever worried or concerned about homework.