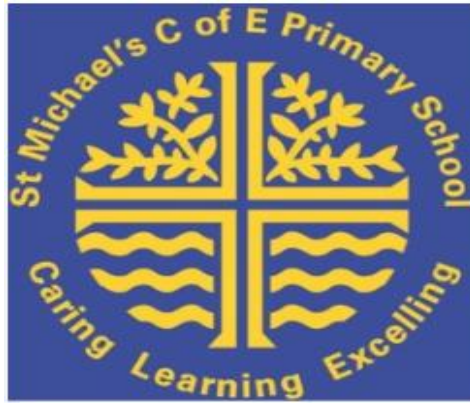




St Michael's C of E Primary School

Collective Worship Policy

In our inclusive and caring church school community our actions are mirrors of our Christian values.

We strive to instil a love of learning through empowering all with the knowledge and skills that encourage them to be independent life-long learners; widening horizons and providing opportunities for all irrespective of their different starting points.

We have pride in who we are and excitement about who we can be.

Introduction

At St Michael's C of E Primary School, collective worship is a vital part of our school life, reflecting our inclusive and caring church school community. Our worship is a mirror of our Christian values and is designed to inspire, nurture, and empower every child to develop spiritually, morally, and socially.

School Vision and Values

Our vision is:

"In our inclusive and caring church school community our actions are mirrors of our Christian values. We strive to instil a love of learning through empowering all with the knowledge and skills that encourage them to be independent life-long learners; widening horizons and providing opportunities for all irrespective of their different starting points. We have pride in who we are and excitement about who we can be."

Our values of Friendship, Trust, Respect, Peace, Thankfulness, Compassion and Courage and school motto of Caring, Learning, Excelling are inspired by our patron saints:

- **St Joseph** – caring for each other (Caring)
- **St Mary** – showing courage (Learning)
- **St Michael** – seeking justice (Excelling)

These values underpin our worship and daily life, encouraging children to develop strength, resilience, trust, hope, and love.

Aims of Collective Worship

- To provide opportunities for children to worship God and reflect on spiritual and moral issues.
- To explore and celebrate our Christian values and the teachings of Saints Michael, Mary, and Joseph.
- To encourage active participation and thoughtful response through prayer, reflection, and discussion.
- To develop a strong sense of community, shared values, and mutual respect.
- To link worship themes to current affairs and real-world issues, fostering informed and responsible global citizenship.

Organisation and Frequency of Worship

- **Whole School Worship:** Three times weekly, held in the school hall involving all children and staff. These sessions will be led by The Head Teacher, Teachers, visiting clergy, or by children, providing a broad and engaging experience of worship.
- **Classroom Worship:** Twice weekly, smaller group settings where children engage more deeply with themes, providing a smaller, more focused setting for children to explore. These sessions include:

- **Picture News Worship:** Using child-friendly, age-appropriate current affairs content to encourage critical thinking, moral reflection, and discussion linked to our School Values, British values and Protected Characteristics. The worship includes questions, videos, and activities to encourage a variety of responses and deeper engagement from children.
- **I-SING Pop Worship:** Once a week within classroom worship, integrating music and exploration of values and worldviews at an age-appropriate level.

Leadership and Participation

- Collective worship is primarily led by school staff and visiting church representatives who bring a variety of engaging and inspiring approaches.
- Children are actively encouraged and supported to lead worship, prepare prayers, and participate in Biblical readings.
- Worship leaders collaborate with children to ensure worship is meaningful, inclusive, and reflective of our Christian ethos.

Content and Themes

- Worship themes are planned to reflect our Christian vision, values, and the liturgical calendar.
- Themes will also incorporate current social and moral issues, particularly through Picture News, helping children connect faith to the wider world.
- Worship includes prayer, reflection, music, storytelling, and opportunities for children to respond creatively and thoughtfully.

Inclusion and Withdrawal

- Collective worship is designed to be inclusive and accessible to all children irrespective of background or belief.
- Parents have the right to withdraw their child from collective worship in accordance with Education Law and OFSTED guidelines.
- Children withdrawn from worship will be supervised appropriately and provided with alternative activities.

Monitoring and Evaluation

- The provision and impact of collective worship will be regularly monitored by school leaders and governors.
- Feedback from children, staff, and parents will be sought to ensure worship remains relevant, engaging, and spiritually enriching.
- Adjustments will be made to improve the quality and participation in worship in line with inspection frameworks and school priorities.