

Long Term Curriculum Overview

Y 5 / 6 C y c l e B	Driver project		Maafa				Frozen Kingdom		Britain at War	
	English		Poetry: narrative- through unit 'Everest' Everest- Alexander Stewart & Joe Todd- Stanton	Poetry: Black out War poetry The Boy at the back of the Class Film Clip-The Christmas Truce	Julius Caesar Rooftoppers Ice Trap	Poetry: Narrative Poetry (year 6) Film Clip- Alma How to Live Forever	Poetry: whole school-poetry based on Where the Forest Once Stood -Julie Hare Letters from The Lighthouse	Poetry: Final year For the Birds Clockwork		
	Guided Reading Book		The Boy at the Back of the Class- Onjali Q Rauf	Rooftoppers- Katherine Rundell	How To Live Forever- Colin Thompson	Letters from the lighthouse	Clockwork- Philp Pullman	Brightstorm- Vashti Hardy		
	Subject-specific projects	Geog	Our Changing World		Covered in Driver project		Geography revision and retrieval practice			
		Science	Circulatory system- Animals including humans (Y6)	Electrical circuits and components(Y6)	Classification Living things and their habitats (Y6)	Evolution and inheritance (Y6)	Light theory(Y6)	Circulatory system-		
		Art	Tints, Tones and Shades	Trailblazers, Barrier Breakers	Inuit	Environmental Artists	Distortion and Abstraction	Bees, Beetles and Butterflies		
		DT	Food for Life		Engineer		Make Do and Mend			
		RE	How do people know who or what to believe? (Y6 topic)	What do people believe about the existence of God? (Y6 topic)	What do people believe about good, evil and suffering? (Y6 topic)		What do we mean by religious and spiritual experiences? (Y5 topic)	What do people believe about peace? (Y6 topic)		
		Music	Stronger Together (Y6)		Journeys (Y6)	World unite (Y6)	Growth (Y6)	Moving on (Y6)		
		PSHE Jigsaw-Y6	Being Me	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me		
		French Language Angels	Je Me Presente	La famille	Chez Moi	As-tu un animal?	habitats			
		Comp	Stem computing (Y6)							
	Maths	White Rose Maths (Y5+Y6 Autumn)		White Rose Maths (Y5+6 Spring)		White Rose Maths (Y5+6 Summer)				

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